

**EW 51980 - SMCAA – Champion Training (SU 2022)**

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Dear Participant,

You can earn graduate credit from Lindenwood University through your participation in this course. In order to earn credit, you will complete the following steps:

1. Visit <https://applylu.lindenwood.edu/applicationws.asp>, complete the Enrollment Form and pay with your credit card. **(Tuition fees are non-refundable)**
2. Fully participate in all activities
3. Complete the assignments and return by the deadline

You can access an official grade report through the Lindenwood University student portal. Go to the <https://sportal.lindenwood.edu/estudent/login.asp>. Enter your username and password. The password will be provided from the university within 3-5 business days of registering. Go to My Grades on the left column under Administrative Services. Grade Type – select Final Grades. The document populated is printable. If it is not sufficient for your school district, a transcript will need to be requested through this link

[https://secure.studentclearinghouse.org/tsorder/faces/TranscriptOrder?\\_afLoop=124695261878666&\\_afWindowMode=0&\\_adf.ctrl-state=f3bmh37kn\\_4#normalload](https://secure.studentclearinghouse.org/tsorder/faces/TranscriptOrder?_afLoop=124695261878666&_afWindowMode=0&_adf.ctrl-state=f3bmh37kn_4#normalload).

If you have questions regarding the process, your username/password or any other information, please feel free to contact me at [jedler@lindenwood.edu](mailto:jedler@lindenwood.edu) or by phone at 636-949-4964.

Sincerely,

Jen Edler

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# **SMCAA – Champion Teaching: Two-Day Train the Trainers**

**EW 51980**

## **Schedule of Events**

**8:00am Registration**

**8:45am Welcome/Facility**

### **DAY ONE Champion Teaching Basics: The Super Seven/Ethos/Cohesion**

#### **8:45 – 10:00am Session One: Why Champion Teaching? Why Your School?**

We begin with a basic overview of Champion Teaching and the purpose and goals for the learning. We will discuss your current school(s) situation and how Champion Teaching can fit within it. We will discuss how Champion Teaching techniques can promote equity and access to learning for all students through the focus on techniques rather than strategies.

#### **10:15 – Noon Session Two: Super Seven and Skills to create predictability in the classroom.**

We will study the Super Seven—the identified techniques that have been proven to have the greatest effect on student achievement and behavior in the shortest amount of time. We will review rigor, quality, culture, and communications. We will identify the techniques used to create predictability in the classroom.

**Noon – 12:45pm Lunch Time**

#### **12:45 – 3:00pm Session Three: Ethos (Classroom Culture) and Cohesion (Relationships)**

As we review what Ethos and Cohesion should look like in the classroom, we will study how we can use classroom space to enhance learning through the use of Anchor Charts. Come prepared with some ideas!

#### **3:00pm Adjourn:**

Feel free to sign up to eat dinner together at a popular local restaurant or enjoy the evening on your own. Dinner group will meet at 5:30pm

### **DAY Two: Champion Teaching Basics: Fabulous Five, Lesson Planning and Execution**

#### **8:00 – 10:15 Session Four: What Does Strong Instruction include? What Does Strong Instruction Look Like?**

Today we begin by exploring the Fabulous Five techniques we can use to strengthen our instructional skills and promote visible student active engagement. We will review and critique sample lesson plans, write a basic lesson that will focus on both teacher and student responsibility during learning.

**10:30 -11:45 Session Five: Let's Focus on Our Training Skills!**

Champion Teaching requires a set of skills all of their own. In this session we will focus on the skills needed to train others in this work and what your training should look like to promote your credibility as a Champion Teacher trainer. We will break into groups that will create short five minute simulations on chosen techniques to prepare trainers to teach Champion Teaching to their colleagues. Be ready to teach others!

**11:45 – 12:30pm Lunch Time**

**12:30 – 2:15pm Session Six: Teaching Simulations and Ideas on Planning your Champion Teaching Journey.**

We will complete any remaining training simulations, then move right into planning your work with Champion Teaching. We will respond to a series of questions designed to provide you the tools to prepare your school(s) for their learning journey.

**2:30 – 2:45pm Conclusion:** Stick with us for a short evaluation along with question and answer opportunities.

Assignment	Assignment Hours
Verification of Attendance at 2022 Champion Teaching	10 hours
<b>Assignment 1:</b> After attending both days of the conference, write a 3-page overview discussing the major take-a-ways and explaining why you feel that these are critical pieces of learning.	2 hours
<b>Assignment 2:</b> Review the major take-a-ways you identified in Assignment 1. For each of these, describe how you will use this knowledge/skill to enhance your current position in your school. Use specific examples and rationales as support.	2 hours
<b>Assignment 3:</b> A key aspect of attending quality professional development is to bring back what you have learned to share with the rest of your faculty. Design a 1-hour professional development session for a group of teachers. Your action plan should include an overall objective, at least four learning activities during the PD session, a rationale for the use of these learning activities, and a plan on how you would suggest monitoring the effectiveness of the PD session.	2 hours