

# ACT INSTRUCTIONAL MASTERY

## ENGLISH AGENDA



The ACT Instructional Mastery English course provides candidates with the information necessary to facilitate effective preparation for the ACT English test, identify and recommend test-preparation and test-taking strategies, and understand test structure and content.

### Includes:

- English content from Career and College Readiness Standards (CCRS).
- Item Analysis: What skills does each item measure?
- Coaching skills and remediation for improving English performance

### Why Take It?

- Know what ACT English is really looking for
  - What is typically tested
  - What is typically not tested
- Learn how to thoroughly analyze student practice tests
- Learn how to replace fear of the unknown with practical question-by-question techniques

## ACT English Professional Learning Example Schedule | 2-Day Course

### Day 1

Time	Activity
8:00 AM–9:00 AM	About ACT and the ACT English Test
9:00 AM–10:00 AM	ACT English Data Analysis
10:00 AM–11:30 AM	Conventions of Standard English
11:00 AM–12:00 PM	Lunch Break
12:00 PM–1:00 PM	Conventions of Standard English (Continued)
1:00–2:00 PM	ACT English Test Section Practice Test
2:00 PM–2:30 PM	Reflection and Practice Knowledge Check

### Day 2

Time	Activity
8:00 AM–10:30 AM	Knowledge of Language and Production of Writing Reporting Categories
10:30 AM–11:30 AM	English Test–Taking Strategies
11:30 AM–12:00 PM	Lunch Break
12:00 PM–1:30 PM	Student Support and Preparation
1:30 PM–2:00 PM	Reflection and Review
2:00 PM–2:30 PM	English Knowledge Check

# Topics Covered

## Test Overview

- Introduction to English section of ACT test
- Overview of English sections
- Production of Writing
- Knowledge of Language
- Conventions of Standard English
- Definition of “best” answer (as opposed to “correct” answer)

## Student Guidance

- Building a Baseline
- Tailoring Approaches for Students

## Conventions of Standard English (CSE)

- Sentence Structure and Formation (SST)
  - A. Subordinate, dependent, and coordinate clauses
  - B. Participial phrases
  - C. Sentence Fragments
  - D. Run-on sentences; fused sentences, comma splices
  - E. Dangling or Misplaced Modifiers
  - F. Verb Tense or Voice Consistency
  - G. Pronoun Person or Number Consistency
  - H. Parallelism: Verbs, Gerunds, and Phrases
- Usage Conventions (USG)
  - A. Subject and Verb Agreement
  - B. Pronoun and Antecedent Agreement
  - C. Comparative and superlative modifiers
  - D. Verb Tense Accuracy
  - E. Adjective and Adverb Use
  - F. Pronoun forms and cases
  - G. Idiom and idiomatic preposition use
  - H. Appropriate word choice
- Punctuation Conventions (PUN)
  - A. Commas
  - B. Colons, Semicolons, Dashes
  - C. Apostrophes
  - D. Marking Subordinate Clauses and Parenthetical Element

## CSE instructional strategies and exercises

- Knowledge of Language (KLA)
  - A. Revise unclear, clumsy, and confusing writing.
  - B. Delete redundant and wordy material.
  - C. Maintain consistent tone and style
  - D. Ensure logical connections between clauses
  - E. Use appropriate word/phrase

## KLA instructional strategies and exercises

- Production of Writing (POW)
  - A. Determine the relevance of material
  - B. Identify the purpose of a word or phrase
  - C. Determine whether a passage has met a specific goal
  - D. Use a word, phrase, or sentence to accomplish a specific phrase
- Organization, Unity, and Cohesion (ORG)
  - A. Determine the need for transition words or phrases to define relationships
  - B. Determine the most logical place for a sentence in a paragraph
  - C. Provide a suitable conclusion for a paragraph or passage
  - D. Provide a suitable introduction for a paragraph or passage
  - E. Rearrange sentences in a paragraph or paragraphs in a passage to establish a logical flow.
  - F. Determine the most logical place to divide a paragraph to achieve the stated goal.

## POW instructional strategies and exercises

- English Test Test-Taking Strategies
- Passage Styles
- Overcoming Common Errors
- Time Management

## General English Preparation

- Active Reading
- Vocabulary Building
- Writing and Editing
- Ideas for Progress
- English Language Learner Supports
- Motivating Students
- Providing Social and Emotional Supports

