



Annual Performance Review (APR) Deep Dive Success-Ready Measures & Data Accuracy

The Annual Performance Review (APR) contains a wealth of information about student performance and school and district outcomes—but knowing how to use the data effectively starts with understanding what is behind the numbers.

To drive meaningful instructional change, district leaders must be skilled in navigating state accountability systems, verifying data accuracy, and translating performance metrics into actionable classroom strategies. This two-part professional learning workshop equips curriculum and assessment leaders with the tools needed to conduct a comprehensive audit of their Annual Performance Report (APR) indicators and student proficiency data. Participants will learn how to access, analyze, and leverage state portal reports, align curriculum to success-ready metrics, and lead data-driven decision-making processes across their schools.

In this two part offering, curriculum directors and educational leaders will explore going deeper into the APR data.

Session 2 (Afternoon): APR Deep Dive – Success-Ready Measures & Data Accuracy

- Focus: Understanding APR structures, navigating state data portals, and auditing Success-Ready indicators.
- Key Topics:
 - APR Architecture & Access: Navigating MCDS secure portals and the Education Data Dashboard to extract district and building-level APR data.
 - Success-Ready Indicators: Unpacking weightings across Continuous Improvement and Performance scores (College & Career Readiness assessments, Advanced Coursework, Kindergarten Entry Assessments, Attendance, and ICAP completion).
 - Data Verification & Accuracy: Cross-referencing DESE calculations with local Student Information Systems (SIS) to eliminate reporting errors and capture missed opportunities (e.g., dual credit reporting, Industry Recognized Credentials/IRCs, and CTE expansions).
 - Actionable Protocols: Utilizing structured protocols (e.g., Compass Points) to analyze initial APR findings and establish leadership priorities.

Audience: Curriculum Directors, District Leaders, Principals, Assistant Superintendents, and other educational leaders responsible for interpreting and using school and district performance data.

Materials Needed/Interactive Level: Mid-level interaction as participants will be asked to reflect and share throughout the workshop.

Recommended follow up: APR Deep Dive session 1: Analyzing Proficiency Data for Instructional Impact

Date/Time: STL October 30th, Columbia November 5th : Time at each location: 12:30pm – 3:00pm

SMCAA Member Fee: \$65.00 per person

Non-Member Fee: \$85.00 per person

