



### **Curriculum Review: Simple Steps to Begin the Work – March 11<sup>th</sup>**

As we move forward with curriculum development and use, a systematic review process will be necessary to keep our curriculum up-to-date and ready to continue effective instruction. Now is the best time to consider addressing this work. Join your colleagues across the state as you learn a simple process to begin curriculum review.

### **Basic Standards Study: Unwrapping Standards and Developing Learning Targets for Assessment – March 16<sup>th</sup>**

When developing good curriculum, one area where some districts and students struggle is unwrapping standards. The MLS must be unwrapped to begin to develop curriculum units, learning targets and assessments. This two-hour training will address the process of unwrapping standards and developing learning targets for both unit development and assessment development.

### **Rubrics and Scoring Guides: Assessment for Reflection and Collaboration – March 24<sup>th</sup>**

Assessments are an essential part of good curriculum. Many of the MLS require more than just a right or wrong answer. The depth of knowledge requires constructed response, performance events, tasks, or projects. Writing a quality rubric or scoring is important and we will use this time to start that discussion, look at samples and talk about the process of writing rubrics and scoring guides.

### **Consider the Syllabus: Intentional Planning for All Grades and Contents – April 6<sup>th</sup>**

Among the many lessons we have learned in the last year, the importance of pre-planning and providing information ahead of time can provide an avenue to both skills and engagement. Having syllabi created for all content and grade levels can ensure clarity for what is taught, expected, and assessed. This two-hour training will introduce the development and use of syllabi at all levels, including samples and suggestions.

### **Lesson Plan Basics: Organizing and Planning for Impact – April 8<sup>th</sup>**

Have you witnessed outstanding instruction lately? What makes that teaching outstanding? How can lesson planning assist teachers in meeting kids where they are academically and move them forward? We know that instruction for positive impact does not just happen. It is well planned from objective to exit ticket. In this training we spend time reviewing the elements of strong lesson planning and its connection to effective instruction, reflection and reteaching. We will provide a simple format and samples.