LINDENWOOD REAL EXPERIENCE. **REAL** SUCCESS.

Dear Educators,

You may apply to Lindenwood for graduate credit any time during the term. To avoid delays with grades and transcripts, we encourage you to apply to Lindenwood *one month prior to course completion*. See our <u>Frequently Asked Questions</u> and <u>Academic Terms</u> to better understand our timelines

Course: EW 52299 SMCAA Fall Conference (1 Credit Hour)

To earn graduate credit, follow the instructions below:

- Complete the Lindenwood <u>workshop application</u> form by paying \$75 per credit hour with a credit card. *Make sure to select the correct academic term/course title/district/organization*. Fill out the workshop application each time you pursue one or more professional development courses. Allow up to two weeks for registrations to be processed.
- Once the application is processed, you can check your grade status, unofficial transcript, or billing statement by accessing the *Student Portal* at My Lindenwood. For Lindenwood student login credentials, please call IT (636)- 255-5100 or email IT Helpdesk with your full name and initials as per our records. Note: *If grading or registration is a work in progress, courses and grades will not show on the unofficial transcript.*
- **Grades are posted approximately two weeks after the term ends.** We encourage you to check the unofficial transcript prior to ordering an official transcript.
- An official transcript may be ordered online through <u>Parchment</u>. Official transcripts are sent directly to a district, employer, or student and bear the university seal.
- Graduate credits are nonrefundable. Participants are strongly encouraged to verify with their school districts to determine if this graduate credit is applicable. These may be applied, in most cases, to satisfy CEUs or professional development requirements (plus hours) for salary advancement or licensure renewal. It is up to individual school districts and state certification renewal requirements as to whether they will approve these graduate credits.

If you have any questions, feel free to email <u>k12pd@lindenwood.edu</u>.

Azam Nathaniel

Program Manager, K-12 Professional and Continuing Education 636-949-4612 / <u>anathaniel@lindenwood.edu</u>

SMCAA Fall Conference 2024 Syllabus

Course Title: SMCAA - Fall Conference 2024

Course Code: EW 52299

Term: Fall 2024

Credit hours: 1 graduate credit

Location: Margaritaville, Osage Beach, MO

Instructor/Facilitator: Wendy Linton

Conference Dates: October 29 - 30, 2024

Conference Description:

The Science of Reading continues to be a major for districts across the state of Missouri. This focus should move beyond the elementary ELA classroom as our state standards and assessments require significant reading and comprehension skills. We are excited to bring you important information as well as an address from the Commissioner of Education, Dr. Karla Eslinger and updates from the curriculum section at DESE.

Day 1 – October 29th: Dr. Katie McKnight, our keynote speaker is a dedicated teacher and award-winning author with over 30 years of experience in middle school and high school English and Social Studies. During our morning session, Dr. McKnight will share skills related to explicit instruction with systematic modeling and scaffolding in content areas. Attendees will be provided easy-to-implement strategies that will yield big results. In the afternoon Dr. McKnight will address the do's and don'ts when teaching reading in content areas. Other events include academic roundtables, as well as a DESE update from Susan German, DESE Coordinator of Curriculum.

Day 2 – October 30th: Participants will engage in two different breakout sessions. Topics include:

- The Power of Words-Vocabulary Development
- Preparing Your Educators for Literacy at the College Level
- Supporting Literacy Through AI and Beyond

Assignments:

AFTER COMPLETING ONE OF THE ABOVE WORKSHOPS, COMPLETE THE THREE FOLLOWING ASSIGNMENTS	Assignment Hours
Verification of Attendance at workshop Attend a minimum of FIVE hours of sessions during the conference. Hours may be Keynote session. List the sessions and time attended on a Word Doc as well as the total number of hours.	5 hours
Assignment 1: After attending the entire session, write a 3-page overview discussing the major take-a-ways and explaining why you feel that these are critical pieces of learning. For each of these, describe how you will use this knowledge/skill to enhance your current position in your school. Use specific examples and rationales as support.	5 hours
Assignment 2: A key aspect of attending quality workshops is to bring back what you have learned to share with the rest of your faculty. Design a 1-hour professional development session for a group of teachers based on the information learned at this conference. Prepare a PPT (10-15 slides) that outlines your overall objectives, incorporates three learning activities and includes a bibliography slide.	5 hours

All assignments must be emailed to <u>k12pd@lindenwood.edu</u> by the end of each semester and addressed to (*Wendy Linton, College of Education and Human Services*)

If you have any questions regarding the assignments, please email <u>anathaniel@lindenwood.edu</u> (Azam Nathaniel, Program Manager, Professional and Continuing Education)

Lindenwood University academic terms are:

- Summer 2024: May 13, 2024 August 4, 2024
- Fall 2024: August 26, 2024 December 13, 2024
- **Spring 2025:** January 13, 2025 May 9, 2025
- Summer 2025: May 19, 2025 August 10, 2025

**Registrations are open anytime during the term. Grade rosters are processed after each term and may take up to two weeks to post the grades.