EDUCATION ADVANCED

Administrator Questions and Publishing the Curriculum Information

EMBARC

MOST ADAPTABLE

Curriculum Mapping & Management Solution

Embarc Customer Success Team

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Curriculum Management

Agenda

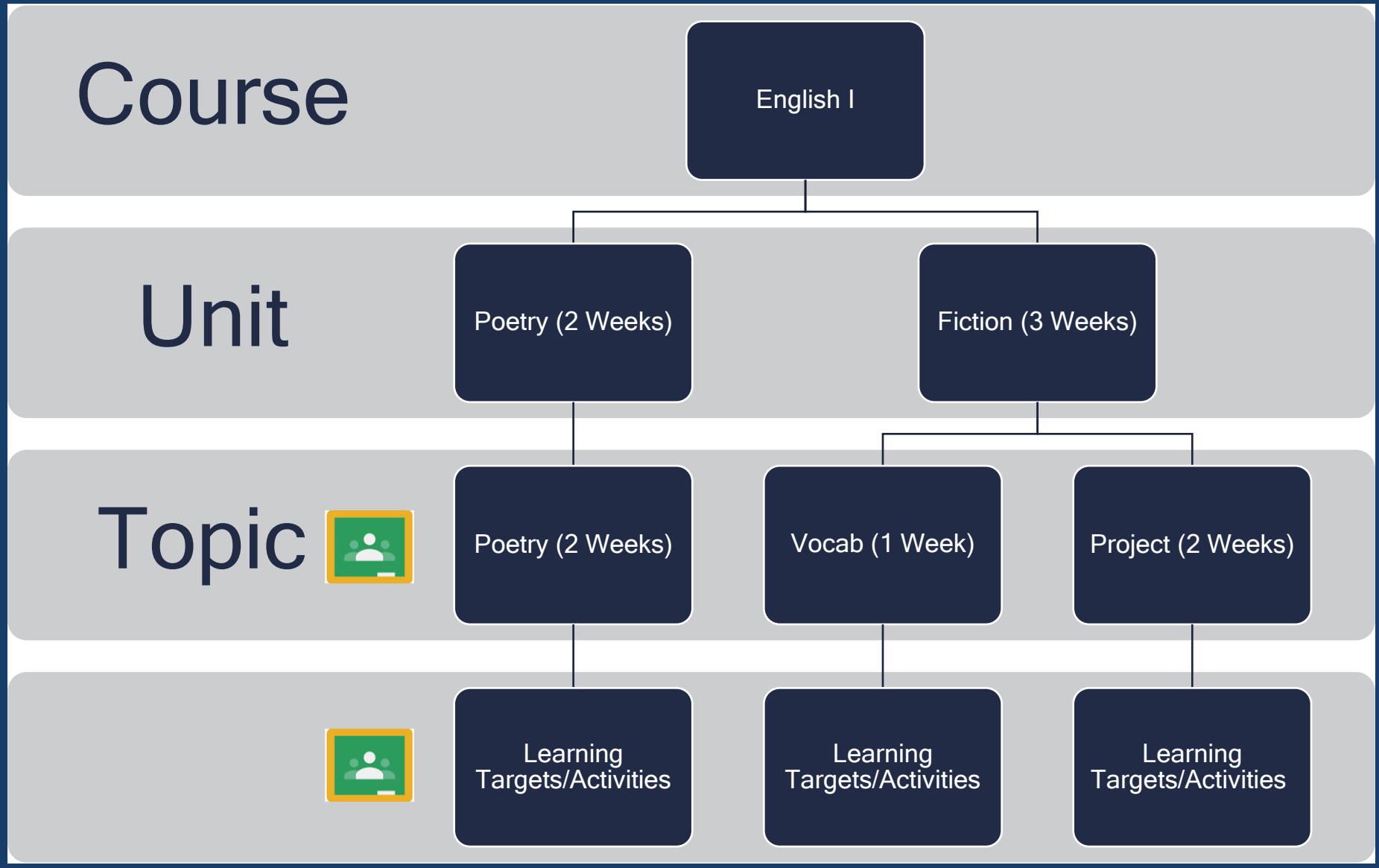
- Embarc Overview
- System Setup/ Maintenance
  - Review your settings
  - Making system updates
  - Back to School/Midyear Checklist
  - Publishing your curriculum
- Monitoring Instruction
  - Generating Reports
  - Exporting Options
  - Identifying Favorite Reports
  - Timeline of Reports
- Q&A

Embarc Stats

Increase Student Achievement

HIGH QUALITY CURRICULUM

- Centralizes all resources
  - Eliminates cut and paste
  - Access to all grade levels and content areas
- Supports strong instructional leaders
  - Monitor pacing
  - Evaluate alignment
  - Analyze data
  - Data driven decision making
- Promotes efficiency in planning
  - Increased collaboration
  - Instructional strategies
  - Lesson planning
  - Assessment creation


Course
English I
Unit
Poetry (2 Weeks)
Fiction (3 Weeks)
Topic
Poetry (2 Weeks)
Vocab (1 Week)
Project (2 Weeks)
Learning Targets/Activities
Learning Targets/Activities
Learning Targets/Activities

District Configuration Options Template

Course:

Course Description

Materials and Resources

Prerequisites

Unit:

Unit Overview

Essential Questions/Understandings

Academic Vocabulary

Technology Integration

Cross-Curricular Opportunities

Summative Assessment

Unit Materials and Resources

Topic:

Topic Description

Academic Vocabulary

Formative Assessment

Activity:

What will the student be doing during this activity?

What will the teacher be doing during this activity?

Differentiations for Advanced Learners

Differentiations for Struggling Learners

Most Popular Reports for Administrators

NAVIGATE TO REPORTS-

Audit Reports-

- District Statistics
- User Activity/User List
- Comments Report

Curriculum-Reports

- Standards Map
- Unit Details
- Projection Details

District Statistics Report

District Name:Lift for Life Academy

Department	# Courses	# Units	# Topics	# LT	# LT Assigned	# Activities	Avg Un/Crs	Avg Tp/Un	Avg LT/Crs	Avg Assigned LT/Crs	Avg LT/Tp	Avg Act/Crs
English Language Arts	21	108	766	1609	1499	0	5.1	7.1	76.6	71.4	2.0	0.0
Fine and Practical Arts	42	210	491	447	394	1	5.0	2.3	10.6	9.4	0.8	0.0
Math	18	82	360	464	459	0	4.6	4.4	25.8	25.5	1.3	0.0
Physical Education and Health	3	3	0	0	0	0	1.0	0.0	0.0	0.0	0.0	0.0
Science	13	51	165	328	336	1	3.9	3.2	25.2	25.8	2.0	0.1
Social Studies	5	31	87	123	125	0	6.2	2.8	24.6	25.0	1.4	0.0
Student Development	3	1	0	0	0	0	0.3	0.0	0.0	0.0	0.0	0.0
World Languages	4	7	2	6	6	0	1.8	0.3	1.5	1.5	3.0	0.0
Totals:	109	493	1871	2977	2819	2	4.5	3.8	27.3	25.9	1.6	0.0

Usage, Comments List and User List Reports

Usage Overview Report

User	Last Login Date	Total Logins
Admin, Demo	2/18/2022	443
DeFazio, Jenna	12/30/2021	60
Graham, Aimee	11/3/2020	1
Locascio, Amanda	1/12/2022	3
Pendergraft, Jared	8/23/2021	3
Rodgers, Aaron	4/8/2020	20
Scheffrahn, Matt	2/22/2022	17
Shawn, Jason	1/12/2022	1
Stock, Amy	11/18/2021	11
Support, SSG	2/15/2022	1173
Teacher Elementary School, SSG	6/17/2016	34
Teacher High School, SSG	6/7/2019	15
TEST, MSSD	6/9/2020	3
Tunnell, Kim	2/16/2022	106
Tunnell, Lisa	12/15/2021	64
Wikler, Melissa	4/3/2018	2
Zahn, Theresa	1/13/2022	59
	Total Embarc Administrative Logins:	2015

Comments List Report

Course: 6th Grade Social Studies

Unit: 6 Elements of Geography

Topic: Human Systems

The Double Bubble map is a great Thinking Map to use for this topic.
Demo Admin 04/09/2021

Topic: Physical Systems

This is too short - we need another day of instruction.
Demo Admin 04/09/2021

Unit: African Kingdoms

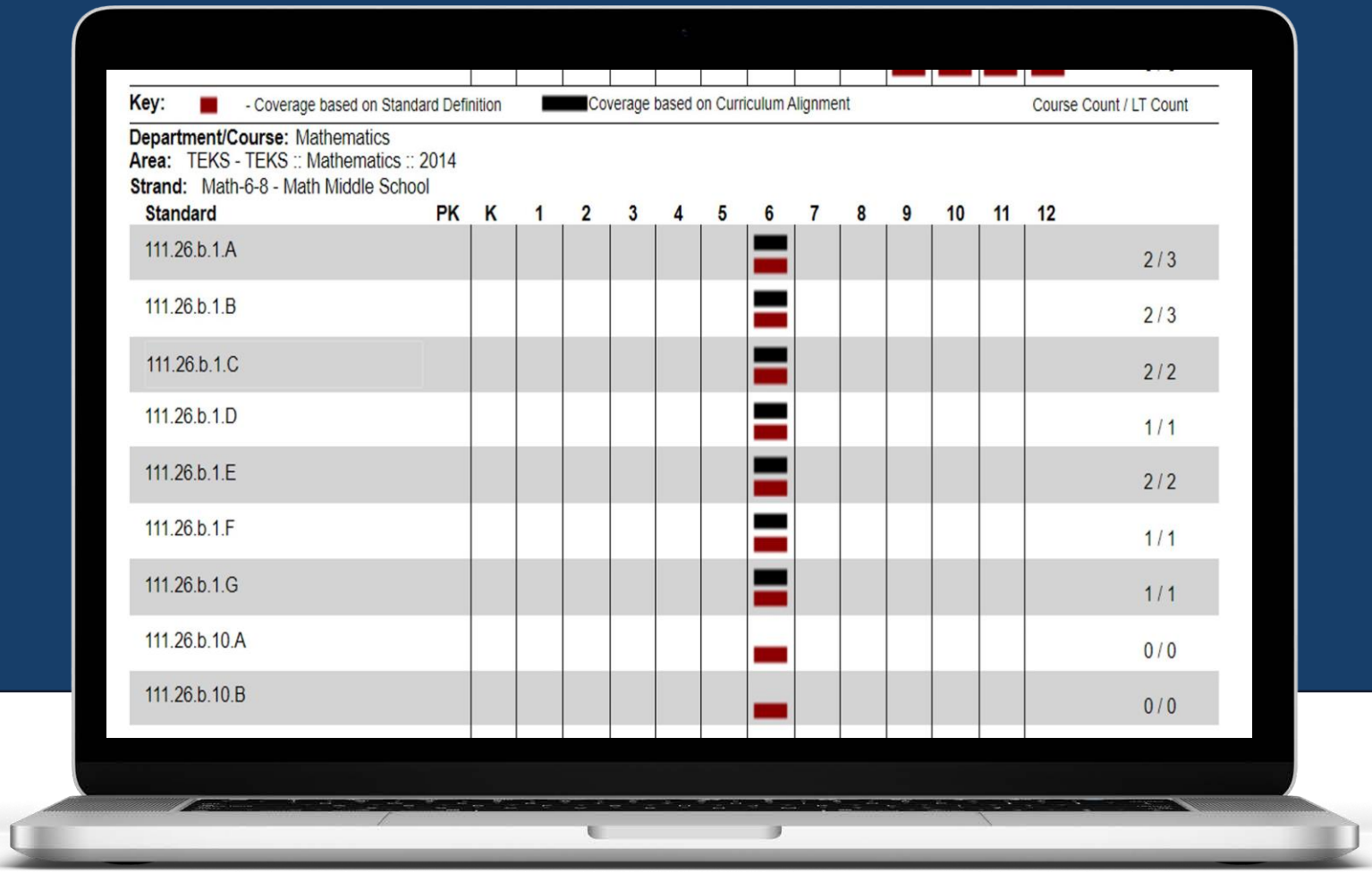
Topic: Africa's Government and Religion

I found this great resource that we should add to the curriculum.
Demo Admin 04/09/2021
Attachment: African Kingdom Article
Demo Admin 04/09/2021

User List Report

Name	User Name	Active	Curr. Role	Assess. Role	Grades	Departments
Bolton, Mollie	mbolton	False	Sys Admin		PK - 12	n/a
Melton, Roblyn	rmelton	True	Sys Admin		PK - 12	n/a
Pyle, Janie	drjpyle	False	Sys Admin		PK - 12	n/a
Richardson, Al	arichardson	True	Sys Admin		PK - 12	n/a
Riley, Julie	jriley	True	Sys Admin		PK - 12	n/a
Support, SSG	SSGSupport	False	Sys Admin		n/a	n/a

Standards Map

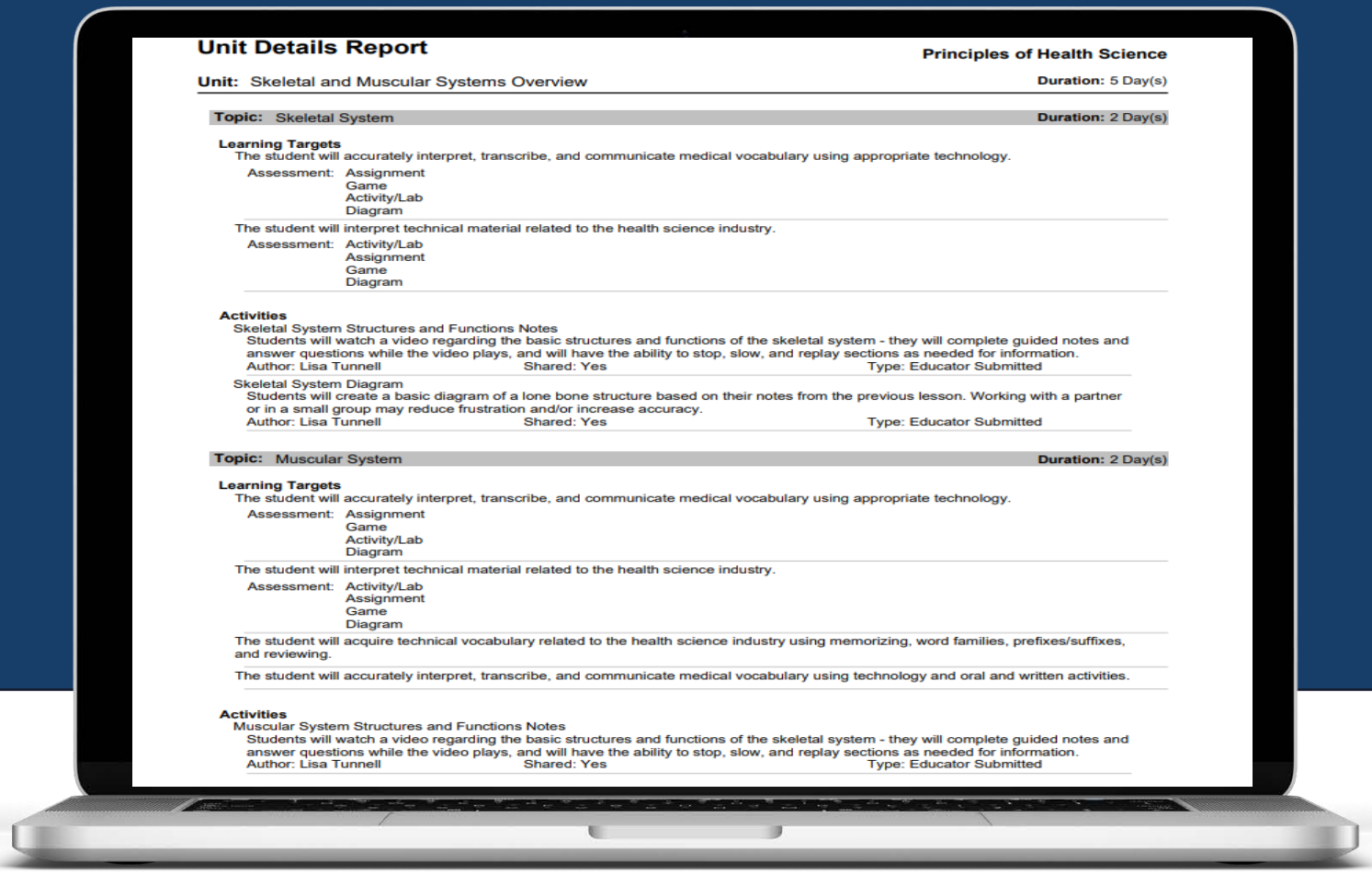


Key: - Coverage based on Standard Definition — Coverage based on Curriculum Alignment — Course Count / LT Count

Department/Course: Mathematics
Area: TEKS - TEKS :: Mathematics :: 2014
Strand: Math-6-8 - Math Middle School

Standard	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	
111.26.b.1.A															2 / 3
111.26.b.1.B															2 / 3
111.26.b.1.C															2 / 2
111.26.b.1.D															1 / 1
111.26.b.1.E															2 / 2
111.26.b.1.F															1 / 1
111.26.b.1.G															1 / 1
111.26.b.10.A															0 / 0
111.26.b.10.B															0 / 0

Unit Details



Unit Details Report

Principles of Health Science

Unit: Skeletal and Muscular Systems Overview — **Duration:** 5 Day(s)

Topic: Skeletal System — **Duration:** 2 Day(s)

Learning Targets

The student will accurately interpret, transcribe, and communicate medical vocabulary using appropriate technology.

Assessment: Assignment, Game, Activity/Lab, Diagram

The student will interpret technical material related to the health science industry.

Assessment: Activity/Lab, Assignment, Game, Diagram

Activities

Skeletal System Structures and Functions Notes

Students will watch a video regarding the basic structures and functions of the skeletal system - they will complete guided notes and answer questions while the video plays, and will have the ability to stop, slow, and replay sections as needed for information.

Author: Lisa Tunnell — Shared: Yes — Type: Educator Submitted

Skeletal System Diagram

Students will create a basic diagram of a lone bone structure based on their notes from the previous lesson. Working with a partner or in a small group may reduce frustration and/or increase accuracy.

Author: Lisa Tunnell — Shared: Yes — Type: Educator Submitted

Topic: Muscular System — **Duration:** 2 Day(s)

Learning Targets

The student will accurately interpret, transcribe, and communicate medical vocabulary using appropriate technology.

Assessment: Assignment, Game, Activity/Lab, Diagram

The student will interpret technical material related to the health science industry.

Assessment: Activity/Lab, Assignment, Game, Diagram

The student will acquire technical vocabulary related to the health science industry using memorizing, word families, prefixes/suffixes, and reviewing.

The student will accurately interpret, transcribe, and communicate medical vocabulary using technology and oral and written activities.

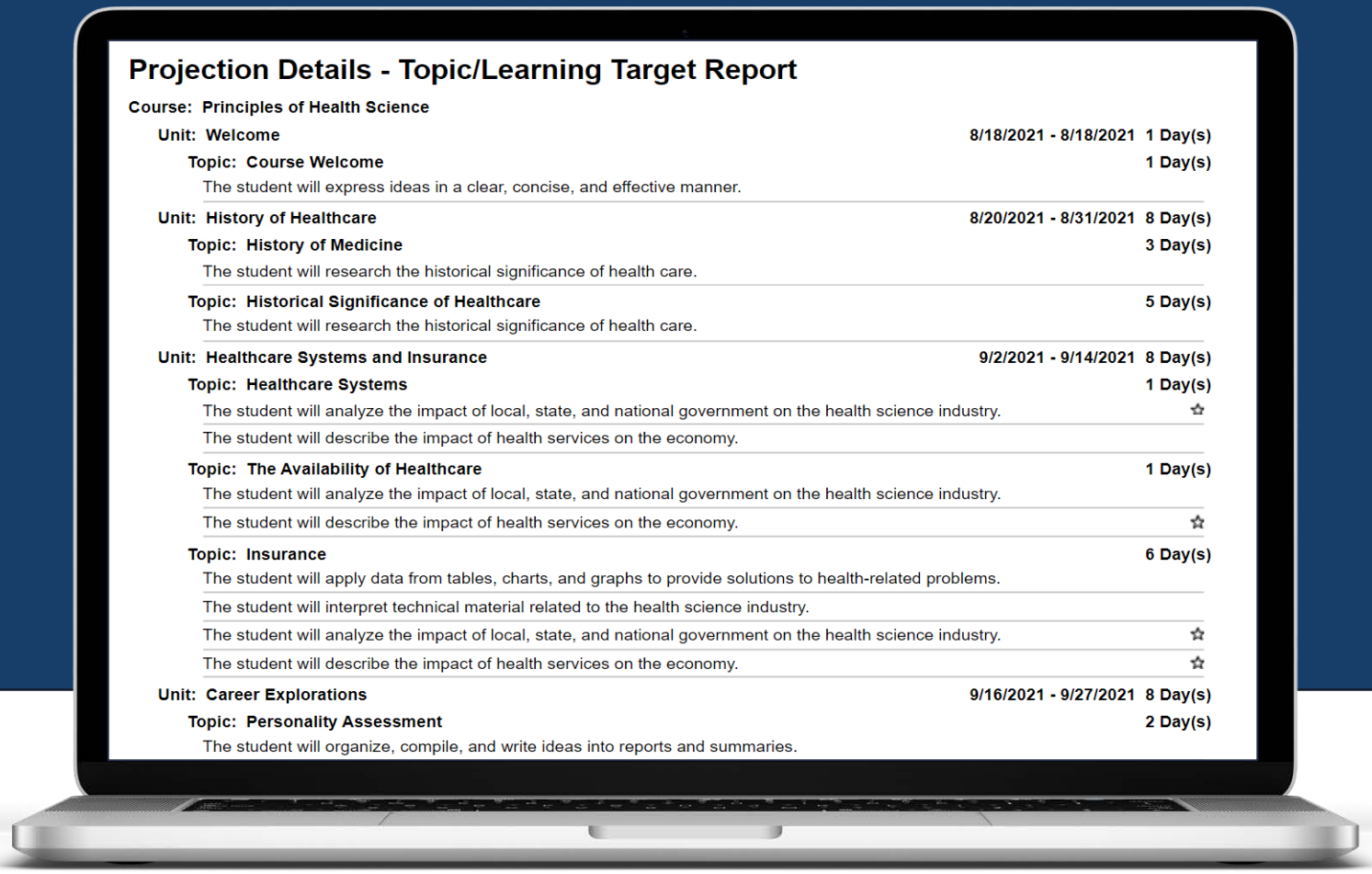
Activities

Muscular System Structures and Functions Notes

Students will watch a video regarding the basic structures and functions of the skeletal system - they will complete guided notes and answer questions while the video plays, and will have the ability to stop, slow, and replay sections as needed for information.

Author: Lisa Tunnell — Shared: Yes — Type: Educator Submitted

Projection Details



Projection Details - Topic/Learning Target Report

Course: Principles of Health Science

Unit: Welcome — **8/18/2021 - 8/18/2021 1 Day(s)**

Topic: Course Welcome — **1 Day(s)**

The student will express ideas in a clear, concise, and effective manner.

Unit: History of Healthcare — **8/20/2021 - 8/31/2021 8 Day(s)**

Topic: History of Medicine — **3 Day(s)**

The student will research the historical significance of health care.

Topic: Historical Significance of Healthcare — **5 Day(s)**

The student will research the historical significance of health care.

Unit: Healthcare Systems and Insurance — **9/2/2021 - 9/14/2021 8 Day(s)**

Topic: Healthcare Systems — **1 Day(s)**

The student will analyze the impact of local, state, and national government on the health science industry. ☆

The student will describe the impact of health services on the economy.

Topic: The Availability of Healthcare — **1 Day(s)**

The student will analyze the impact of local, state, and national government on the health science industry.

The student will describe the impact of health services on the economy. ☆

Topic: Insurance — **6 Day(s)**

The student will apply data from tables, charts, and graphs to provide solutions to health-related problems.

The student will interpret technical material related to the health science industry.

The student will analyze the impact of local, state, and national government on the health science industry. ☆

The student will describe the impact of health services on the economy. ☆

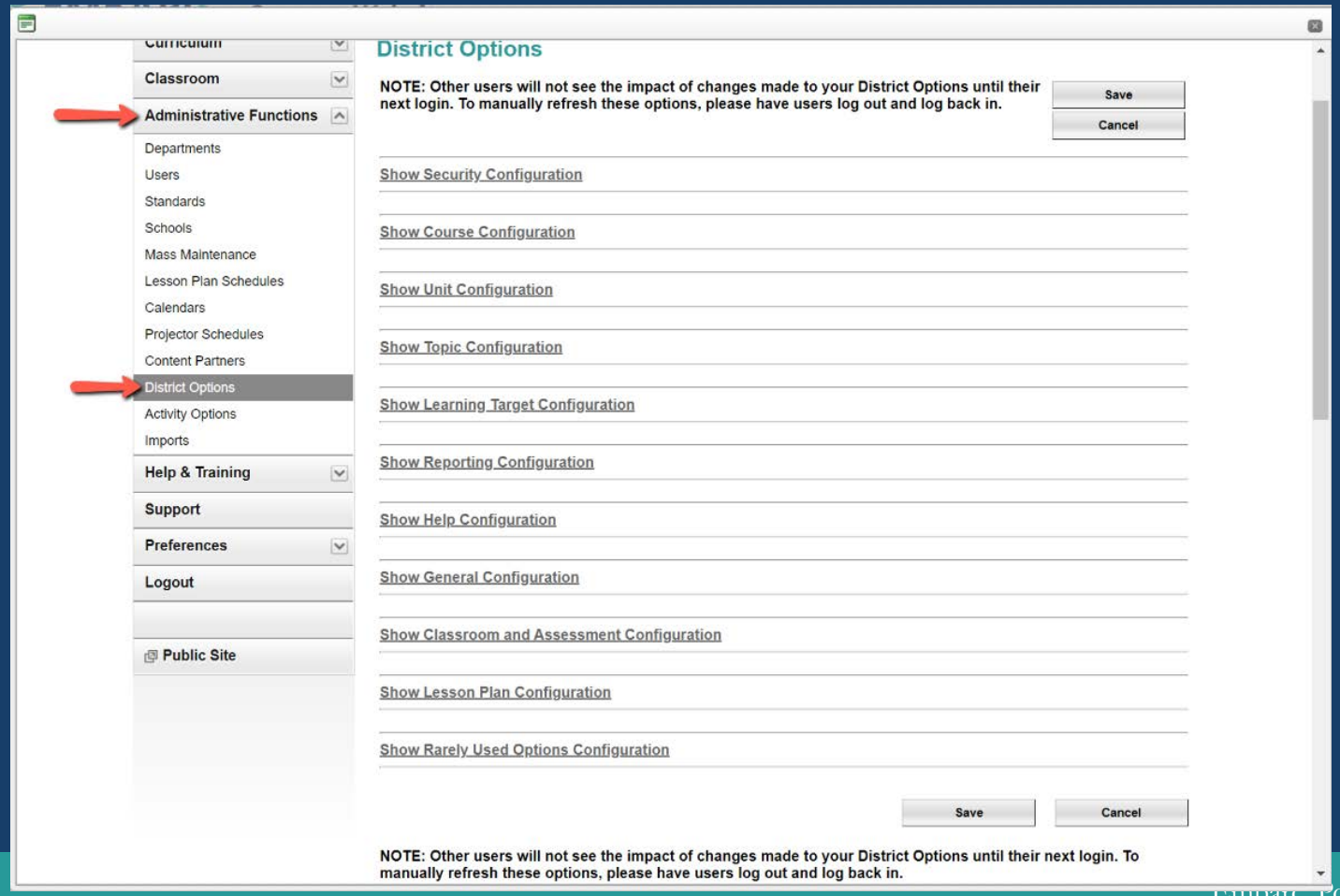
Unit: Career Explorations — **9/16/2021 - 9/27/2021 8 Day(s)**

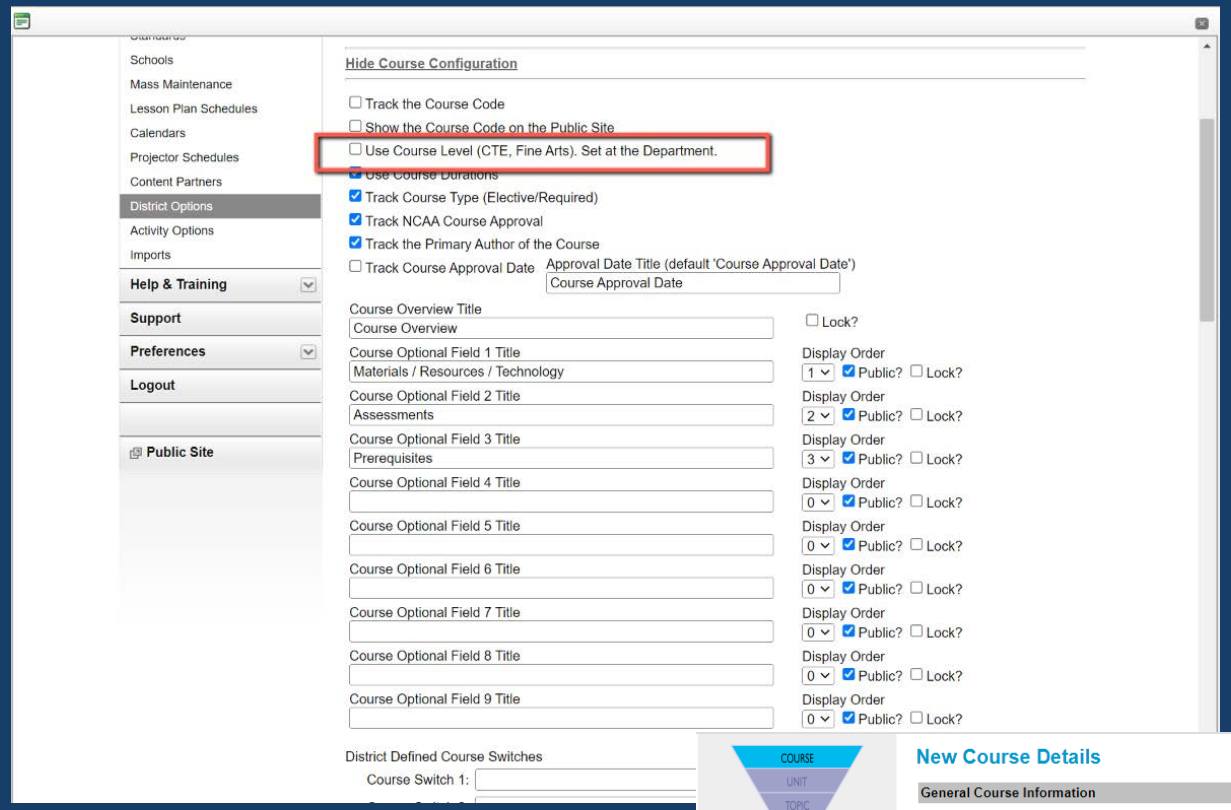
Topic: Personality Assessment — **2 Day(s)**

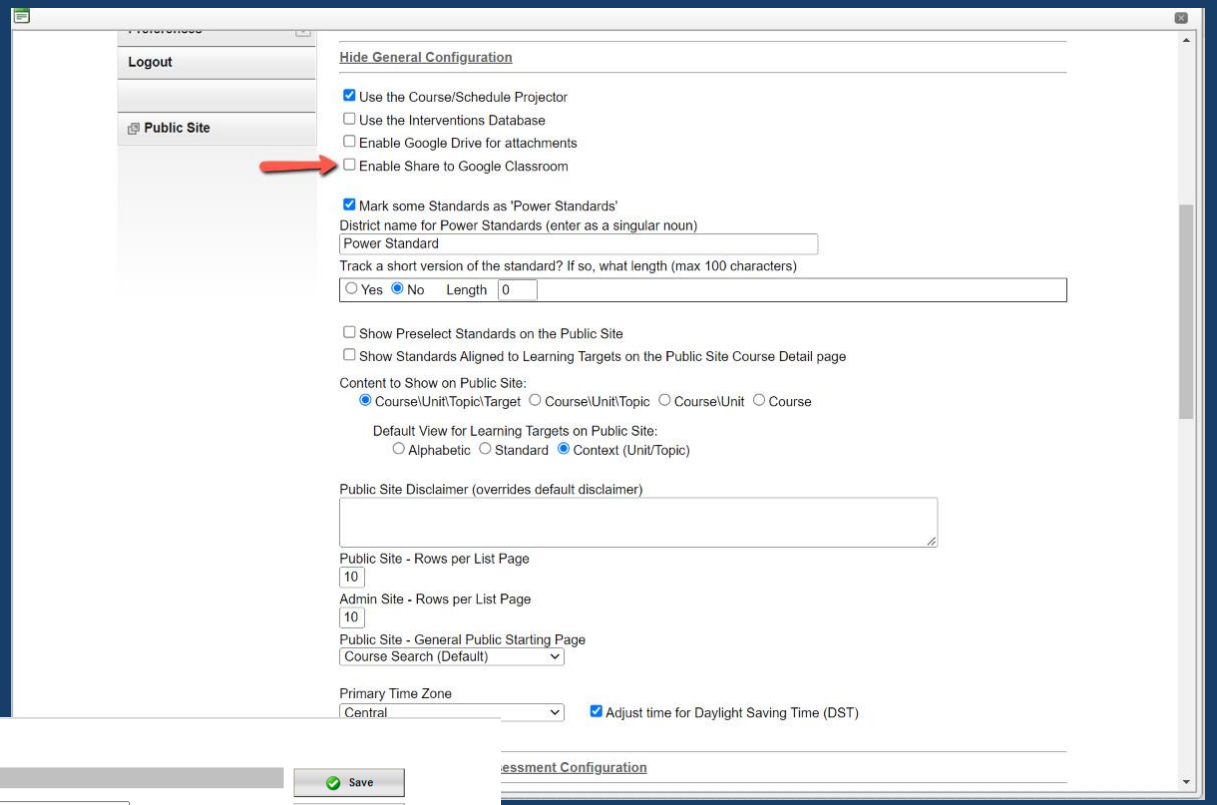
The student will organize, compile, and write ideas into reports and summaries.

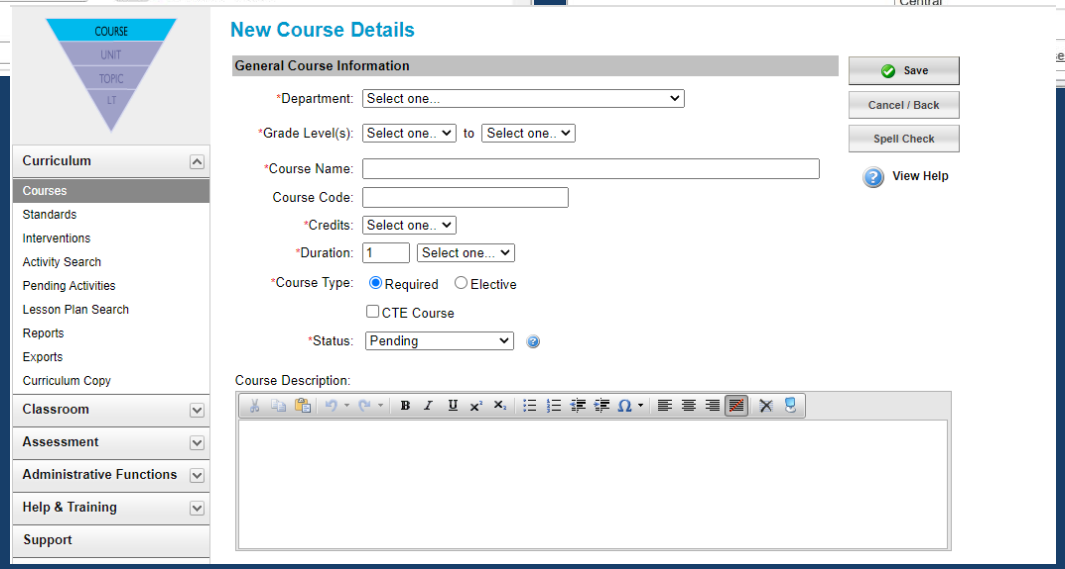
What administrative functions should we be checking and updating?

Administrative Functions
District Options

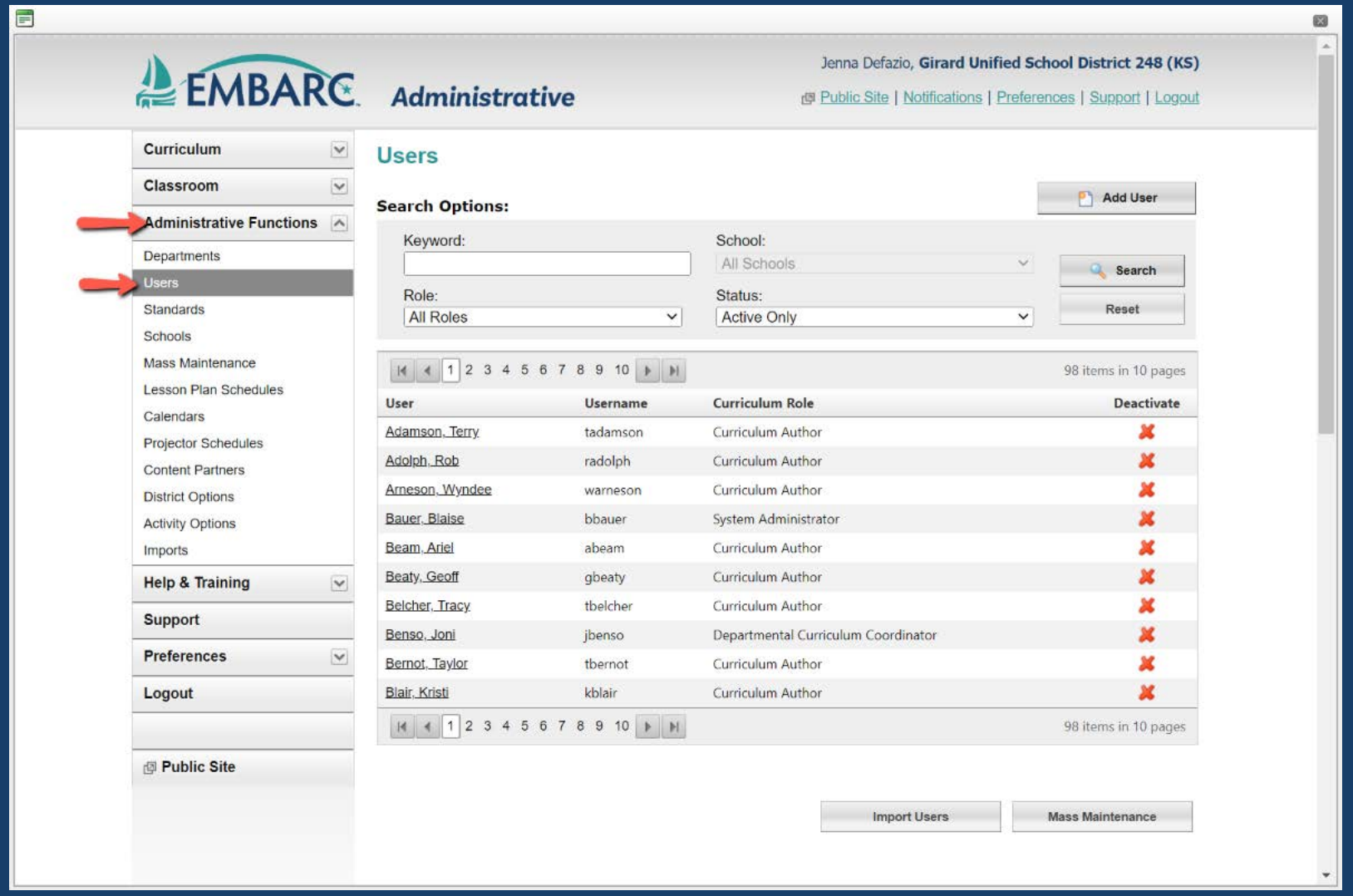



Schools
Mass Maintenance
Lesson Plan Schedules
Calendars
Projector Schedules
Content Partners
District Options
Activity Options
Imports
Help & Training
Support
Preferences
Logout
Public Site
Hide Course Configuration
Track the Course Code
Show the Course Code on the Public Site
Use Course Level (CTE, Fine Arts). Set at the Department.
Track Course Type (Elective/Required)
Track NCAA Course Approval
Track the Primary Author of the Course
Track Course Approval Date
Approval Date Title (default 'Course Approval Date')
Course Approval Date
Course Overview Title
Course Overview
Lock?
Course Optional Field 1 Title
Materials / Resources / Technology
Course Optional Field 2 Title
Assessments
Course Optional Field 3 Title
Prerequisites
Course Optional Field 4 Title
Course Optional Field 5 Title
Course Optional Field 6 Title
Course Optional Field 7 Title
Course Optional Field 8 Title
Course Optional Field 9 Title
Display Order
Public?
Lock?
District Defined Course Switches
Course Switch 1:

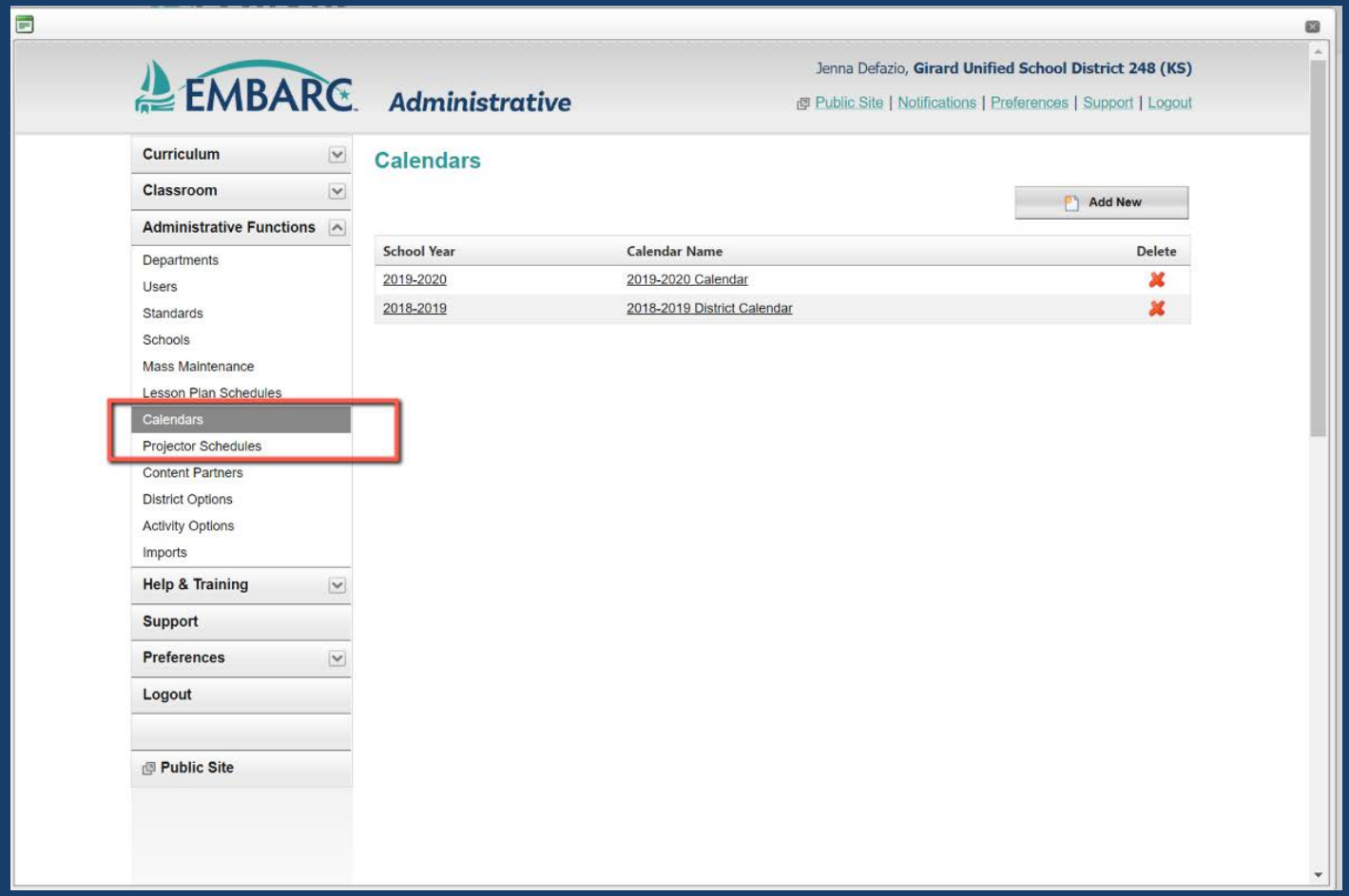

Logout
Public Site
Hide General Configuration
Use the Course/Schedule Projector
Use the Interventions Database
Enable Google Drive for attachments
Enable Share to Google Classroom
Mark some Standards as 'Power Standards'
District name for Power Standards (enter as a singular noun)
Power Standard
Track a short version of the standard? If so, what length (max 100 characters)
Yes
No
Length
0
Show Preselect Standards on the Public Site
Show Standards Aligned to Learning Targets on the Public Site Course Detail page
Content to Show on Public Site:
Course\Unit\Topic\Target
Course\Unit\Topic
Course\Unit
Course
Default View for Learning Targets on Public Site:
Alphabetic
Standard
Context (Unit/Topic)
Public Site Disclaimer (overrides default disclaimer)
Public Site - Rows per List Page
10
Admin Site - Rows per List Page
10
Public Site - General Public Starting Page
Course Search (Default)
Primary Time Zone
Central
Adjust time for Daylight Saving Time (DST)


COURSE
UNIT
TOPIC
LT
Curriculum
Courses
Standards
Interventions
Activity Search
Pending Activities
Lesson Plan Search
Reports
Exports
Curriculum Copy
Classroom
Assessment
Administrative Functions
Help & Training
Support
New Course Details
General Course Information
Save
Cancel / Back
Spell Check
View Help
*Department:
Select one...
*Grade Level(s):
to
*Course Name:
Course Code:
*Credits:
*Duration:
*Course Type:
Required
Elective
CTE Course
*Status:
Pending
Course Description:

Updating Users/User Roles



Updating the Calendar and Projector Schedule

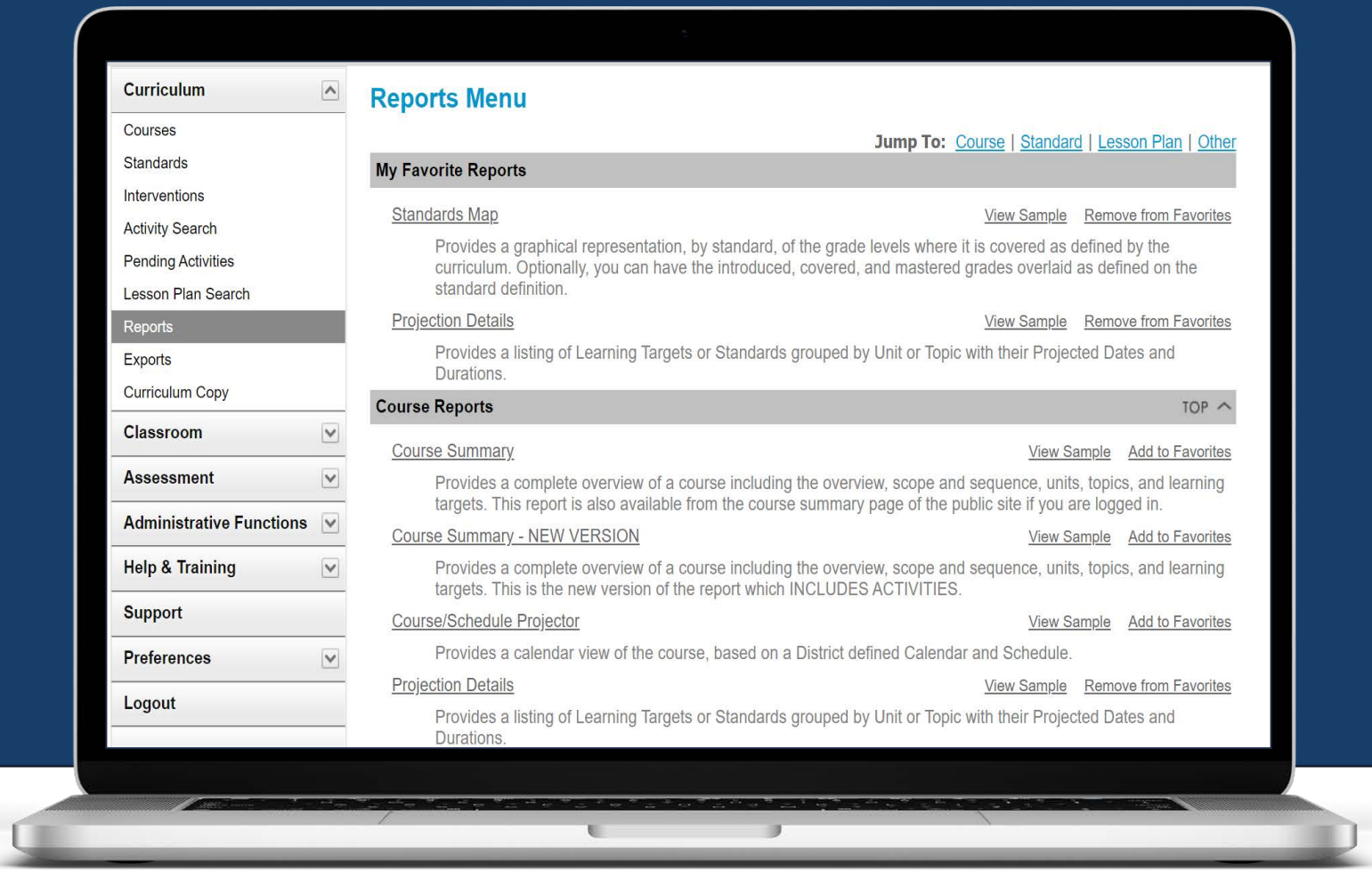


Monitoring Instruction

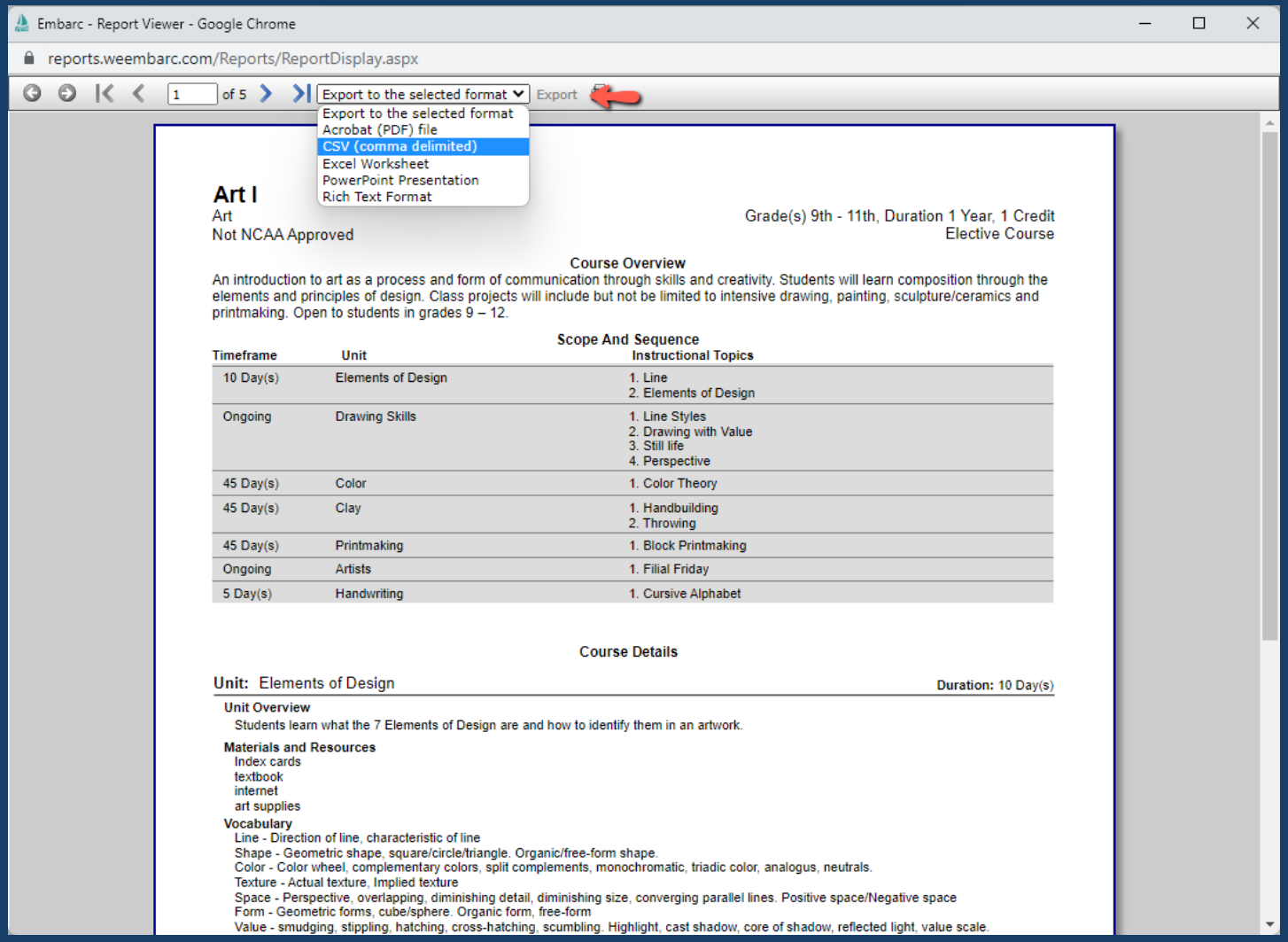
Menu

Over 40 reports analyzed by:

- Course
- Standard
- Learning Targets
- Lesson Plans
- Activities
- Student Assessments
- Administrative (users, etc.)



Exporting Options



Timeline of Suggested Reports

EMBARC Knowledge Base

- How to Add a Standard Set
- How to Add and Update Users
- How to Update a Projector Schedule
- Sample Differentiation List
- Calendar and Projector Schedule Video
- Embarc Monitoring Instruction Timeline
- District Configuration Options Video
- How to Setup/Refresh the ClassLink Login Feature

> Curriculum Help
> Lesson Planning Help
> Classroom Help
> Assessment Help

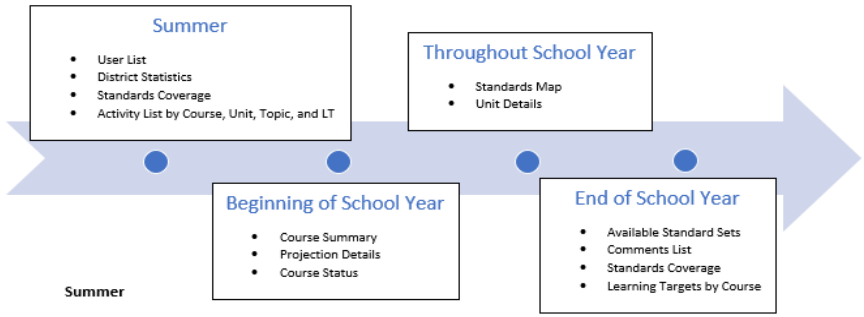
v Additional Support

- Back to School Checklist
- Embarc Training of Teachers Useful Links
- District Yearly Goals
- Embarc Sample Differentiation List

- Archived Documentation
- JSM - Support Request Instructions

Archived pages

Embarc Monitoring Instruction Timeline



Summer

- User List: List of all users and their access rights
- District Statistics: Provides summary information by department of course, unit, topic, and learning target counts
- Standards Coverage Report – Big Picture: Provides a view by standard of the corresponding learning targets grouped by course/unit/topic in grade order (when planning for the year, teachers can see where strengths and weakness may be from testing data)
- Activity List by Course, Unit, Topic, and Learning Target: Provides a listing of activities to determine areas of need

Beginning of School Year

- Course Summary: Provides an overview of what is included in a course – scope and sequence, units, topics, learning targets, and activities.
- Projection Details: Provides a listing of learning targets or standards grouped by unit or topic with their projected dates or durations. Good for teacher planning and/or administrator walk-throughs.
- Course Status Report: Provides a listing of courses and their corresponding status and details; filterable by department and status

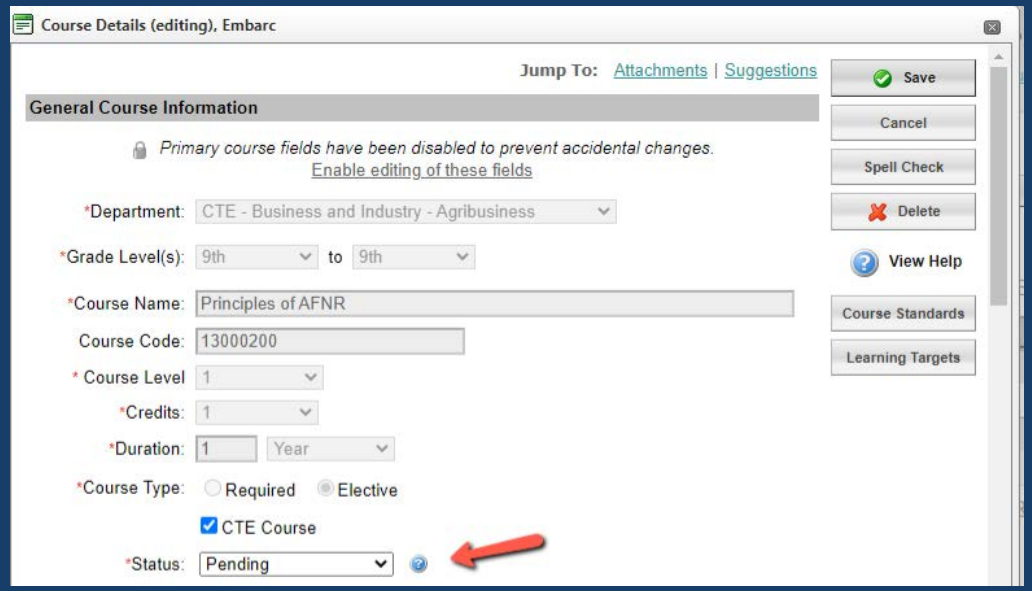
Throughout School Year

- Standards Map: Provides a graphical representation by standard of the grade levels where the standard is covered by the curriculum
- Unit Details: Provides the complete details of a unit, including attachments, topics, activities, and learning targets

End of School Year

- Available Standard Sets: provides a listing of standard sets available in BYOC for the district to use
- Comments List: Provides a list of all comment for courses, organized by units and topics
- Learning Targets by Course: Provides a listing of learning targets and their aligned standards organized by course/unit/topic. Filterable by department, course, and/or unit.

Publishing to the Public Site



Course Status	Description
Pending	Initial/default course status, indicates that the course is in a state of development. Not visible to the general public.
Being Reviewed	Indicates that the course has been turned over to the district review process, courses in this status cannot be changed by authors. Not visible to the general public.
Approved	Indicates that the course has been approved by the district review process, courses in this status cannot be changed by authors. Not visible to the general public.
Published	Indicates that the course has been approved by the district review process and published for the general public to see. Courses in this status cannot be changed by authors.
Being Revised	Indicates that the course that has previously been published is now being modified. Course is visible to the general public, but says (Being Revised) behind the course name on every page, the course can be changed by authors.
Archived	Indicates that the course is no longer offered, the course is not visible to most users and cannot be edited other than to change the status in order to recover it from the archived state.

Q & A

See you next time!

December 1 at 10:00 am CST