



**The Success Criteria Playbook:  
A Hands-on Guide to Making Learning Visible and Measurable**

Districts have (or are in the process of creating) a written curriculum. We know what we want students to know, but how will we know that they know it? More importantly, how will the STUDENTS know they have learned it? Having solid, actionable success criteria is an essential component of our teaching and the student’s learning, but oftentimes it is lacking in school districts.

During this year’s book study, we will work our way through *The Success Criteria Playbook* by John Almarode, Douglas Fisher, Kateri Thunder, and Nancy Frey (ISBN 9781071831540) as we learn how to provide students and teachers a clear view of what success looks like. You will need to purchase this book on your own (available through Amazon or [Corwin](#)) to follow along during the monthly meetings. Each month we will review and discuss the modules listed on the schedule, as well as go over timely DESE and SMCAA updates.

Sign up today and mark your calendars and join us for invigorating discussions as we explore ways to make learning visible and measurable through the implementation of success criteria!

**2025-2026 Meeting Schedule**

| <b>Date</b>    | <b>Time</b>  | <b>Topic</b>  |
|----------------|--------------|---|
| July August    | TBD          | 1-1 Meetings  |
| Sept 30, 2025  | 9:30 – 11:30 | Module 1: What are success criteria?  |
| Oct 23, 2025   | 9:30 – 11:30 | Module 2: What are the challenges to creating and implementing success criteria? How do we overcome those challenges?<br>Module 3: How do success criteria pave the way for equity? |
| Nov 20, 2025   | 9:30 – 11:30 | Module 4: Creating and implementing effective "I Can"/"We Can" statements   |
| Dec 16, 2025   | 9:30 – 11:30 | Module 5: Creating and implementing single-point rubrics<br>Module 6: Creating and implementing rubrics   |
| Jan 29, 2026   | 9:30 – 11:30 | Module 7: Creating and implementing success criteria through teacher modeling<br>Module 8: Creating and implementing success criteria through exemplars                             |
| Feb 26, 2026   | 9:30 – 11:30 | Module 9: Co-constructing criteria for success<br>Module 10: Different types of success criteria for different aspects of learning  |
| March 24, 2026 | 9:30 – 11:30 | Module 11: How do we use success criteria to foster meta-cognition<br>Module 12: How do success criteria support deliberate practice and transfer of learning?                      |
| April 16, 2026 | 9:30 – 11:30 | Module 13: What is the relationship between success criteria and feedback?<br>Module 14: How do we use success criteria to fulfill the promise of equity?                           |
| May            | TND          | Individual 1-1 Meetings   |