



Fall Conference 2018

“Instructional Leadership: Curriculum in Action”

Monday, November 12

Kristin Anderson, Keynote

“Instructional Leadership: Unleashing Your Personal Power!”

The synthesis of decades of research from multiple sources clearly demonstrates that the teacher and the school leader are the two greatest influences on student achievement, and that what we do instructionally through our leadership and in the classroom, supersedes anything a child may come to school with.

If we truly choose to own this well-proven and empowering fact, then we must also embrace the notion that educators are indeed infinitely powerful.

What if we truly tapped into and released that force? What if we realized what we are truly capable of?

In this session, participants will learn about the behaviors of true instructional leaders who foster belief in their individual capabilities, suggest possible sources to access and strategies to use to increase their self-efficacy, and receive tools to embed these concepts into their daily practice in order to fully unleash their personal power.

Monday Afternoon

A. Instructional Leadership: Keynote Review and Questions

Presenter: Kristin Anderson, Founder and CEO of the Brilliance Project

Join our morning Keynote Speaker Dr. Kristin Anderson as she continues with the finer points of her morning presentation and answers questions.

B. Instructional Leadership: An Overview

Presenter: Janie Pyle, Executive Director of SMCAA

What is Instructional Leadership? What are the basic competencies? How can I become a great Instructional Leader? Dr. Janie Pyle, the new Executive Director of SMCAA, will share the five researched areas of instructional leadership and how any teacher leader, coordinator, building or district leader can incorporate this mindset and practice into your school culture.

C. Curriculum Standardization and Fidelity

Presenters: Alicia Wallace and Tyler Britt, Curriculum and Instructional Practice Coordinators, Raytown Quality Schools

As all districts move forward with the new Missouri Learning Standards and Expectations, it is important to create, implement and review curriculum in a way that provides specific direction and focus, and process for effective review while ensuring equal access to all students. This session will be an overview on a standardized approach to curriculum development, rigorous assessment and fidelity to curriculum and student progress.

Tuesday, November 13

A. Using Data to Make Instructional and Systematic Change

Presenter: Judy Straatman, Erin Gaebe, Melissa Schwab and Amanda Schweissguth, Washington School District

Targeted Audience: District, Building and Teacher Leaders and Coordinators

The School District of Washington will share the process utilized to create common formative and benchmarks assessments and analyze the data with various team levels ranging from teachers to superintendent. Information and examples of data collection will be available for participants. We will discuss the district decisions made concerning professional development offerings, as well as, assessment, instructional strategies, and necessary curriculum changes. Lastly, testimonials will be provided to show teacher growth in understanding the entire process from assessment to instructional implementation.

B. Providing Effective Teacher Feedback

Presenter: Matthew Lacy, Jackson R-2 Schools

Targeted Audience: District and Building Leaders and Coordinators

Educators understand the importance of formative assessment for students, but formative feedback for teachers is equally valuable. This session will focus on providing frequent, quick, and meaningful feedback to teachers to promote useful classroom instruction. Providing honest feedback and maintaining positive staff relationships can be a challenge, so this session will also focus on how to have difficult conversations.

C. How to Effectively Include Dyslexia into Your Current MTSS Program

Presenters: Fredericktown School District Team: Mary Jo Jensen – Asst. Superintendent and Her Team

Targeted Audience: All

Hear how the Fredericktown R-1 School District incorporated the new mandates for Dyslexia screening and services into their existing MTSS Program. Discover how to provide valuable staff professional development as well as implement effective student interventions at all levels.

D. Planning Curriculum with the New Science Standards

Presenters: John Kitchens, Executive Director of Assessment, Riverview Gardens and Tyler Britt, Curriculum and Instructional Practice Coordinator, Raytown Quality Schools

Targeted Audience: All

We have all experienced the field test so now it is time to make sure that our Science curriculum is up to the challenge of the new standards. John and Tyler will give you clear direction on how to strengthen your Science curriculum to stand the test of the Grade Level Assessment (MAP) and the End of Course Exam.

E. Curriculum Basics for the Building Leader

Presenter: Dr. Theresa Christian: Assistant Superintendent, El Dorado Springs R-2

Targeted Audience: District and Building Leaders

How important is basic knowledge of curriculum to the building leader? This session will explore the specific items and background of curriculum necessary for a building leader to be an effective and respected instructional leader. We will highlight content, process and the vocabulary that building leaders should be familiar with to conduct purposeful discussions with instructional staff.

F1. BYOC, Heard of it? Want to know more? (Session I Only)

Presenter: Chris Trina, BuildYourOwnCurriculum (BYOC)

Targeted Audience: K-12 Teachers, Administrators, Curriculum Leaders

In this session, participants will receive a demonstration of the BuildYourOwnCurriculum (BYOC) web-based curriculum management tool. BYOC staff will provide an overview of the software to create courses, units, and lesson plans that are easily accessed by teachers and administrators. See how to develop clearly written learning targets aligned to district/state/national standards and determine easily where and when they are being taught to ensure K-12 coverage. Organization of teaching resources such as assessments, handouts, presentations, and website links and how to share these with students, parents, and other educators will be presented. See for yourself why BYOC is a leading curriculum management solution for schools in Missouri and nationwide.

F2. BYOC, You've Got Questions? We've Got Answers! (Session II Only)

Presenter: Chris Trina, BuildYourOwnCurriculum (BYOC)

Targeted Audience: K-12 Teachers, Administrators, Curriculum Leaders

This session is an unstructured Q&A / Show and Tell session with Chris Trina, the founder of School Software Group and the original designer of BuildYourOwnCurriculum. This is an open discussion to answer real-world questions from actual users. This session is for anyone with outstanding questions on BYOC, or others that just want to listen in on the conversations. Learn anything and everything on what makes BYOC a leading curriculum tool for Missouri districts.