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Dear Participant,

You can earn one hour of graduate credit from Lindenwood University through your participation in this conference. In order to earn credit, you will complete the following steps:

1. Visit <https://applylu.lindenwood.edu/applicationws.asp> to complete the Enrollment Form and pay \$75 per credit hour with your credit card. **(Tuition fees are non-refundable)**
2. Fully participate in conference activities
3. Complete the assignments and return by July 28, 2022

You can access an official grade report through the student portal and upload your assignments in canvas by visiting www.Lindenwood.edu. The same username and password will apply to the student portal and canvas. The password will be provided from the university within 3-5 business days after registering. Go to My Grades on the left column under Administrative Services. Grade Type – select Final Grades. The document populated is printable. If it is not sufficient for your school district, a transcript will need to be requested through this link <http://www.lindenwood.edu/academics/support-resources/transcript-request/>.

The attached information will provide you with the requirements to earn one hour of graduate credit. If you have questions regarding Cooperative Credit, your username/password or any other information, please feel free to contact me at jedler@lindenwood.edu or by phone at 636-949-4612.

Sincerely,

Jen Edler

JENNIFER S. EDLER Ed.D., MBA

Director, Alumni Relations, Advancement and Communications

(636)949-4964(o) / jedler@lindenwood.edu

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EW 52296 SMCAA – Curriculum Bootcamp

Schedule of Events

Monday, June 27

7:30 – 8:15 Registration & Breakfast

8:15 – 8:30 Welcome/Announcements

8:30 – 9:00 Overview of the Bootcamp Strands-SMCAA Team

Presenters: Roblyn Melton and Dr. Janie Pyle SMCAA team

During this session we will explain the three-strand format for the Bootcamp and the presenters for each strand.

9:15 – 12:00 All Strands Session A

Strand 1: Level 1 Building from the Beginning-Dr Janie Pyle

Essentials of Curriculum Development-a viable curriculum document needs specific components, and it is important to have common district working definitions for each component. We will share the necessary components and develop definitions and examples to use with all curriculum writers and users.

Strand 2: Level 2-Enhancing the Curriculum-Roblyn Melton

Developing an effective assessment plan for units-Every viable, credible curriculum has to include effective, aligned assessments. We will discuss and practice this process, as well as examine examples of effective assessments and the auditing process.

Strand 3: Focus on Science-Kristen McKinney

Explaining the Science Standards-The Science MLS are much different from the previous GLEs. We will look at how these standards are designed and how the standards impact teaching science today.

12:00 – 12:45 Lunch

1:00 – 3:00 All Strands Session B

Strand 1: Level 1 Building from the Beginning-Dr Janie Pyle

Steps to building a quality curriculum-We will share a process for developing curriculum to meet state and/or national standards.

Strand 2: Level 2-Enhancing the Curriculum-Roblyn Melton

Part 1: Building with success in mind-Enhancing your curriculum to include ACT College and Career Readiness Standards is a great way to ensure improving student achievement and relevance. This session will address this concept and will be conducted by Sherry Reed from ACT.

Part 2: Examining resources and teaching activities-Developing and following a process to identify research-based resources and activities is key to having an equitable curriculum. We will examine a process and work through some examples to help develop a process for your district.

Strand 3: Focus on Science-Kristen McKinney

Building a Curriculum with science standards-Designing science curriculum requires determining how the standards will fit into units, what will drive the unit and how to determine the components needed for the unit to be successful. We will examine

3:00 - 3:15 Break

3:15 – 4:00 Questions and Update on Competency Based Learning

Presenter: Dr. Janie Pyle and Roblyn Melton, SMCAA

We will conclude Day One with an opportunity to answer any questions or clarify any curriculum issues that came up during the day’s work. We will also discuss the Competency Based Learning Task Force Work.

Tuesday, June 28

7:30 – 8:15 Breakfast

8:30 – 9:45 All Strands: Session C

Work the Plan: Beyond the Bootcamp

Each strand will continue the work by focusing on the vision for your curriculum as well as the proven processes for reaching those visions. Time will be provided so your district representatives can begin the planning process and discuss next steps.

Presenters: Dr. Janie Pyle, Kristen McKinney and Roblyn Melton, SMCAA

9:45 – 10:00 Break

10:00-11:00 All Strands: Planning your next steps

11:00 – 11:30 Group Q & A

11:00 – 11:30 Administrators Q & A

Assignments	Assignment Hours
Verify attendance at the conference (minimum of 6 hours)	6 hours
Assignment 1: After attending the workshop write a three page reflection paper which includes reference to how you plan to apply the key strategies to your work and your school or classroom.	2 hours
Assignment 2: Discuss how changes you plan to make will likely impact you and your students’ achievement in your classroom or building. How will you evaluate the impact on students and use and share the data for continuous improvement	3 hours

<p>Assignment 3: A key aspect of attending quality professional development is to bring back what you have learned to share with others. Design a 1-hour professional development session for a group of teachers. Your action plan should include an overall objective, at least four learning activities during the PD session, a rationale for the use of these learning activities, and a plan on how you would suggest monitoring the effectiveness of the PD session.</p>	<p>5 hours</p>
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