



Dear Educators,

You may apply to Lindenwood for graduate credit any time during the term. To avoid delays with grades and transcripts, we encourage you to apply to Lindenwood *one month prior to course completion*. See our [Frequently Asked Questions](#) and [Academic Terms](#) to better understand our timelines

Course: EW 51607 SMCAA - Instructional Leadership: Champion Instruction (1 Credit Hour)s

To earn graduate credit, follow the instructions below:

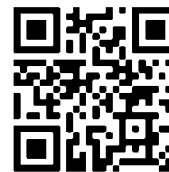
- Complete the Lindenwood [workshop application](#) form by paying \$75 per credit hour with a credit card. *Make sure to select the correct academic term/course title/district/organization.* Fill out the workshop application each time you pursue one or more professional development courses. Allow up to two weeks for registrations to be processed.
- Once the application is processed, you can check your grade status, unofficial transcript, or billing statement by accessing the *Student Portal* at [My Lindenwood](#). For Lindenwood student login credentials, please call IT (636)- 255-5100 or email [IT Helpdesk](#) with your full name and initials as per our records. **Note:** *If grading or registration is a work in progress, courses and grades will not show on the unofficial transcript.*
- **Grades are posted approximately two weeks after the term ends.** We encourage you to check the unofficial transcript prior to ordering an official transcript.
- An official transcript may be ordered online through [Parchment](#). Official transcripts are sent directly to a district, employer, or student and bear the university seal.
- **Graduate credits are nonrefundable.** Participants are strongly encouraged to verify with their school districts to determine if this graduate credit is applicable. These may be applied, in most cases, to satisfy CEUs or professional development requirements (plus hours) for salary advancement or licensure renewal. It is up to individual school districts and state certification renewal requirements as to whether they will approve these graduate credits.

If you have any questions, feel free to email k12pd@lindenwood.edu.

Azam Nathaniel

Program Manager, K-12 Professional and Continuing Education

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SMCAA Summer Conference 2025

Instructional Leadership: Champion Instruction Syllabus

Course Title: EW 51607 SMCAA - Instructional Leadership: Champion Instruction

Course Code: EW 51607

Term: Summer 2025

Credit hours: 1 graduate credit

Instructor/Facilitator: Wendy Linton

Conference Description: Summer Champion Instruction Training

You have the instructional staff hired, so what now? Students across Missouri deserve more than just a warm body at the front of the classroom. Our students need someone skilled in the areas of instruction and curriculum deployment. Providing high-quality instruction does not happen by chance; it comes from having a solid foundation in the nuances of instruction and planning. Join us during our summer Champion Instruction Training as we look at how we can better equip our newly certified and alt-certified teachers to meet the challenging demands of providing high-quality instruction in our classrooms.

- **Whole Group Sessions** will take place on both days. On Day One, all participants will start the day with Dr. Janie Pyle as she provides a session on *The Evidence of High-Quality Instruction*. At the beginning of Day Two, Mollie Bolton (Special School District) will share her expertise in *High Leverage Practices*. After lunch on Day Two, we will spend the rest of our time together getting updates from DESE personnel and one final session focusing on *Moving from Compliance to Engagement to Empowerment*. Both days will end with participants having time to reflect on focus talks and ask questions.
- **Strand One: Teachers and Instructional Coaches Focus**—In addition to the whole-group sessions, we will add to Champion Teaching by focusing on effective instruction. On Day One, this group will focus on the importance of instructional routines and procedures while also participating in a session discussing the difference between instructional techniques and strategies. On Day Two, the breakout session will cover the topic of double planning, which includes lesson plans that include what students will do during instruction.
- **Stand Two: Administrators, Curriculum Directors, and Instructional Coaches Focus:** In these sessions, participants will have the chance to engage in learning exercises aimed at the importance of observation and feedback for the first-year and alt-/non-certified teacher.



On Day Two, special guest Stacy Johnson, Gasconade County, will share her district’s approach to *Developing Quality PD for Newly Certified and non-Certified Instructional Staff*.

Assignments:

AFTER COMPLETING ONE OF THE ABOVE WORKSHOPS, COMPLETE THE THREE FOLLOWING ASSIGNMENTS	Assignment Hours
Verification of Attendance at workshop Attend a minimum of FIVE hours of sessions during the conference. Hours may be Keynote session. List the sessions and time attended on a Word Doc as well as the total number of hours.	5 hours
Assignment 1: After attending the entire session, write a 3-page overview discussing the major take-a-ways and explaining why you feel that these are critical pieces of learning. For each of these, describe how you will use this knowledge/skill to enhance your current position in your school. Use specific examples and rationales as support.	5 hours
Assignment 2: A key aspect of attending quality workshops is to bring back what you have learned to share with the rest of your faculty. Design a 1-hour professional development session for a group of teachers based on the information learned at this conference. Prepare a PPT (10-15 slides) that outlines your overall objectives, incorporates three learning activities and includes a bibliography slide.	5 hours

All assignments must be emailed to k12pd@lindenwood.edu by the end of each semester and addressed to (Wendy Linton, College of Education and Human Services)

If you have any questions regarding the assignments, please email anathaniel@lindenwood.edu (Azam Nathaniel, Program Manager, Professional and Continuing Education)

Lindenwood University academic terms are:

- **Summer 2025:** May 19, 2025 - August 10, 2025

****Registrations are open anytime during the term. Grade rosters are processed after each term and may take up to two weeks to post the grades.**