



SMCAA Curriculum Bootcamp 2025

Ensuring a Comprehensive, Guaranteed, and Viable Curriculum

June 23 - 24, 2025

Group A: Conducting Curriculum Audits (Dr. Janie Pyle, SMCAA Consultant)

During this two day session, we will review useful information, definitions and systems that will include a proven effective process for a thorough curriculum review and audit adapted from Kimberly Logan's, Getting the Schools that you Want: A Step-by Step Guide to Conducting Your Own Curriculum Audit.

Logan's Five Steps include:

- **Control and Oversight:** Decision making, budget and resources
- **Documents and General Assessments:** Overview and general use
- **Subject Content and Assessment:** In-depth look at content, rigor and assessment during teaching and learning
- **Delivery and Productivity:** Curriculum use, professional learning, teacher evaluation, and leadership
- **Impact:** Evidence, conclusions and recommendations

Bring your own curriculum in an electronic format for easy review using a variety of rubrics, check sheets, and planning documents.

We will provide samples of completed sections of curriculum, along with sample templates for units, formats, and written reports. We will also discuss the necessary curriculum components that should be available for online access to the community.

Group B: Curriculum Writing from Start to Finish (Mr. Al Richardson & Dr. Michelle Wilkerson, SMCAA Professional Learning Coordinators)

Participants in this session group will experience hand-on curriculum writing as we dive into all aspects of the curriculum writing process. As a group, we will discuss what items are most beneficial, and necessary, to have on a curriculum template and create working definitions.

Utilizing an agreed upon template, the participants will engage in unwrapping determined priority standards to create learning targets. Success criteria will be discussed and created for our learning targets, which will then be used to help us start creating summative and common formative assessments. From here, we will look at the creation of learning activities and various instructional methods to help engage our learners.

The entire process will be modeled by using a specific content area and course. Participants will be able to either follow along with the same course or can choose a course of their own that is most relevant to their district work. During the breakout sessions, individuals will be given time to work, individually and collectively, as they put together a model unit to serve as an exemplar for their district staff.