

RPDC Meeting: January 22, 2018

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DESE Teacher Evaluation Student Survey: <https://dese.mo.gov/sites/default/files/2b-Surveys.pdf>

Scientists and the arts:

<https://priceconomics.com/the-correlation-between-arts-and-crafts-and-a/>

Poetry 180: <https://www.loc.gov/poetry/180/>

Missouri Arts Learning Standards: Workgroup is actively meeting. Next meeting is February 2nd.

- Music
- Visual Arts
- Dance
- Theatre
- Media Arts
- Design: Link to South Carolina Standards:
[https://ed.sc.gov/scdoe/assets/File/Second_Reading_SCVPA_Standards_\(Approved_June_13_2017\).pdf](https://ed.sc.gov/scdoe/assets/File/Second_Reading_SCVPA_Standards_(Approved_June_13_2017).pdf)

Missouri Teacher of the Year- Ritenour –Beth Davey

Missouri Arts Council: ACE Schools, Arts Integration Task Force, Arts Integration Coaches.
Contact Tom Tobias for more information: tom.tobias@dese.mo.gov

MAAE: Arts Integration Task Force: MAAE Arts Integration Professional Development Opportunities. Visit MAAE Website: http://www.moaae.org/main_page0.aspx

SEADAE and Arts Integration/ Arts Education Partnership <http://seadae.org/>

New Jersey Arts Integration Guide:
http://www.njpsa.org/documents/EdLdrsAsSchol2017/artsintegration2017_v2.pdf

DESE: Curriculum and CTE. / STEAM Committee: A part of DESE's strategic plan.

February 6/ Tom Tobias- STEAM/ Arts Integration /PBL Finding the common ground and designing instruction. Harry S. Truman Building, Room 500, 9:30-3:00

Oklahoma A Plus Schools: <http://www.okaplus.org/>

Turnaround Arts: <https://www.pcah.gov/turnaround-arts-creating-success-schools-0>

Proposal for Washington University: Spring of 2019

Instructional Techniques in K-12 Art, Introductory Paragraph

The philosophical basis for this course are the developing ideas that the arts are uniquely positioned to play an important role in helping all educators transform their teaching to address the needs of 21st century, K-12 learners. This progressive approach to arts education is based upon the framework that there are two separate but related roles for the arts in our schools. The first role for arts education is a standards based, sequential, comprehensive exploration of the arts founded on performance, criticism, process, communication and connections. The first role often takes a cross curricular approach to arts learning, but stays mainly focused on the arts. The second role is for the arts to be placed at the center of a variety of arts integration approaches to teaching and curriculum design. These approaches include arts integration; project based learning, universal design for learning, and STEAM. Instructional Techniques in K-12 Art will center on developing an understanding of how the integrative approach to arts education can be implemented in both the visual art classroom, and also the subject area elementary, middle, and high school classrooms. Emphasis will be placed on the development of studio based visual art techniques across the K-12 curriculum and how these can be used to foster creativity, imagination, critical thinking skills and individual solutions to a variety of visual and integration based problems.

Missouri Arts Integration Edmodo: <https://www.edmodo.com/home#/group?id=24464136>

Invitation Code: ixewn5

Developing Curriculum Framework from DESE

<https://dese.mo.gov/sites/default/files/curr-framework-developing-curriculum.pdf>

National Core Arts Standards

<http://www.nationalartsstandards.org/>

How to assess the arts in education and why you should:

<https://www.edweek.org/ew/articles/2017/10/04/how-to-assess-arts-education--and-why-you.html?cmp=eml-enl-eu-news2&M=58226890&U=1839152>

Review of Evidence on Arts Integration through the Lens of ESSA from the Wallace Foundation:

<http://www.wallacefoundation.org/knowledge-center/pages/essa-arts-evidence-review-report.aspx>

Arts Assessment for Learning from New York, a rich website that provides examples of a variety of ways to assess the arts K-12: <http://artsassessmentforlearning.org/>

California Alliance for the Arts, Title I guidance: <https://www.title1arts.org/home-c1e0u>

Critical Thinking Skills: http://www.p21.org/storage/documents/Skills_For_Today_Series-Pearson/White_Paper_-_P21_-_Skills_for_Today-What_We_Know_about_Teaching_and_Assessing_Critical_Thinking_v4_1.pdf