

# SMCAA 2021 Annual Winter Symposium

## Session Descriptors

### Monday, February 22

#### **Morning Group Session:**

#### **Focusing Curriculum and Instruction for the Weeks and Months Ahead**

**Presenters:** Dr. Janie Pyle, SMCAA Director of Instructional Programs

As we move toward the end of an extraordinary year, we must focus our attention on a strong finish in instruction. To do that we will need to take a good look at our curriculum and in a sense prioritize our priorities to prepare students for the spring assessment and for readiness for the next content or grade level. Come prepared with the materials you will need to make a plan to share with staff and get to work.

#### **Afternoon Group Session:**

#### **MO LEAP Blocks – Let’s See How to use them Effectively**

**Presenters:** Kristen McKinney, DESE Science Content Director

The content contained in MO LEAP Blocks focuses on problem solving and application of skills, not on memorization of facts. The Blocks are designed to be used flexibly by teachers and woven into curricula as needed. We will look at samples and discuss how districts and teachers can benefit from their use.

### Tuesday, February 23

#### **Morning Group Session:**

#### **Addressing Instructional Evaluation in All Venues: Feedback and Conclusions for Impact**

**Presenter:** Dr. Janie Pyle, SMCAA Director of Instructional Programs

Since most of us experienced observing instruction in both online and seated class environments, we are faced with how to address evaluation in a holistic way. This session will provide some useful ideas on feedback, written response and conclusions that will address growth and impact on teaching and learning.

#### **Afternoon Group Session:**

#### **Curriculum development with Priority Standards in Mind**

**Presenters:** Kristen McKinney, DESE Science Content Director, Debbie Jameson, DESE ELA Content Director, Chip Sharp, DESE Math Content Director and Roblyn Melton, SMCAA Content Consultant

Discussion on priority standards development and how districts might consider curriculum development or revision moving forward.