



Dear Educators,

You may apply to Lindenwood for graduate credit any time during the semester. To avoid delays with grades and transcripts, we encourage you to *register before the semester ends*. See our [Frequently Asked Questions](#) and [Academic Terms](#) to better understand our timelines

- **Course: EW 51608 SMCAA - Instructional Bootcamp (1 Credit Hours)**

To earn graduate credit, follow the instructions below:

- Complete the Lindenwood [workshop registration](#) form by paying \$80 per credit hour with a credit card. *Make sure to select the correct academic term/course title/district/organization.* Fill out the workshop application each time you pursue one or more professional development courses. Allow up to two weeks for registrations to be processed.
- Once the registration is processed, you can check your grade status, unofficial transcript, or billing statement by accessing the *Student Portal* at [My Lindenwood](#). For Lindenwood student login credentials, please call IT (636)- 255-5100 or email [IT Helpdesk](#) with your full name and initials as per our records. **Note:** *If grading or registration is a work in progress, courses and grades will not show on the unofficial transcript.*
- **Grades are posted approximately two weeks after the term ends.** We encourage you to check the unofficial transcript prior to ordering an official transcript.
- An official transcript may be ordered online through [Parchment](#). Official transcripts are sent directly to a district, employer, or student and bear the university seal.
- **Graduate credits are nonrefundable.** Participants are strongly encouraged to verify with their school districts to determine if this graduate credit is applicable. These may be applied, in most cases, to satisfy CEUs or professional development requirements (plus hours) for salary advancement or licensure renewal. It is up to individual school districts and state certification renewal requirements as to whether they will approve these graduate credits.

If you have any questions, feel free to email [k12pd@lindenwood.edu](mailto:k12pd@lindenwood.edu).

**Azam Nathaniel**

**Program Manager, K-12 Professional and Continuing Education**

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**SMCAA Summer Conference 2026**

**Instructional Bootcamp**

**Course Title: EW 51608 SMCAA - Instructional Bootcamp**

**Course Code: EW 51608**

**Term: Summer 2026 / Fall 2026**

**Credit hours: 1 graduate credit**

**Conference: Instructional Bootcamp**

A saying often repeated is, “*you will only have **one opportunity** to present grade level content before your students matriculate to the next grade.*” This means that later they may get something similar to the previous content, but they will not get the same material again. Our emphasis on Tier One/Whole Group instruction has been replaced with small group review with the belief that addressing missing skills must happen first before a student can tackle grade level material. Research tells us otherwise. The less time spent on grade level content over time, the further behind our students become. New teachers or veterans can benefit from strong instructional practices. *We will provide breakout sessions specifically for instructional coaches on how to best support the instructional process.*

**Here are some methods to improve your instruction in the most researched proven way:**

- How A.I. can assist in promoting productive struggle through problem-solving
- Creating documents that promote a clear pathway to meet instructional expectations
- Planning and step-by-step execution of whole group instruction
- Intentional and purposeful practice, specific feedback and “redos”
- Questions and more questions
- Researching, writing and speaking
- Direct and explicit instruction and other best methods
- How student “Agency” can combat work apathy and refusal



| AFTER THE CONFERENCE, COMPLETE THE THREE FOLLOWING ASSIGNMENTS   | Estimated Assignment Hours |
|--|----------------------------|
| <p><b>Conference Attendance</b><br/>Attend a minimum of FIVE hours of sessions during the conference. Hours may be from preconference, keynote, and conference sessions and meetings. List meetings and sessions and their duration in the following format on a Word Doc as well as the total number of hours.</p>  | 5 hours                    |
| <p><b>Assignment 2:</b> After attending the conference sessions, write a 3-page overview discussing the major take-a-ways and explaining why you feel that these are critical pieces of learning. For each of these, describe how you will use this knowledge/skill to enhance your current position in your school. Use specific examples and rationales as support.</p>  | 5 hours                    |
| <p><b>Assignment 3:</b> A key aspect of attending professional development conference is to bring back what you have learned to share with the rest of your faculty. Design a 1-hour professional development session for a group of teachers based on the information learned at this conference. Prepare a PPT (10-15 slides) that outlines your overall objectives, incorporates three learning activities and includes a bibliography slide.</p> | 5 hours                    |

All assignments must be emailed to [k12pd@lindenwood.edu](mailto:k12pd@lindenwood.edu) by the end of each semester.

If you have any questions regarding the assignments, please email [anathaniel@lindenwood.edu](mailto:anathaniel@lindenwood.edu) (Azam Nathaniel, Program Manager, K-12 Professional and Continuing Education)

**Academic Terms:**

Participants are allowed to register anytime during the term during or after their PD. Lindenwood University grades are posted after the term ends. Our academic term is:

**Summer 2026:** May 18, 2026 - August 9, 2026

**Fall 2026:** August 24, 2026 – December 11, 2026