



3rd Annual Curriculum Bootcamp: All Content Areas Breakout Session Descriptor

Monday, June 28th

Introductory Session: 8:30-9:30

Presenters: Dr. Janie Pyle and Roblyn Melton, SMCAA

Targeted Audience: Teachers, Administrators, Curriculum Leaders, Content Specialists, and Instructional Coaches

During this session we will introduce the process of curriculum design and clarify definitions and process. We will review the components of a strong curriculum, including depth, rigor and quality. We will address what a strong curriculum should look like and what additional components may be needed to ensure equity of access.

Session A: 9:45-12:00 Content Curriculum in the Core Areas: Specifics and Status

Curriculum Content Specific Components: What do you have? What do you need? What is next?

Presenters: SMCAA Content Team

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This session will provide the much-needed time to do a simple overview of your content components and to check for clarity and specifics including the DESE Priority Standards. Using a checklist and overarching questions, participants will review the contents of their curriculum, what may be missing or misplaced, and create a plan to adjust and fill in the gaps. Come prepared with all your curriculum components, sample units, lessons, and any resources that can help establish the current status of your content curriculum. Content experts will be available during your review.

Session B: 1:00-3:00 Content Curriculum in the Core Areas: Review and Evaluation

Equity of Access, Rigor and Quality-Using a Microscope to Examine Curriculum

Presenters: SMCAA Content Team

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This session will be content specific in the four core areas of ELA, Math, Science, and Social Studies. Content experts will assist participants in assessing their curriculum in equity of access, depth, rigor and quality as well as provide feedback and assistance in creating what may be missing or need adjustment. Come prepared with all your curriculum components, sample units, lessons, and any resources that can help to shape and refine your work. Sample formats will be provided as needed.

3:15-4:00 Whole Group Work: Process Check

Questions and Wrap-Up

Presenter: Dr. Janie Pyle and Roblyn Melton, SMCAA

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We will conclude Day One with an opportunity to answer any questions or clarify any curriculum issues that came up during the day's work. We will review Day Two and provide any additional information that may be helpful as you continue your discussions around curriculum, process, content and review.

Tuesday, June 29th

8:15 – 9:45 Whole Group: What's Next?

Taking It from Here: Making Your Summer Work Count

Presenters: Dr. Janie Pyle and Roblyn Melton, SMCAA

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We will begin the morning with ideas on how to approach your continued work on content curriculum. Using a step-by-step process, we will guide you through a plan to attack and finish your curriculum to its logical conclusion. Come ready with ideas on what resources you will need, what time it will take, and who should be involved in the process. We consider this time to be the most valuable to your team as finding the time to have deep discussion is always difficult.

10:00-11:30 Whole Group: Work the Plan

Work the Plan: Beyond the Bootcamp

Presenters: Dr. Janie Pyle and Roblyn Melton, SMCAA

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We will finish out the Bootcamp with building and content planning for the work beyond these past two days.

NOTE: At 10:30am we will split the group to host a meeting for all administrators to share the most recent updates from DESE regarding curriculum, instruction, and assessment. We will also answer questions and to provide any additional information needed for the completion of the curriculum process.