



## **Instructional Leadership 2025**

**June 2-3, 2025**

### **Monday, June 2nd**

#### **Session 1: Evidence of High-Quality Instruction: Teacher Behaviors that Promote Student Engagement**

**Presenter:** Dr. Janie Pyle, SMCAA Consultant

**Format:** Whole Group Session

What does high-quality instruction *look like*? During this session we will explore what it takes to create and sustain a high-quality instructional environment. Participants will be introduced to specific skills, processes and mindsets that will assist them in creating the surroundings that students need for success.

#### **Session 2A: Importance of Instructional Routines and Procedures: My House/Your Home**

**Presenters:** Dr. Janie Pyle, SMCAA Consultant

**Format:** Breakout Session - Teachers, Instructional Coaches

In this session, we will review specific examples and techniques needed to create and maintain a predictable and stable learning environment that will mitigate stress for both teachers and students. These techniques will include those that will address both the learning and instructional environments. Participants will leave with specific “can do now” actions to incorporate into their teaching and learning situations.

#### **Session 2B: New and Alt-Cert Teacher Observations:**

**Presenters:** Al Richardson, SMCAA Professional Learning Coordinator; Michelle Wilkerson, SMCAA Professional learning Coordinator

**Format:** Breakout Session - Administrators, Curriculum Directors, Instructional Coaches

Classroom observations and reflection are key for any teacher in the classroom, but when observing new and alt-certified teachers, the focus of our observations change ever so slightly. During this session we will discuss the key items we should be looking for as we visit the classrooms of our newly certified and alt-certified teachers to help them be champion instructors.

### **Session 3A: The Difference Between Instructional Technique and Strategy: What Techniques Matter Most**

**Presenters:** Dr. Janie Pyle, SMCAA Consultant

**Format:** Breakout Session - Teachers, Instructional Coaches

Just as in Champion Teaching, we can apply effective techniques in planning and execution of Champion lessons. We will review lesson organization, then spend most of our time practicing skills in lesson execution that maximizes student attention and engagement.

### **Session 3B: Ensuring Growth-Oriented Feedback**

**Presenters:** Al Richardson, SMCAA Professional Learning Coordinator; Michelle Wilkerson, SMCAA Professional Learning Coordinator

**Format:** Breakout Session - Administrators, Curriculum Directors, Instructional Coaches

Feedback and observation represent two sides to the same coin. We know how important feedback is for student growth, it is equally valuable for teachers, especially new teachers. In this session, we will discuss the best methods for providing constructive feedback related to district goals and Professional Development Plans. Suggestions for ways to improve their self reflection and sample reflection documents will be shared.

### **Session 4: Regroup and Focus Talks**

**Presenter:** Michelle Wilkerson, SMCAA Professional Learning Coordinator

**Format:** Whole Group Session

During our final session, participants will reflect on the day's learning and begin brainstorming on how to take their learning and apply it to the upcoming school year.

## **Tuesday, June 3rd**

### **Session 5: High Leverage Practices**

**Presenters:** Dr. Mollie Bolton, Chief of Teaching, Learning, and Accountability, SSD of St. Louis County

**Format:** Whole Group Session

In our busy days with not enough time and the critical lens placed on education, we want to ensure we are using instructional practices that will support our students effectively and efficiently. The Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) and the Council for Exceptional Children (CEC) have developed and published a set of high leverage practices (HLPs) designed for special educator and new teacher candidates. These practices are evidenced based for all students and should be staples in our practices in and out of the classroom. This session will explore the four domains of practice, and the 22 high leverage practices identified as well as provide tools and support, including access to training and video models of many of the strategies.

## **Session 6A: Double Planning: A Necessity for High Levels of Learning and Engagement**

**Presenters:** Dr. Janie Pyle, SMCAA Consultant

**Format:** Breakout Session - Teachers, Instructional Coaches

Double planning consists of not only what the teacher will teach, but also what students will be doing during instruction. For example, taking notes? What do notes “look like?” From direct instruction, practice and assessment, participants will collect various techniques that will up the expectations of student performance.

## **Session 6B: Developing High Quality PD for the New and non-Certified**

**Presenters:** Dr. Staci Johnson, Assistant Superintendent, Gasconade County R-II

**Format:** Breakout Session - Administrators, Curriculum Directors, Instructional Coaches

New teachers in our buildings often don't know what they don't know and don't know what professional development they need. This is especially true when it comes to teachers that are alternatively certified or who have not gone through a traditional educational prep program. During this session, Dr. Johnson will share how their district has addressed this issue and how they have designed year-long professional development that addresses the gaps that may exist in the areas of classroom instruction, planning, and behavior management.

## **Session 7: Moving from Compliance to Engagement to Empowerment**

**Presenters:** Dr. Janie Pyle, SMCAA Consultant

**Format:** Whole Group Session

How do you move from a compliant classroom to a highly engaged environment? What does a truly engaged classroom “look like?” What skills must be learned and what behaviors must become habits before a strong “engaged” classroom is achieved? We will review these skills, and routines along with specific examples of engagement in action, and how you can achieve it in record time.

## **Session 8: Reflection on Self-Evaluation and Questions**

**Presenters:** Al Richardson, SMCAA Professional Learning Coordinator

**Format:** Whole Group Session

In this last session of the series, we will return to our self-evaluation and discuss the possibilities of moving forward in the skills and practice of instructional leadership in our particular work. What are your next moves, and how will you sustain your forward movement with the work ahead of you?