

MSIP 6 and the EMBARC Connection

Thank you for taking your time to check out how SMCAA and EMBARC can assist you in your MSIP 6 Curriculum preparation. Below we have listed the MSIP Standards and have noted how EMBARC will assist you in meeting them.

MSIP Standards

AS1 - Instructional staff implement a comprehensive, rigorous, guaranteed, and viable curriculum for all instructional courses and programs aligned to the Missouri Learning Standards where applicable.

- **The school system’s curriculum aligns externally to all Missouri Learning Standards and the English language development standards and internally between grade levels and courses.**
- **B. Building leaders and instructional staff ensure the written, taught, and assessed curriculum are aligned.**
- **C. The school system develops written procedures to ensure the written curriculum is implemented and is evaluated. Prekindergarten instructional staff are included when the program is offered by the system.**
- **D. The school system implements a systematic plan for developing and/or revising the curriculum for all content areas.**

EMBARC is a systematic approach to writing curriculum that includes unwrapping standards into Learning Targets and grouping them within units. The learning targets are tied to the Missouri Learning Standards. Teachers are looking at the standards in EMBARC as they are writing the learning targets and can quickly see if the alignment is correct. Units are further broken down into topics (areas of instruction) that are tied directly to the learning targets and their associated standards. Finally, teachers can build lesson plans driven by the curriculum. The activities can be shared by all teachers teaching the curriculum. The reports function in EMBARC allows you to easily validate your alignment to standards and can help with finding gaps which may potentially can explain poor scoring on State and Local assessments.

Additionally, reports within EMBARC and the lesson planning component of EMBARC position building leaders with the knowledge to be “instructional leaders” in their building.

MSIP

***CC4 - The school system intentionally engages parents/guardians to create effective partnerships that support the development and achievement of their students.**

A. The school system incorporates formal strategies that include parents/guardians in the educational process

EMBARC supports curriculum transparency by providing the ability for districts to allow all parents/stakeholders to see the curriculum. Optionally, EMBARC also supports the ability to publish lesson plans as well.

MSIP Collaborative Teams

E. Educator teams act reflectively.

F. Educator teams design lessons collaboratively.

H. Educator teams develop curriculum collaboratively.

MSIP 6 requires collaborative teams working on curriculum together and the EMBARC tool is a perfect mechanism for this collaboration. All teachers within subjects and/or grade levels can have access to the writing of units/topics/learning targets/activities and can also browse instructional activities that their fellow teachers have entered. After lessons or units, teachers can reflect and make notes on changes to the curriculum in EMBARC.

Success-Ready Students

****TL1 - Students and identified student groups demonstrate on-track performance on multiple measures of success by meeting or exceeding the state standard and/or demonstrating significant measurable improvement.**

G. Beginning in high school, students demonstrate academic readiness by scoring proficient on at least two required End-of-Course Assessments.

EMBARC allows for vertical alignment which is essential for students in High School to become proficient on at least 2 required EOC assessments. Administrators, supervisors, coaches and lead teachers would be able to look through the curriculum to see if the standards are deepening and being addressed as needed to achieve mastery.

Again, SMCAA is here to answer your questions and to assist you in your curriculum work. If we can assist you with EMBARC programming or in any other area of your curriculum journey, let us know! Contact Roblyn Melton at rmelton@smcaa.org