



Administrator Questions and Publishing the Curriculum Information



MOST ADAPTABLE
Curriculum Mapping & Management Solution



Embarc Customer Success Team



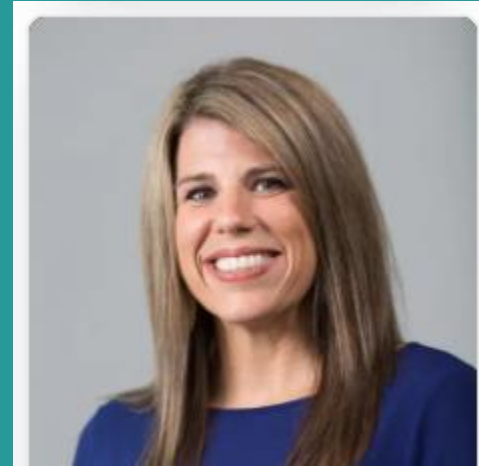
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Curriculum Management



Agenda

- Embarc Overview
- System Setup/
Maintenance
 - Review your settings
 - Making system updates
 - Back to School/Midyear Checklist
 - Publishing your curriculum
- Monitoring Instruction
 - Generating Reports
 - Exporting Options
 - Identifying Favorite Reports
 - Timeline of Reports
- Q&A





Embarc Stats

Increase Student Achievement

HIGH QUALITY
CURRICULUM

- Centralizes all resources
 - Eliminates cut and paste
 - Access to all grade levels and content areas
- Supports strong instructional leaders
 - Monitor pacing
 - Evaluate alignment
 - Analyze data
 - Data driven decision making
- Promotes efficiency in planning
 - Increased collaboration
 - Instructional strategies
 - Lesson planning
 - Assessment creation



Course

English I

Unit

Poetry (2 Weeks)

Fiction (3 Weeks)

Topic



Poetry (2 Weeks)

Vocab (1 Week)

Project (2 Weeks)



Learning Targets/Activities

Learning Targets/Activities

Learning Targets/Activities



District Configuration Options Template

Course:

Course Description

Materials and Resources

Prerequisites

Unit:

Unit Overview

Essential Questions/Understandings

Academic Vocabulary

Technology Integration

Cross-Curricular Opportunities

Summative Assessment

Unit Materials and Resources

Topic:

Topic Description

Academic Vocabulary

Formative Assessment

Activity:

What will the student be doing during this activity?

What will the teacher be doing during this activity?

Differentiations for Advanced Learners

Differentiations for Struggling Learners





Most Popular Reports for Administrators

NAVIGATE TO REPORTS-

Audit Reports-

District Statistics

User Activity/User List

Comments Report

Curriculum-Reports

Standards Map

Unit Details

Projection Details

Curriculum ^

- Courses
- Standards
- Interventions
- Activity Search
- Pending Activities
- Lesson Plan Search
- Reports**
- Exports
- Curriculum Copy

Classroom v

Assessment v

Administrative Functions v

Help & Training v

Support

Preferences v

Logout

Reports Menu

Jump To: [Course](#) | [Standard](#) | [Lesson Plan](#) | [Other](#)

My Favorite Reports

[Standards Map](#) [View Sample](#) [Remove from Favorites](#)
Provides a graphical representation, by standard, of the grade levels where it is covered as defined by the curriculum. Optionally, you can have the introduced, covered, and mastered grades overlaid as defined on the standard definition.

[Projection Details](#) [View Sample](#) [Remove from Favorites](#)
Provides a listing of Learning Targets or Standards grouped by Unit or Topic with their Projected Dates and Durations.

Course Reports

 TOP ^

[Course Summary](#) [View Sample](#) [Add to Favorites](#)
Provides a complete overview of a course including the overview, scope and sequence, units, topics, and learning targets. This report is also available from the course summary page of the public site if you are logged in.

[Course Summary - NEW VERSION](#) [View Sample](#) [Add to Favorites](#)
Provides a complete overview of a course including the overview, scope and sequence, units, topics, and learning targets. This is the new version of the report which INCLUDES ACTIVITIES.

[Course/Schedule Projector](#) [View Sample](#) [Add to Favorites](#)
Provides a calendar view of the course, based on a District defined Calendar and Schedule.

[Projection Details](#) [View Sample](#) [Remove from Favorites](#)
Provides a listing of Learning Targets or Standards grouped by Unit or Topic with their Projected Dates and Durations.



District Statistics Report

District Name: Lift for Life Academy

Department	# Courses	# Units	# Topics	# LT	# LT Assigned	# Activities	Avg Un/Crs	Avg Tp/Un	Avg LT/Crs	Avg Assigned LT/Crs	Avg LT/Tp	Avg Act/Crs
English Language Arts	21	108	766	1609	1499	0	5.1	7.1	76.6	71.4	2.0	0.0
Fine and Practical Arts	42	210	491	447	394	1	5.0	2.3	10.6	9.4	0.8	0.0
Math	18	82	360	464	459	0	4.6	4.4	25.8	25.5	1.3	0.0
Physical Education and Health	3	3	0	0	0	0	1.0	0.0	0.0	0.0	0.0	0.0
Science	13	51	165	328	336	1	3.9	3.2	25.2	25.8	2.0	0.1
Social Studies	5	31	87	123	125	0	6.2	2.8	24.6	25.0	1.4	0.0
Student Development	3	1	0	0	0	0	0.3	0.0	0.0	0.0	0.0	0.0
World Languages	4	7	2	6	6	0	1.8	0.3	1.5	1.5	3.0	0.0
Totals:	109	493	1871	2977	2819	2	4.5	3.8	27.3	25.9	1.6	0.0



Usage, Comments List and User List Reports

Comments List Report

Course: 6th Grade Social Studies

Unit: 6 Elements of Geography

Topic: Human Systems

The Double Bubble map is a great Thinking Map to use for this topic.

Demo Admin

04/09/2021

Topic: Physical Systems

This is too short - we need another day of instruction.

Demo Admin

04/09/2021

Unit: African Kingdoms

Topic: Africa's Government and Religion

I found this great resource that we should add to the curriculum.

Demo Admin

04/09/2021

Attachment: African Kingdom Article

Demo Admin

04/09/2021

Usage Overview Report

User	Last Login Date	Total Logins
Admin, Demo	2/18/2022	443
DeFazio, Jenna	12/30/2021	60
Graham, Aimee	11/3/2020	1
Locascio, Amanda	1/12/2022	3
Pendergraft, Jared	8/23/2021	3
Rodgers, Aaron	4/8/2020	20
Scheffrahn, Matt	2/22/2022	17
Shawn, Jason	1/12/2022	1
Stock, Amy	11/18/2021	11
Support, SSG	2/15/2022	1173
Teacher Elementary School, SSG	6/17/2016	34
Teacher High School, SSG	6/7/2019	15
TEST, MSSD	6/9/2020	3
Tunnell, Kim	2/16/2022	106
Tunnell, Lisa	12/15/2021	64
Wikler, Melissa	4/3/2018	2
Zahn, Theresa	1/13/2022	59
Total Embarc Administrative Logins:		2015

User List Report

Name	User Name	Active	Curr. Role	Assess. Role	Grades	Departments
Bolton, Mollie	mbolton	False	Sys Admin		PK - 12	n/a
Melton, Roblyn	rmelton	True	Sys Admin		PK - 12	n/a
Pyle, Janie	drjpyle	False	Sys Admin		PK - 12	n/a
Richardson, Al	arichardson	True	Sys Admin		PK - 12	n/a
Riley, Julie	jriley	True	Sys Admin		PK - 12	n/a
Support, SSG	SSGSupport	False	Sys Admin		n/a	n/a



Standards Map

Key: ■ - Coverage based on Standard Definition ■ Coverage based on Curriculum Alignment Course Count / LT Count

Department/Course: Mathematics
Area: TEKS - TEKS :: Mathematics :: 2014
Strand: Math-6-8 - Math Middle School

Standard	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Course Count / LT Count
111.26.b.1.A								■							2 / 3
111.26.b.1.B								■							2 / 3
111.26.b.1.C								■							2 / 2
111.26.b.1.D								■							1 / 1
111.26.b.1.E								■							2 / 2
111.26.b.1.F								■							1 / 1
111.26.b.1.G								■							1 / 1
111.26.b.10.A								■							0 / 0
111.26.b.10.B								■							0 / 0





Unit Details

Unit Details Report **Principles of Health Science**

Unit: Skeletal and Muscular Systems Overview **Duration:** 5 Day(s)

Topic: Skeletal System **Duration:** 2 Day(s)

Learning Targets
The student will accurately interpret, transcribe, and communicate medical vocabulary using appropriate technology.
Assessment: Assignment
Game
Activity/Lab
Diagram

The student will interpret technical material related to the health science industry.
Assessment: Activity/Lab
Assignment
Game
Diagram

Activities
Skeletal System Structures and Functions Notes
Students will watch a video regarding the basic structures and functions of the skeletal system - they will complete guided notes and answer questions while the video plays, and will have the ability to stop, slow, and replay sections as needed for information.
Author: Lisa Tunnell Shared: Yes Type: Educator Submitted

Skeletal System Diagram
Students will create a basic diagram of a lone bone structure based on their notes from the previous lesson. Working with a partner or in a small group may reduce frustration and/or increase accuracy.
Author: Lisa Tunnell Shared: Yes Type: Educator Submitted

Topic: Muscular System **Duration:** 2 Day(s)

Learning Targets
The student will accurately interpret, transcribe, and communicate medical vocabulary using appropriate technology.
Assessment: Assignment
Game
Activity/Lab
Diagram

The student will interpret technical material related to the health science industry.
Assessment: Activity/Lab
Assignment
Game
Diagram

The student will acquire technical vocabulary related to the health science industry using memorizing, word families, prefixes/suffixes, and reviewing.

The student will accurately interpret, transcribe, and communicate medical vocabulary using technology and oral and written activities.

Activities
Muscular System Structures and Functions Notes
Students will watch a video regarding the basic structures and functions of the skeletal system - they will complete guided notes and answer questions while the video plays, and will have the ability to stop, slow, and replay sections as needed for information.
Author: Lisa Tunnell Shared: Yes Type: Educator Submitted





Projection Details

Projection Details - Topic/Learning Target Report

Course: Principles of Health Science

Unit: Welcome	8/18/2021 - 8/18/2021	1 Day(s)
Topic: Course Welcome		1 Day(s)
The student will express ideas in a clear, concise, and effective manner.		
Unit: History of Healthcare	8/20/2021 - 8/31/2021	8 Day(s)
Topic: History of Medicine		3 Day(s)
The student will research the historical significance of health care.		
Topic: Historical Significance of Healthcare		5 Day(s)
The student will research the historical significance of health care.		
Unit: Healthcare Systems and Insurance	9/2/2021 - 9/14/2021	8 Day(s)
Topic: Healthcare Systems		1 Day(s) ☆
The student will analyze the impact of local, state, and national government on the health science industry.		
The student will describe the impact of health services on the economy.		
Topic: The Availability of Healthcare		1 Day(s)
The student will analyze the impact of local, state, and national government on the health science industry.		
The student will describe the impact of health services on the economy.		
Topic: Insurance		6 Day(s)
The student will apply data from tables, charts, and graphs to provide solutions to health-related problems.		
The student will interpret technical material related to the health science industry.		
The student will analyze the impact of local, state, and national government on the health science industry.		
The student will describe the impact of health services on the economy.		
Unit: Career Explorations	9/16/2021 - 9/27/2021	8 Day(s)
Topic: Personality Assessment		2 Day(s)
The student will organize, compile, and write ideas into reports and summaries.		

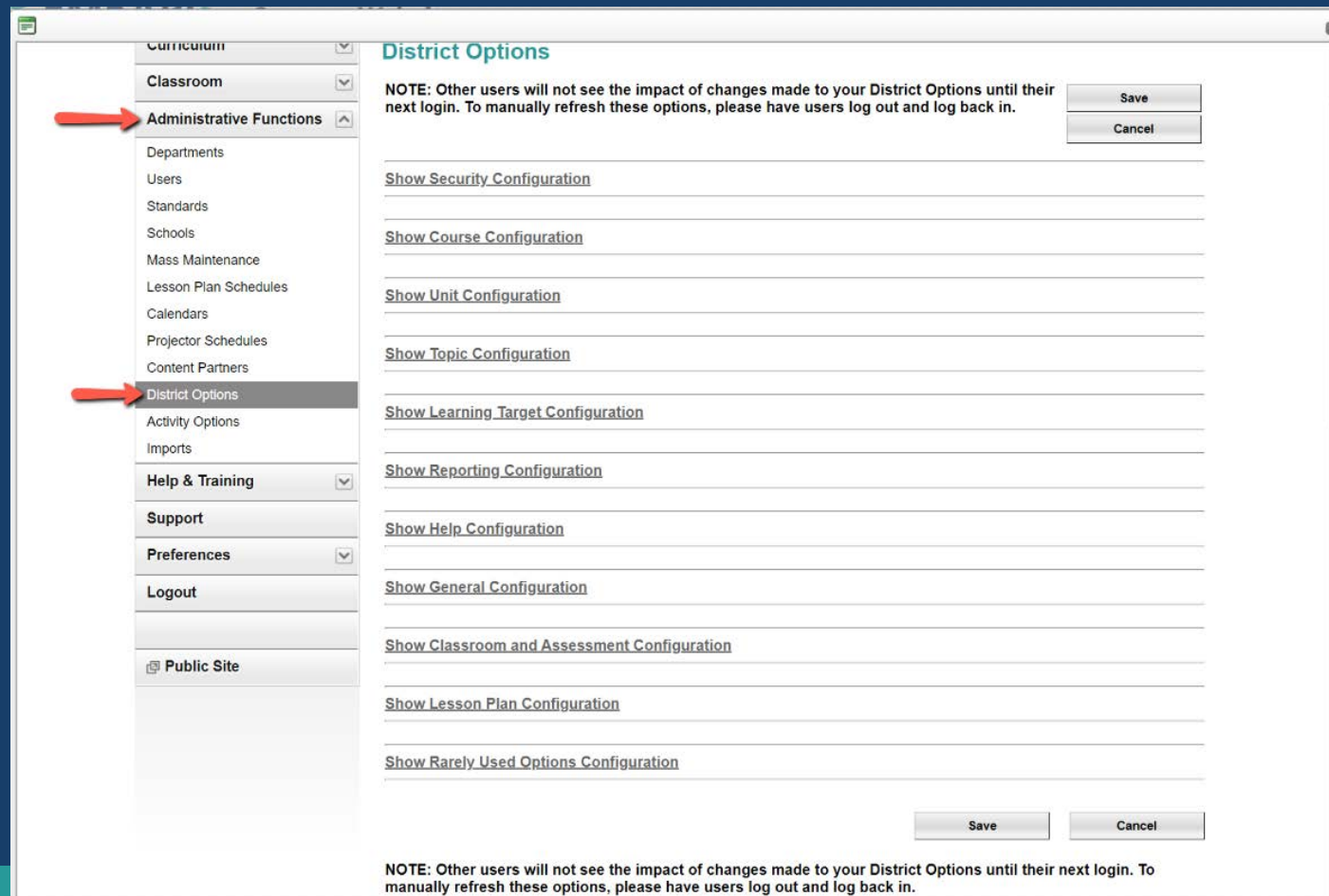




What
administrative
functions should
we be checking
and updating?

Administrative Functions

District Options



District Options

NOTE: Other users will not see the impact of changes made to your District Options until their next login. To manually refresh these options, please have users log out and log back in.

[Show Security Configuration](#)

[Show Course Configuration](#)

[Show Unit Configuration](#)

[Show Topic Configuration](#)

[Show Learning Target Configuration](#)

[Show Reporting Configuration](#)

[Show Help Configuration](#)

[Show General Configuration](#)

[Show Classroom and Assessment Configuration](#)

[Show Lesson Plan Configuration](#)

[Show Rarely Used Options Configuration](#)

Save Cancel

Save Cancel

NOTE: Other users will not see the impact of changes made to your District Options until their next login. To manually refresh these options, please have users log out and log back in.



Hide Course Configuration

- Track the Course Code
- Show the Course Code on the Public Site
- Use Course Level (CTE, Fine Arts). Set at the Department.
- Use Course Durations
- Track Course Type (Elective/Required)
- Track NCAA Course Approval
- Track the Primary Author of the Course
- Track Course Approval Date

Approval Date Title (default 'Course Approval Date')
Course Approval Date

Course Overview Title
Course Overview Lock?

Course Optional Field 1 Title
Materials / Resources / Technology Display Order: 1 Public? Lock?

Course Optional Field 2 Title
Assessments Display Order: 2 Public? Lock?

Course Optional Field 3 Title
Prerequisites Display Order: 3 Public? Lock?

Course Optional Field 4 Title
Display Order: 0 Public? Lock?

Course Optional Field 5 Title
Display Order: 0 Public? Lock?

Course Optional Field 6 Title
Display Order: 0 Public? Lock?

Course Optional Field 7 Title
Display Order: 0 Public? Lock?

Course Optional Field 8 Title
Display Order: 0 Public? Lock?

Course Optional Field 9 Title
Display Order: 0 Public? Lock?

District Defined Course Switches
Course Switch 1:

Logout

Public Site

Hide General Configuration

- Use the Course/Schedule Projector
- Use the Interventions Database
- Enable Google Drive for attachments
- Enable Share to Google Classroom
- Mark some Standards as 'Power Standards'

District name for Power Standards (enter as a singular noun)
Power Standard

Track a short version of the standard? If so, what length (max 100 characters)
 Yes No Length: 0

- Show Preselect Standards on the Public Site
- Show Standards Aligned to Learning Targets on the Public Site Course Detail page

Content to Show on Public Site:
 Course\Unit\Topic\Target Course\Unit\Topic Course\Unit Course

Default View for Learning Targets on Public Site:
 Alphabetic Standard Context (Unit/Topic)

Public Site Disclaimer (overrides default disclaimer)

Public Site - Rows per List Page: 10

Admin Site - Rows per List Page: 10

Public Site - General Public Starting Page
Course Search (Default)

Primary Time Zone: Central Adjust time for Daylight Saving Time (DST)

New Course Details

General Course Information

- *Department: Select one...
- *Grade Level(s): Select one... to Select one...
- *Course Name:
- Course Code:
- *Credits: Select one...
- *Duration: 1 | Select one...
- *Course Type: Required Elective
- CTE Course
- *Status: Pending

Course Description:

Buttons: Save, Cancel / Back, Spell Check, View Help

Curriculum

- Courses
- Standards
- Interventions
- Activity Search
- Pending Activities
- Lesson Plan Search
- Reports
- Exports
- Curriculum Copy

Classroom

- Assessment
- Administrative Functions
- Help & Training
- Support

Assessment Configuration



Updating Users/User Roles

The screenshot shows the EMBARC Administrative interface for user management. The left sidebar contains a navigation menu with 'Administrative Functions' and 'Users' highlighted by red arrows. The main content area is titled 'Users' and includes search filters for Keyword, School, Role, and Status. Below the filters is a table of users with columns for User, Username, Curriculum Role, and Deactivate. The table lists 10 users, each with a red 'X' in the Deactivate column. At the bottom, there are buttons for 'Import Users' and 'Mass Maintenance'.

Jenna Defazio, Girard Unified School District 248 (KS)
[Public Site](#) | [Notifications](#) | [Preferences](#) | [Support](#) | [Logout](#)

Administrative Functions

- Curriculum
- Classroom
- Administrative Functions**
- Departments
- Users**
- Standards
- Schools
- Mass Maintenance
- Lesson Plan Schedules
- Calendars
- Projector Schedules
- Content Partners
- District Options
- Activity Options
- Imports

Help & Training

- Support
- Preferences
- Logout

[Public Site](#)

Users

Search Options:

Keyword: School:

Role: Status:

98 items in 10 pages

User	Username	Curriculum Role	Deactivate
Adamson, Terry	tadamson	Curriculum Author	X
Adolph, Rob	radolph	Curriculum Author	X
Ameson, Wyndee	warneson	Curriculum Author	X
Bauer, Blaise	bbauer	System Administrator	X
Beam, Ariel	abeam	Curriculum Author	X
Beaty, Geoff	gbeaty	Curriculum Author	X
Belcher, Tracy	tbelcher	Curriculum Author	X
Benso, Joni	jbenso	Departmental Curriculum Coordinator	X
Bernot, Taylor	tbernot	Curriculum Author	X
Blair, Kristi	kblair	Curriculum Author	X

98 items in 10 pages



Updating the Calendar and Projector Schedule

The screenshot shows the EMBARC Administrative interface. The user is logged in as Jenna Defazio, Girard Unified School District 248 (KS). The page title is "Administrative" and the sub-page is "Calendars". The left sidebar contains a navigation menu with "Calendars" highlighted. The main content area shows a table of calendars with columns for "School Year", "Calendar Name", and "Delete".

School Year	Calendar Name	Delete
2019-2020	2019-2020 Calendar	
2018-2019	2018-2019 District Calendar	



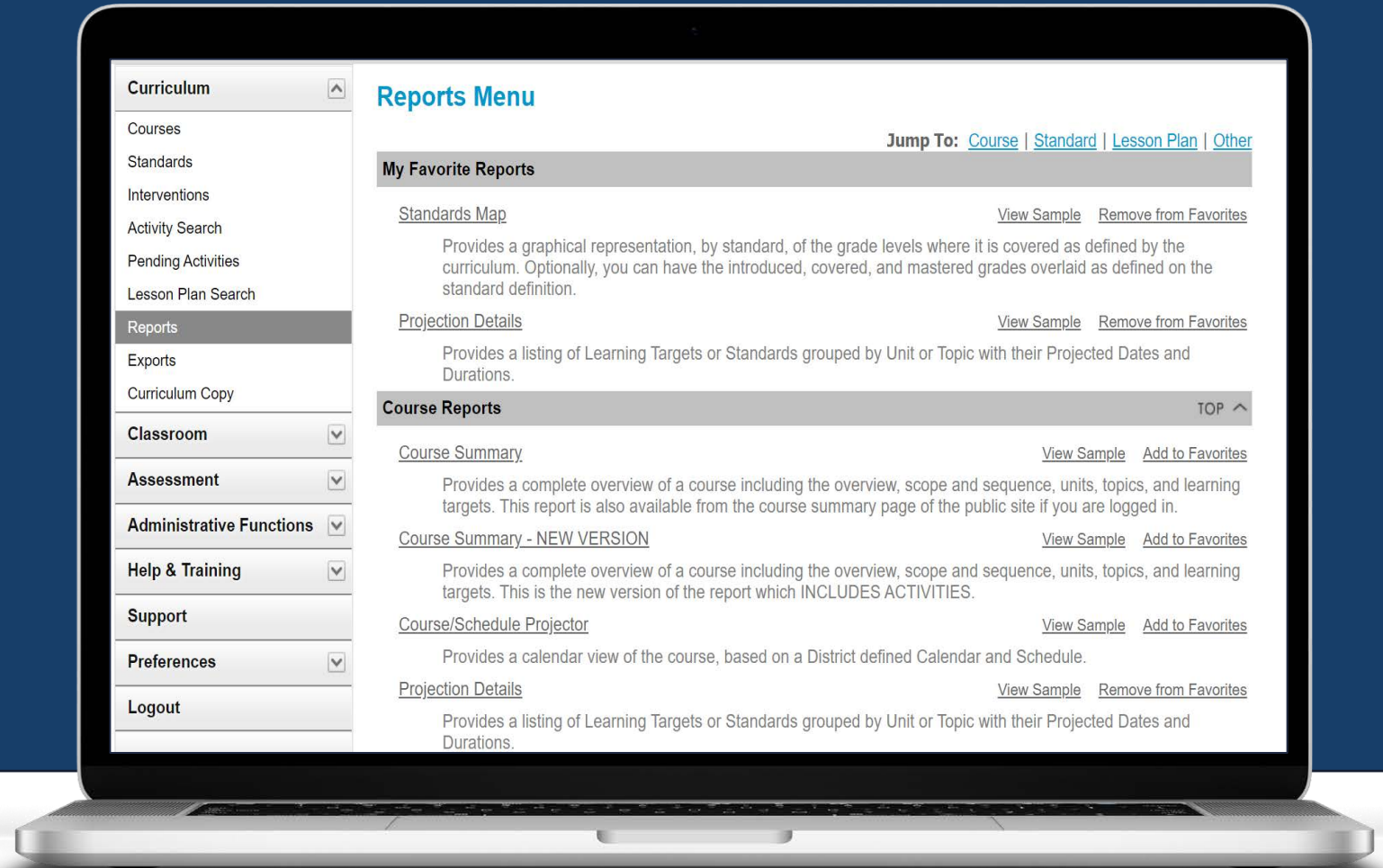


Monitoring Instruction

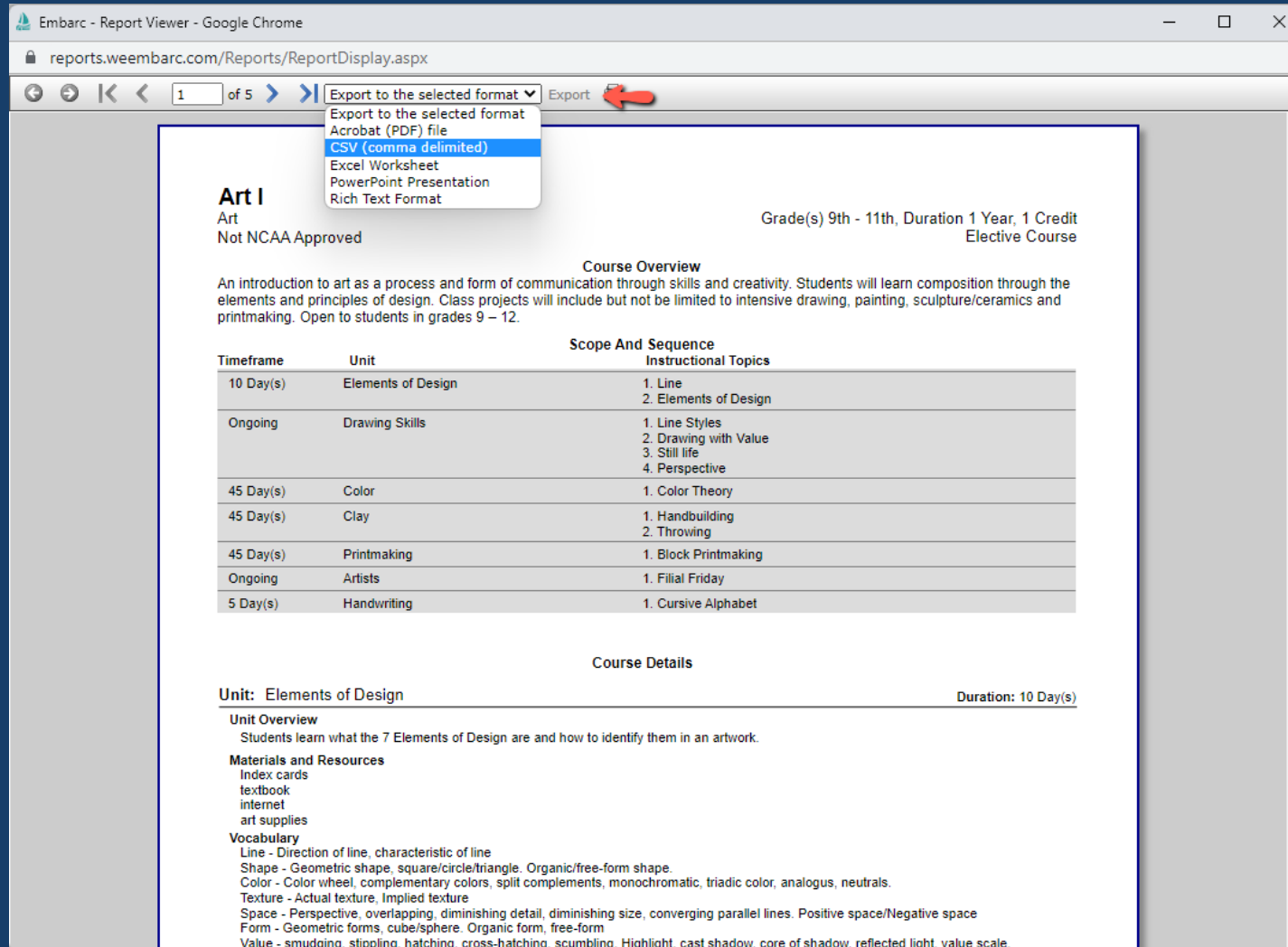
Menu

Over 40 reports analyzed by:

- Course
- Standard
- Learning Targets
- Lesson Plans
- Activities
- Student Assessments
- Administrative (users, etc.)



Exporting Options



The screenshot shows a web browser window titled "Embarc - Report Viewer - Google Chrome" with the URL "reports.weembarc.com/Reports/ReportDisplay.aspx". The browser's address bar shows "1 of 5" and an "Export" button with a red arrow pointing to it. A dropdown menu is open, listing the following options: "Export to the selected format", "Export to the selected format", "Acrobat (PDF) file", "CSV (comma delimited)", "Excel Worksheet", "PowerPoint Presentation", and "Rich Text Format".

Art I
Art
Not NCAA Approved

Grade(s) 9th - 11th, Duration 1 Year, 1 Credit
Elective Course

Course Overview
An introduction to art as a process and form of communication through skills and creativity. Students will learn composition through the elements and principles of design. Class projects will include but not be limited to intensive drawing, painting, sculpture/ceramics and printmaking. Open to students in grades 9 – 12.

Scope And Sequence

Timeframe	Unit	Instructional Topics
10 Day(s)	Elements of Design	1. Line 2. Elements of Design
Ongoing	Drawing Skills	1. Line Styles 2. Drawing with Value 3. Still life 4. Perspective
45 Day(s)	Color	1. Color Theory
45 Day(s)	Clay	1. Handbuilding 2. Throwing
45 Day(s)	Printmaking	1. Block Printmaking
Ongoing	Artists	1. Filial Friday
5 Day(s)	Handwriting	1. Cursive Alphabet

Course Details

Unit: Elements of Design Duration: 10 Day(s)

Unit Overview
Students learn what the 7 Elements of Design are and how to identify them in an artwork.

Materials and Resources
Index cards
textbook
internet
art supplies

Vocabulary
Line - Direction of line, characteristic of line
Shape - Geometric shape, square/circle/triangle. Organic/free-form shape.
Color - Color wheel, complementary colors, split complements, monochromatic, triadic color, analogous, neutrals.
Texture - Actual texture, Implied texture
Space - Perspective, overlapping, diminishing detail, diminishing size, converging parallel lines. Positive space/Negative space
Form - Geometric forms, cube/sphere. Organic form, free-form
Value - smudging, stippling, hatching, cross-hatching, scumbling. Highlight, cast shadow, core of shadow, reflected light, value scale.



Timeline of Suggested Reports

EMBARC Knowledge Base

- How to Add a Standard Set
- How to Add and Update Users
- How to Update a Projector Schedule
- Sample Differentiation List
- Calendar and Projector Schedule Video
- **Embarc Monitoring Instruction Timeline**
- District Configuration Options Video
- How to Setup/Refresh the ClassLink Login Feature
- › Curriculum Help
- › Lesson Planning Help
- › Classroom Help
- › Assessment Help
- ▼ Additional Support
 - Back to School Checklist
 - Embarc Training of Teachers Useful Links
 - District Yearly Goals
 - Embarc Sample Differentiation List
- Archived Documentation
- JSM - Support Request Instructions

Archived pages

Embarc Monitoring Instruction Timeline

Summer

- User List
- District Statistics
- Standards Coverage
- Activity List by Course, Unit, Topic, and LT

Throughout School Year

- Standards Map
- Unit Details

Beginning of School Year

- Course Summary
- Projection Details
- Course Status

End of School Year

- Available Standard Sets
- Comments List
- Standards Coverage
- Learning Targets by Course

Summer

- User List: List of all users and their access rights
- District Statistics: Provides summary information by department of course, unit, topic, and learning target counts
- Standards Coverage Report – Big Picture: Provides a view by standard of the corresponding learning targets grouped by course/unit/topic in grade order (when planning for the year, teachers can see where strengths and weakness may be from testing data)
- Activity List by Course, Unit, Topic, and Learning Target: Provides a listing of activities to determine areas of need

Beginning of School Year

- Course Summary: Provides an overview of what is included in a course – scope and sequence, units, topics, learning targets, and activities.
- Projection Details: Provides a listing of learning targets or standards grouped by unit or topic with their projected dates or durations. Good for teacher planning and/or administrator walk-throughs.
- Course Status Report: Provides a listing of courses and their corresponding status and details; filterable by department and status

Throughout School Year

- Standards Map: Provides a graphical representation by standard of the grade levels where the standard is covered by the curriculum
- Unit Details: Provides the complete details of a unit, including attachments, topics, activities, and learning targets

End of School Year

- Available Standard Sets: provides a listing of standard sets available in BYOC for the district to use
- Comments List: Provides a list of all comment for courses, organized by units and topics
- Learning Targets by Course: Provides a listing of learning targets and their aligned standards organized by course/unit/topic. Filterable by department, course, and/or unit.



Publishing to the Public Site

The screenshot shows the EMBARC Administrative interface. The user is logged in as Jenna Defazio, Education Advanced Demo District (TX). The page title is 'Administrative' and the user is viewing the 'Scope and Sequence' page for the course 'Principles of AFNR' (Pending). The page shows the course details, including the department (CTE - Business and Industry - Agribusiness) and grade (9th). There are two units listed: 'Unit 1 - 4 Days' and 'Unit 2 - 6 Weeks'. A red arrow points to the 'Principles of AFNR' title.

The screenshot shows the 'Course Details (editing)' form. The form is titled 'General Course Information' and contains the following fields:

- Department: CTE - Business and Industry - Agribusiness
- Grade Level(s): 9th to 9th
- Course Name: Principles of AFNR
- Course Code: 13000200
- Course Level: 1
- Credits: 1
- Duration: 1 Year
- Course Type: Required Elective
- CTE Course
- Status: Pending

A red arrow points to the 'Status' dropdown menu.

Course Status	Description
Pending	Initial/default course status, indicates that the course is in a state of development. Not visible to the general public.
Being Reviewed	Indicates that the course has been turned over to the district review process, courses in this status cannot be changed by authors. Not visible to the general public.
Approved	Indicates that the course has been approved by the district review process, courses in this status cannot be changed by authors. Not visible to the general public.
Published	Indicates that the course has been approved by the district review process and published for the general public to see. Courses in this status cannot be changed by authors.
Being Revised	Indicates that the course that has previously been published is now being modified. Course is visible to the general public, but says (Being Revised) behind the course name on every page, the course can be changed by authors.
Archived	Indicates that the course is no longer offered, the course is not visible to most users and cannot be edited other than to change the status in order to recover it from the archived state.



Q & A



See you next time!

December 1 at 10:00 am CST

