

EW 51977 SMCAA – 2021 Curriculum Bootcamp

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Dear Participant,

You can earn one hour of graduate credit from Lindenwood University through your participation in this conference. In order to earn credit, you will complete the following steps:

1. Visit <https://applylu.lindenwood.edu/applicationws.asp> to complete the Enrollment Form and pay \$75 per credit hour with your credit card. **(Tuition fees are non-refundable)**
2. Fully participate in Curriculum Bootcamp activities
3. Complete the assignments and return by September 3, 2021

You can access an official grade report through the student portal and upload your assignments in canvas by visiting www.Lindenwood.edu. The same username and password will apply to the student portal and canvas. The password will be provided from the university within 3-5 business days after registering. Go to My Grades on the left column under Administrative Services. Grade Type – select Final Grades. The document populated is printable. If it is not sufficient for your school district, a transcript will need to be requested through this link <http://www.lindenwood.edu/academics/support-resources/transcript-request/>.

The attached information will provide you with the requirements to earn graduate credit. If you have questions regarding the process, your username/password, or any other information, please feel free to contact me at jedler@lindenwood.edu or by phone at 636-949-4612.

Sincerely,

JENNIFER S. EDLER EdD, MBA
Specialist, Professional and Continuing Education
[636.949.4612](tel:636.949.4612) (o) / jedler@lindenwood.edu

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Schedule of Events

Sunday, June 27

3:00 – 5:00 Early Registration Regalia Lobby

Monday, June 28

7:30 – 8:15 Registration Regalia Lobby

7:30 – 8:15 Breakfast

8:15 – 8:30 Welcome/Announcements

8:30 – 9:30 Whole Group: Introductory Session

Presenters: Dr. Janie Pyle and Roblyn Melton, SMCAA

Targeted Audience: Teachers, Administrators, Curriculum Leaders, Content Specialists, and Instructional Coaches

During this session we will introduce the process of curriculum design and clarify definitions and process. We will review the components of a strong curriculum, including depth, rigor and quality. We will address what a strong curriculum should look like and what additional components may be needed to ensure equity of access.

9:45 – 12:00 **Session A: Content Curriculum in the Core Areas: Specifics and Status - K-12**

- ELA
- Math
- Science
- Social Studies

Curriculum Content Specific Components: What do you have? What do you need? What is next?

Presenters: SMCAA Content Team

Targeted Audience: Teachers, Administrators, Curriculum Leaders, Content Specialists, and Instructional Coaches

This session will provide the much-needed time to do a simple overview of your content components and to check for clarity and specifics including the DESE Priority Standards. Using a checklist and overarching questions, participants will review the contents of their curriculum, what may be missing or misplaced, and create a plan to adjust and fill in the gaps. Come prepared with all your curriculum components, sample units, lessons, and any resources that can help establish the current status of your content curriculum. Content experts will be available during your review.

12:00 – 12:45 Lunch

1:00 – 3:00 **Session B: Content Curriculum in the Core Areas: Review and Evaluation - K-12**

- **ELA**
- **Math**
- **Science**
- **Social Studies**

Equity of Access, Rigor and Quality-Using a Microscope to Examine Curriculum

Presenters: SMCAA Content Team

Targeted Audience: Teachers, Administrators, Curriculum Leaders, Content Specialists, and Instructional Coaches

This session will be content specific in the four core areas of ELA, Math, Science, and Social Studies. Content experts will assist participants in assessing their curriculum in equity of access, depth, rigor and quality as well as provide feedback and assistance in creating what may be missing or need adjustment. Come prepared with all your curriculum components, sample units, lessons, and any resources that can help to shape and refine your work. Sample formats will be provided as needed.

3:00 - 3:15 **Break**

3:15 – 4:00 **Whole Group: Process Check**

Questions and Wrap-Up

Presenter: Dr. Janie Pyle and Roblyn Melton, SMCAA

Targeted Audience: Teachers, Administrators, Curriculum Leaders, Content Specialists, and Instructional Coaches

We will conclude Day One with an opportunity to answer any questions or clarify any curriculum issues that came up during the day’s work. We will review Day Two and provide any additional information that may be helpful as you continue your discussions around curriculum, process, content and review.

Tuesday, June 29

7:15 – 8:00 **Breakfast**

8:15 – 9:45 **Whole Group: What’s Next**

Taking It from Here: Making Your Summer Work Count

Presenters: Dr. Janie Pyle and Roblyn Melton, SMCAA

Targeted Audience: Teachers, Administrators, Curriculum Leaders, Content Specialists, and Instructional Coaches

We will begin the morning with ideas on how to approach your continued work on content curriculum. Using a step-by-step process, we will guide you through a plan to

attack and finish your curriculum to its logical conclusion. Come ready with ideas on what resources you will need, what time it will take, and who should be involved in the process. We consider this time to be the most valuable to your team as finding the time to have deep discussion is always difficult.

9:45 – 10:00 Break

10:00-11:30 Whole Group: Work the Plan

Work the Plan: Beyond the Bootcamp

Presenters: Dr. Janie Pyle and Roblyn Melton, SMCAA

Targeted Audience: Teachers, Administrators, Curriculum Leaders, Content Specialists, and Instructional Coaches

We will finish out the Bootcamp with building and content planning for the work beyond these past two days.

NOTE: At 10:30am we will split the group to host a meeting for all administrators to share the most recent updates from DESE regarding curriculum, instruction, and assessment. We will also answer questions and to provide any additional information needed for the completion of the curriculum process.

10:30-11:30 Administrator Session

Assignment	Assignment Hours
Verification of Attendance at Bootcamp 2021	6 hours
Assignment 1: After attending the entire Bootcamp, write a 3-page overview discussing the major take-a-ways and explaining why you feel that these are critical pieces of learning.	2 hours
Assignment 2: Review the major take-a-ways you identified in Assignment 1. For each of these, describe how you will use this knowledge/skill to enhance your current position in your school. Use specific examples and rationales as support.	3 hours
Assignment 3: A key aspect of attending quality professional development is to bring back what you have learned to share with the rest of your faculty. Design a 1-hour professional development session for a group of teachers. Your action plan should include an overall objective, at least four learning activities during the PD session, a rationale for the use of these learning activities, and a plan on how you would suggest monitoring the effectiveness of the PD session.	4 hours