



**Curriculum Bootcamp  
Breakout Session Descriptors  
June 27-28, 2022**

**Monday 27<sup>th</sup>**

**Introductory Session: 8:15-9:00**

**Overview of Strands for the Bootcamp-SMCAA Team**

**Presenters:** Roblyn Melton and Dr. Janie Pyle SMCAA team

**Targeted Audience:** Teachers, Administrators, Curriculum Leaders, Content Specialists, and Instructional Coaches

During this session we will explain the three-strand format for the Bootcamp and the presenters for each strand.

**Session A: 9:15-12:00**

**Strand 1: Level 1 Building from the Beginning-Dr Janie Pyle**

Essentials of Curriculum Development-a viable curriculum document needs specific components, and it is important to have common district working definitions for each component. We will share the necessary components and develop definitions and examples to use with all curriculum writers and users.

**Strand 2: Level 2-Enhancing the Curriculum-Roblyn Melton**

Developing an effective assessment plan for units-Every viable, credible curriculum has to include effective, aligned assessments. We will discuss and practice this process, as well as examine examples of effective assessments and the auditing process.

**Strand 3: Focus on Science-Kristen McKinney**

Explaining the Science Standards-The Science MLS are much different from the previous GLEs. We will look at how these standards are designed and how the standards impact teaching science today.

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## **Session B: 1:00-3:00**

### **Strand 1: Level 1 Building from the Beginning-Dr Janie Pyle**

Steps to building a quality curriculum-We will share a process for developing curriculum to meet state and/or national standards.

### **Strand 2: Level 2-Enhancing the Curriculum-Roblyn Melton**

Part 1: Building with success in mind-Enhancing your curriculum to include ACT College and Career Readiness Standards is a great way to ensure improving student achievement and relevance. This session will address this concept and will be conducted by Sherry Reed from ACT.

Part 2: Examining resources and teaching activities-Developing and following a process to identify research-based resources and activities is key to having an equitable curriculum. We will examine a process and work through some examples to help develop a process for your district.

### **Strand 3: Focus on Science-Kristen McKinney**

Building a Curriculum with science standards-Designing science curriculum requires determining how the standards will fit into units, what will drive the unit and how to determine the components needed for the unit to be successful. We will examine how the pieces fit together during this session and discuss building the curriculum.

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## **3:15-4:00 Whole Group Work**

### **Questions and Update on Competency Based Learning**

**Presenter:** Dr. Janie Pyle and Roblyn Melton, SMCAA

**Targeted Audience:** Teachers, Administrators, Curriculum Leaders, Content Specialists, and Instructional Coaches

We will conclude Day One with an opportunity to answer any questions or clarify any curriculum issues that came up during the day's work. We will also discuss the Competency Based Learning Task Force Work.

**Tuesday, 28<sup>th</sup>**

**8:30 – 11:00 All Strands: Session C**

**Work the Plan: Beyond the Bootcamp**

Each strand will continue the work by focusing on the vision for your curriculum as well as the proven processes for reaching those visions. Time will be provided so your district representatives can begin the planning process and discuss next steps.

**Presenters:** Dr. Janie Pyle, Kristen McKinney and Roblyn Melton, SMCAA

**Targeted Audience:** Teachers, Administrators, Curriculum Leaders, Content Specialists, and Instructional Coaches

**11:00-11:30 Administrators Q and A/all other Q and A**