



**MOST ADAPTABLE**  
Curriculum Mapping & Management Solution

# Embarc Customer Success Team



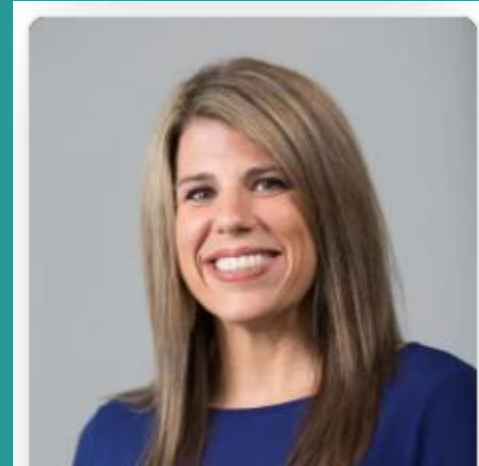
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## Curriculum Management



# Agenda-Embarc Overview

- Why Embarc?
- Set up courses
- Establish units and topics,
- The development of learning targets
- The most useful reports for teachers and building administrators



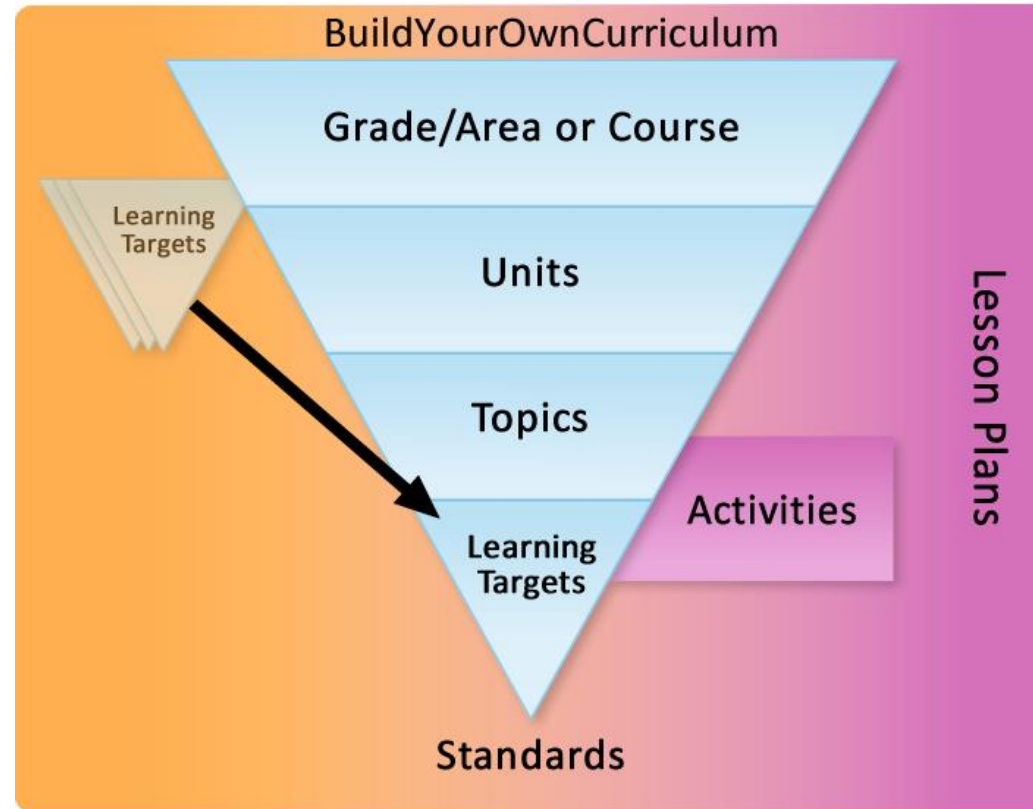


# Why Embarc?

1. **Resources in One Place** – vs – multiple places for lesson planning materials, static documents, textbooks, and online resources
2. **Saves Time in Planning** – vs – lots of cut and paste from curriculum
3. **Ability to Collaborate** – vs – singleton teachers planning alone and creating your own resources
4. **Access to Content when New to grade level** – vs – trying to figure out everything and reinventing the wheel
5. **Data Driven Analytics** – vs- a place to store curricular documents

# Curriculum Building Process

From Standards to Lesson Plans, the **flexibility** in Embarc allows you to build and manage curriculum specific to your district—creating a **living document**.



# Course

English I

# Unit

Poetry (2 Weeks)

Fiction (3 Weeks)

# Topic

Poetry (2 Weeks)

Vocab (1 Week)

Project (2 Weeks)

Learning Targets/Activities

Learning Targets/Activities

Learning Targets/Activities



### Curriculum

#### Courses

#### Scope And Sequence

Course Details

Big Picture

Print Course

Projection Details (Standards)

Projection Details (LT)

Standards

Interventions

Activity Search

Pending Activities

Lesson Plan Search

Reports

## Scope and Sequence

Department: English Language Arts Reading    Grade: 9th

Back

English I (Pending)

[Course Standards](#)   [Learning Targets](#)   [Attachments](#)

Edit Mode

[Reorder Units](#)

English I

[New Unit](#)

4

▼ Unit: Poetry - 2 Weeks (08/17/22 - 08/30/22)

[New Topic](#)

1

## Poetry - 2 Weeks

1

▼ Unit: Fiction - 3 Weeks (09/01/22 - 09/22/22)

[New Topic](#)

2

## Vocab - 1 Week

2

## Project - 2 Weeks

1

[Copy Course](#)

[Reorder Units](#)



# Course Set-Up

## COURSE LANDING PAGE

1. Curriculum
2. Courses
3. Select Add Course

\*Use your district's naming convention. K ELA, HS Algebra

The screenshot displays the EMBARC Administrative interface for Jenna Defazio at Lexington R-V School District (MO). The left sidebar contains navigation links: Curriculum (expanded), Courses, Standards, Interventions, Activity Search, Pending Activities, Reports, Exports, Curriculum Copy, Classroom, Assessment, Administrative Functions, Help & Training, Support, Preferences, Logout, Public Site, and Student Assessments. The main 'Courses' section includes 'Basic Search Options' with a text input for 'Keyword(s)', a dropdown for 'Department' (set to 'All Departments'), and dropdowns for 'Grade Level' (set to 'All Grades') and 'Course Status' (set to 'All Active'). A red arrow points to the 'Add Course' button. Below the search options is a table with columns for Grade, Department, Course, Edit, and Delete. The table contains one entry: 'K - K Special Education K.ELA\_Copy\_[Pending]'. A 'Set as Home Page' link is located at the bottom right of the table.





# COURSE INFO

- REVIEW COURSE DETAILS-  
Click on the Course Title  
-Projector Schedule

The screenshot shows the EMBARC Administrative interface. The user is logged in as Jenna Defazio at Collierville Schools (TN). The page is titled 'Scope and Sequence' for the Department of Science, Grade 9th. The course is 'Biology I' (Pending). The page includes a navigation menu on the left with options like Curriculum, Courses, Scope And Sequence, Course Details, Big Picture, Print Course, Projection Details (Standards), Projection Details (LT), Standards, Task Search, Pending Tasks, Reports, Exports, Curriculum Copy, Classroom, Administrative Functions, Help & Training, Support, Preferences, and Logout. The main content area shows a list of units and weeks with their respective dates and counts. A red arrow points to the 'Biology I' course title.

Unit	Weeks	Dates	Count
Unit: Q1 Unit 1	2 Weeks	08/08/22 - 08/19/22	109
Weeks 1-2	2 Weeks		8
Unit: Q1 Unit 2	2 Weeks	08/22/22 - 09/02/22	
Weeks 3-4	2 Weeks		8
Unit: Q1 Unit 3	3 Weeks	09/06/22 - 09/27/22	
Weeks 5-8	3 Weeks		7
Unit: Q1 Unit 4- Q2 Unit 1	4 Weeks	09/28/22 - 11/01/22	
Q1- Week 9- Q2 Weeks 1-3	4 Weeks		9
Unit: Q2 Unit 2	2 Weeks	11/02/22 - 11/16/22	
Weeks 4-5	2 Weeks		11
Unit: Q2 Unit 3	3 Weeks	11/17/22 - 12/14/22	
Weeks 6-9	3 Weeks		8
Unit: Q3 Unit 1	2 Weeks	12/15/22 - 01/12/23	
Weeks 1-2	2 Weeks		9
Unit: Q3 Unit 2	1 Week	01/13/23 - 01/20/23	
Week 3	1 Week		7
Unit: Q3 Week 3	2 Weeks	01/23/23 - 02/03/23	
Weeks 4-5	2 Weeks		4
Unit: Q3 Week 4	2 Weeks	02/06/23 - 02/17/23	
Weeks 6-7	2 Weeks		10





# Selecting Standards

- STANDARDS-

Select the Standards associated with your course

The screenshot displays the EMBARC Administrative interface. The top header includes the EMBARC logo, the word 'Administrative', and user information for Jenna Defazio, Education Advanced Demo District (TX). Navigation links for Public Site, Notifications, Preferences, Support, and Logout are visible.

The left sidebar contains a navigation menu with categories: Curriculum, Classroom, Assessment, Administrative Functions, Help & Training, Support, Preferences, and Logout. Under 'Curriculum', 'Scope And Sequence' is selected.

The main content area is titled 'Scope and Sequence' and shows details for 'Principles of Health Science' (Pending) in the Department of CTE - Health Science - Healthcare Therapeutics, Grade 9th. A 'Back' button is present. Below the course title, there are links for 'Course Standards', 'Learning Targets', and 'Attachments'. An 'Edit Mode' checkbox is also visible.

The course content is organized into units with their respective durations and dates:

- Unit: Welcome - 1 Hour (08/18/21 - 09/18/21)
  - Course Welcome - 1 Day (4 topics)
- Unit: Introduction to Medical Terminology - 9 Days (08/20/21 - 09/01/21)
  - Word Analysis - 5 Days (2 topics)
  - Directional Terms - 4 Days (2 topics)
- Unit: Testing (Non-Instructional Days) - 3 Days (09/03/21 - 09/08/21)
  - There are currently no topics in this unit
- Unit: Career Explorations - 5 Days (09/10/21 - 09/16/21)
  - Healthcare Career Overview - 2 Days (4 topics)
  - Personality Assessment - 2 Days (3 topics)
  - Career Exploration - 4 Days (2 topics)
- Unit: Healthcare Systems and Insurance - 8 Days (09/20/21 - 09/29/21)
  - Healthcare Systems - 1 Day (2 topics)
  - The Availability of Healthcare - 1 Day (2 topics)
  - Insurance - 6 Days (4 topics)
- Unit: History of Healthcare - 8 Days (10/06/21 - 10/15/21)
  - History of Medicine - 3 Days (1 topic)
  - Historical Significance of Healthcare - 5 Days (2 topics)
- Unit: CPR and First Aid - 17 Days (10/19/21 - 11/10/21)

# Establishing Units and Topics

The screenshot shows the 'Scope and Sequence' interface for a course. The course is 'Principles of Health Science' (Pending) in the Department of 'CTE - Health Science - Healthcare Therapeutics' for Grade 9th. A red box highlights the 'New Unit' button in the unit list. Below this, a 'General Unit Information' modal is open, showing fields for 'Unit Name', 'Duration' (with a dropdown for 'Day(s)'), and a checkbox for 'This unit is ongoing'. The 'Additional Unit Information' section includes 'Unit Essential Questions' and 'Unit Knowledge and Skills' text areas.

This screenshot displays a list of units for the course. Each unit entry includes the unit name, duration, and dates. A red arrow points to the 'New Topic' button for the 'Unit: Sample - 2 Days' entry. Other units listed include 'Unit: Cardiovascular System Overview - 6 Days', 'Unit: Respiratory System Overview - 5 Days', 'Unit: Vital Signs - 14 Days', 'Unit: Digestive System Overview - 5 Days', 'Unit: Nutrition and Wellness - 12 Days', 'Unit: Safety in Healthcare - 10 Days', and 'Unit: Infection Control - 14 Days'. Each unit entry also has a 'New Topic' button, a refresh icon, a comment icon, and a delete icon.




# Example Units and Topics

## CTE Health Science

▼ <u>Unit: Certification - First Aid, CPR, AED - 17 Days</u> (11/19/21 - 01/05/22)  <a href="#">New Topic</a>
<a href="#">First Aid - 5 Days</a>
<a href="#">CPR - 9 Days</a>
<a href="#">AED - 3 Days</a>

## 5th Grade Science

▼ <u>Unit: Physical Science: Forces and Motions - 2 Weeks</u> (04/04/22 - 04/19/22)  <a href="#">New Topic</a>
<a href="#">Hovercrafts - 3 Days</a>
<a href="#">Rockets - 3 Days</a>
<a href="#">Hot Wheels - 3 Days</a>
<a href="#">Simple Machines - 5 Days</a>

## 6th Grade Social Studies

▼ <u>Unit: Medieval Europe - 4 Weeks</u> (02/01/22 - 03/02/22)  <a href="#">New Topic</a>
<a href="#">The Early Middle Ages - 2 Days</a>
<a href="#">Feudalism - 2 Days</a>
<a href="#">Kingdoms and Crusades - 2 Days</a>
<a href="#">The Church and Society - 2 Days</a>
<a href="#">The Late Middle Ages - 2 Days</a>

## Spanish I

<u>Spanish 1</u>
▼ <u>Unit: Expressing Your Surroundings - 8 Weeks</u> (08/24/21 - 10/29/21)
<a href="#">Course Introduction - 2 Days</a>
<a href="#">Spanish Alphabet - 3 Days</a>
<a href="#">Classroom and Family Vocabulary - Ongoing</a>
<a href="#">Cognates - 2 Days</a>
<a href="#">Greetings and Salutations - 3 Days</a>
<a href="#">Feminine and Masculine Rules - 4 Days</a>
<a href="#">Numbers - 7 Days</a>
<a href="#">Spanish Verbs - 11 Days</a>
<a href="#">Ser and Estar - 12 Days</a>
<a href="#">Spanish Punctuation - 3 Days</a>

## English III

<u>English III</u>
▼ <u>Unit: Enlightenment and Romantic Literature - 18 Days</u> (08/18/21 - 09/13/21)
<a href="#">Why study American Literature? - 2 Days</a>
<a href="#">Enlightenment background information - 1 Day</a>
<a href="#">Benjamin Franklin biography and autobiography - 3 Days</a>
<a href="#">Investigating the Declaration of Independence Group Activity - 2 Days</a>
<a href="#">The Devil and Tom Walker - 2 Days</a>
<a href="#">Edgar Allen Poe and The Cask of Amontillado - 1 Day</a>
<a href="#">The Raven - 1 Day</a>
<a href="#">Visualizing E.A. Poe Project - 7 Days</a>



# Example Units and Topics

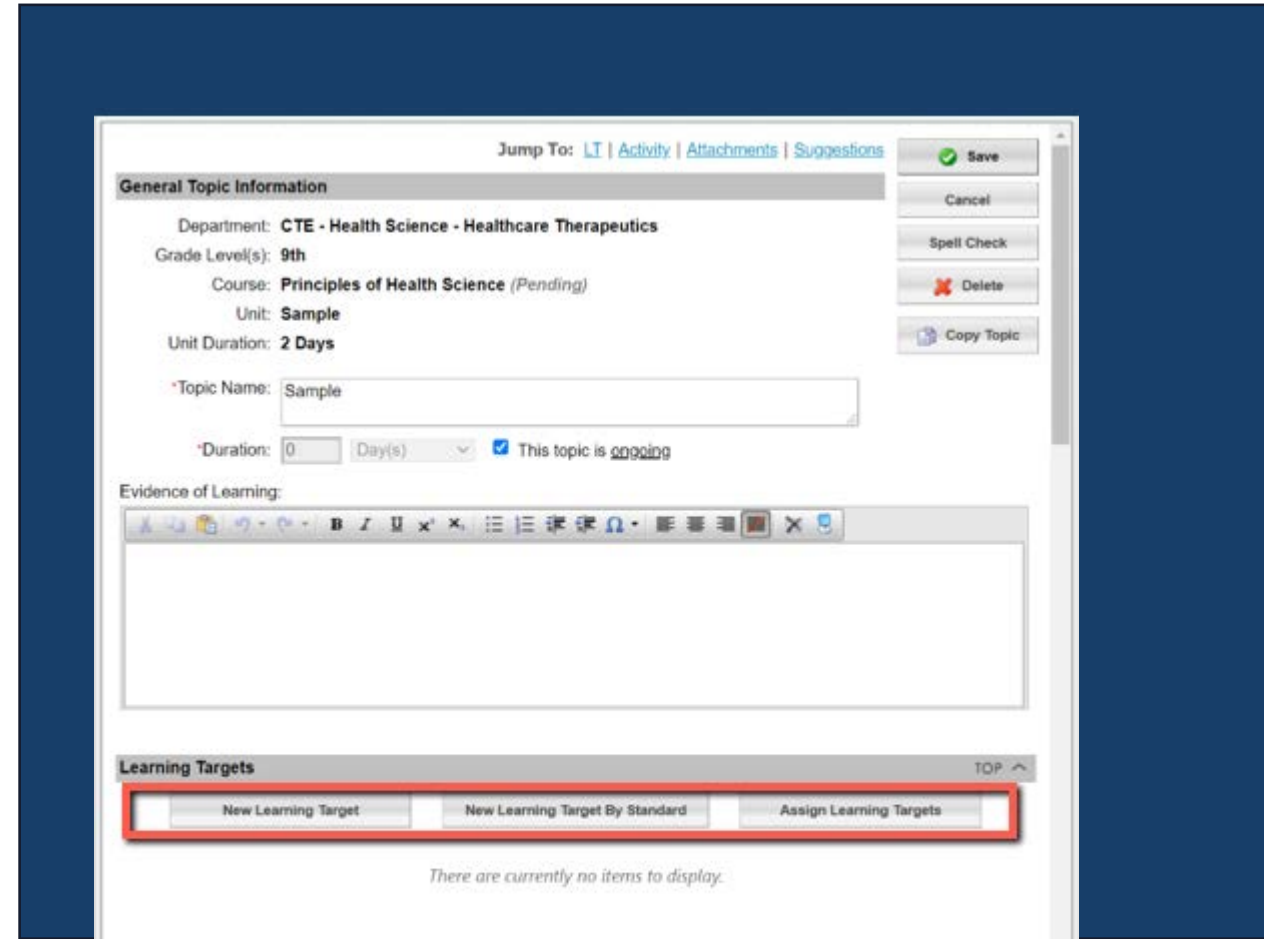
<b>5 Math</b>					17	
▼ 1 Unit: 1A. Operations on Decimals and Numerical Operations - Understanding Decimals and Place Value - 25						
Days (09/08/22 - 10/14/22)						
1	<a href="#">1A. Operations on Decimals and Numerical Operations - Understanding Decimals and Place Value - 25 Days</a>					4
▼ 2 Unit: 1B. Operations on Decimals and Numerical Operations - Adding and Subtracting Decimals - 15 Days (10/17/22 - 11/04/22)						
Days (10/17/22 - 11/04/22)						
2	<a href="#">1B. Operations on Decimals and Numerical Operations - Adding and Subtracting Decimals - 15 Days</a>					3
▼ 3 Unit: 2A. Decimal Multiplication & Division and Volume Concepts - Multiplying Whole Numbers and Decimals - 20						
Days (11/07/22 - 12/09/22)						
3	<a href="#">2A. Decimal Multiplication &amp; Division and Volume Concepts - 4 Weeks</a>					1
▼ 4 Unit: 2B. Decimal Multiplication & Division and Volume Concepts - Dividing Whole Numbers and Decimals - 20						
Days (12/12/22 - 01/18/23)						
4	<a href="#">2B. Decimal Multiplication &amp; Division and Volume Concepts - Dividing Whole Numbers and Decimals - 4 Weeks</a>					1
▼ 5 Unit: 2C. Decimal Multiplication & Division and Volume Concepts - Volume - 4 Weeks (01/19/23 - 02/15/23)						
Days (01/19/23 - 02/15/23)						
5	<a href="#">2C. Decimal Multiplication &amp; Division and Volume Concepts - Volume - 4 Weeks</a>					1
▼ 6 Unit: 3A. Fractions - Adding and Subtracting Fractions - 4 Weeks (02/16/23 - 03/17/23)						
Days (02/16/23 - 03/17/23)						
6	<a href="#">3A. Fractions - Adding and Subtracting Fractions - 4 Weeks</a>					1
▼ 7 Unit: 3B. Fractions - Multiplying and Dividing Fractions - 4 Weeks (03/21/23 - 04/20/23)						
Days (03/21/23 - 04/20/23)						
7	<a href="#">3B. Fractions - Multiplying and Dividing Fractions - 4 Weeks</a>					1



# Activities and Learning Targets

Activities and learning targets can be added at the topic level

These can be shared directly to students through Google Classroom



# Developing Learning Targets

New Learning Target- Write the learning target, then select the standard (optional)

Learning Target by Standard- Select the standard, then write the learning target

Learning Target from Standard-Use the course standards as learning targets



# Developing Learning Targets

## At the course level:

New Learning Target

Learning Target by Standard

Learning Target from Standard

## At the topic level:

New Learning Target

Learning Target by Standard







# ATTACHMENTS

- TOP NAVIGATION - Attachments/Live links

## Scope and Sequence

Department: Social Studies

Grade: 9th - 12th

Back

US History (Pending)

Course Standards Learning Targets **Attachments**  Edit Mode

US History	174
Unit: Q1 Unit 1 - 4 Weeks (08/08/22 - 09/02/22)	19
Weeks 1-4 - 4 Weeks	19
Unit: Q1 Unit 2 - 4 Weeks (09/06/22 - 10/04/22)	38
Weeks 5-9 - 4 Weeks	38
Unit: Q2 Unit 1 - 2 Weeks (10/05/22 - 10/25/22)	17
Weeks 1-2 - 2 Weeks	17
Unit: Q2 Unit 2 - 2 Weeks (10/26/22 - 11/09/22)	20
Weeks 2-4 - 2 Weeks	20
Unit: Q2 Unit 3 - 2 Weeks (11/10/22 - 11/30/22)	17
Weeks 4-5 - 2 Weeks	17
Unit: Q2 Unit 4 - 2 Weeks (12/01/22 - 12/14/22)	13
Weeks 5-6 - 2 Weeks	13
Unit: Q2 Unit 5 - 2 Weeks (12/15/22 - 01/12/23)	10
Weeks 7-8 - 2 Weeks	10
Unit: Q3 Unit 1 - 4 Weeks (01/13/23 - 02/10/23)	18
Weeks 1-4 - 4 Weeks	18
Unit: Q3 Unit 2 - 4 Weeks (02/13/23 - 03/20/23)	

Course Attachments, Embarc

**Attachments** Close

**Course: US History**

**Unit: Q1 Unit 1**

- Yellow Fever Epidemic Resource Set
- Oxford African American Studies Center
- Pap Singleton Testimony (Ep. 7, 1877-87)
- William Bryan's "Cross of Gold" Speech
- Thomas Edison's Folly
- The Gospel of Wealth - Andrew Carnegie
- Robber Barons or Industrial Giants Video
- NYT "Rioting and Bloodshed in the Streets of Chicago"

**Unit: Q1 Unit 2**

- Twenty Years at Hull House by Jane Addams
- New York City Tenement Life
- Jacob Riis: Revealing "How the Other Half Lives" Collection
- Library of Congress Immigration Timeline
- PBS Scrap Book on Mark Twain
- Ida M. Tarbell Archives
- The Legacy of Robert La Follette
- Thomas Nast Political Cartoons Collection
- Booker T. Washington's "Atlanta Compromise"
- Civil Rights and W.E.B. DuBois Lesson
- Teddy Roosevelt's "New Nationalism"
- PBS Roosevelt Collection
- Washington Post on the History of the Federal Reserve
- U.S. History Scene on Yellow Journalism
- The History of Hawaii
- Panama Canal Timeline
- President Taft Biography Brief





# Searching for Curriculum

Then click on **SHOW ADVANCED SEARCH OPTIONS.**

The screenshot shows a web application interface for searching curriculum. On the left is a sidebar with a 'Curriculum' section containing 'Courses', 'Standards', 'Activity Search', 'Pending Activities', 'Lesson Plan Search', 'Reports', 'Exports', and 'Curriculum Copy'. Below this is a 'Classroom' section. The main content area is titled 'Courses' and contains 'Basic Search Options'. It includes a 'Keyword(s)' text input field, a 'Department' dropdown menu set to 'All Departments', a 'Grade Level' dropdown menu set to 'All Grades', and a 'Course Status' dropdown menu set to 'All Active'. There are 'Search' and 'Add Course' buttons. A red arrow points to a yellow highlighted link labeled 'Show Advanced Search Options' at the bottom right of the search area. At the bottom of the page, it says 'Page 1 of 11' and has a pagination control showing numbers 1 through 10.



### Advanced Search Options

Search

Keyword(s)

civil war

Add Course

Courses: Published Only

Start Grade: 9th End Grade: 12th

Match On:  All Words/Phrases  Any Words/Phrases

Search For:  Course  Unit  Topic  Learning Target  Activity

Look At: Level Specified Above

District

All Districts

State

Select All

Department

All Departments



Click on **SEARCH** in the upper right hand corner of the preferences box.

**Advanced Search Options**

Keyword(s)  
civil war

Courses:

Start Grade:  End Grade:

Match On:  All Words/Phrases  Any Words/Phrases


Search For:  Course  Unit  Topic  Learning Target  Activity

Look At:

District

Department

State



# Most Popular Reports

NAVIGATE TO REPORTS-  
Curriculum-Reports

Standards Map

Course Summary

Unit Details

Projection Details

The screenshot displays a web interface with a left-hand navigation menu and a main content area titled "Reports Menu".

**Navigation Menu (Left):**

- Curriculum (expanded)
  - Courses
  - Standards
  - Interventions
  - Activity Search
  - Pending Activities
  - Lesson Plan Search
  - Reports** (highlighted)
  - Exports
  - Curriculum Copy
- Classroom
- Assessment
- Administrative Functions
- Help & Training
- Support
- Preferences
- Logout

**Reports Menu (Main Content):**

**Jump To:** [Course](#) | [Standard](#) | [Lesson Plan](#) | [Other](#)

**My Favorite Reports**

- Standards Map** [View Sample](#) [Remove from Favorites](#)  
Provides a graphical representation, by standard, of the grade levels where it is covered as defined by the curriculum. Optionally, you can have the introduced, covered, and mastered grades overlaid as defined on the standard definition.
- Projection Details** [View Sample](#) [Remove from Favorites](#)  
Provides a listing of Learning Targets or Standards grouped by Unit or Topic with their Projected Dates and Durations.

**Course Reports** [TOP](#) ^

- Course Summary** [View Sample](#) [Add to Favorites](#)  
Provides a complete overview of a course including the overview, scope and sequence, units, topics, and learning targets. This report is also available from the course summary page of the public site if you are logged in.
- Course Summary - NEW VERSION** [View Sample](#) [Add to Favorites](#)  
Provides a complete overview of a course including the overview, scope and sequence, units, topics, and learning targets. This is the new version of the report which INCLUDES ACTIVITIES.
- Course/Schedule Projector** [View Sample](#) [Add to Favorites](#)  
Provides a calendar view of the course, based on a District defined Calendar and Schedule.
- Projection Details** [View Sample](#) [Remove from Favorites](#)  
Provides a listing of Learning Targets or Standards grouped by Unit or Topic with their Projected Dates and Durations.





# Standards Map

**Key:** ■ - Coverage based on Standard Definition   ■ Coverage based on Curriculum Alignment   Course Count / LT Count

**Department/Course:** Mathematics  
**Area:** TEKS - TEKS :: Mathematics :: 2014  
**Strand:** Math-6-8 - Math Middle School

Standard	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Course Count / LT Count
111.26.b.1.A								■							2 / 3
111.26.b.1.B								■							2 / 3
111.26.b.1.C								■							2 / 2
111.26.b.1.D								■							1 / 1
111.26.b.1.E								■							2 / 2
111.26.b.1.F								■							1 / 1
111.26.b.1.G								■							1 / 1
111.26.b.10.A								■							0 / 0
111.26.b.10.B								■							0 / 0





# Curriculum Map

Department: Social Studies  
Unit: The Roaring Twenties

Course: United States History - Grade 6

Grade: 6  
Duration: 15 Day(s)

Description	Materials and Resources	Academic Vocabulary	Unit Level Key Questions	Topics & Learning Targets	Standards
This unit will be taught in November for three weeks. In this unit students will learn how the United States "roared" after World War I, and then came "crashing" down. Students will study Henry Ford and the assembly line, the emergence of the radio, the first scares of Communism, Jazz, the Harlem Renaissance, Prohibition, and the Stock Market Crash. Students will learn about various famous people to include Amelia Earhart, Charles Lindbergh, Gandhi, Henry Ford, Adolf Hitler, Billie Holliday, Louie Armstrong, and Duke Ellington. Students will be evaluated using their creation and performance of a 1920's radio show, and a paper-pencil test.	All materials can be found in either the classroom cupboard, the team six storeroom, the team 6 social studies folder on the T drive, or the curriculum binder. Vintage music is stored on my computer in the Media Center.	Attached below.		<p><b>The Roar of the Twenties</b> <b>Duration: 1 Day(s)</b> <b>LT:</b> Students will analyze how WWI and its horrors affected the "party" attitude of the 20's. <b>A:</b> Map will be assessed. <b>LT:</b> Students will describe the concept of installment buying and debate its usage. <b>LT:</b> Students will examine the popular culture of the 1920's.</p> <p><b>Harlem Renaissance</b> <b>Duration: 2 Day(s)</b> <b>LT:</b> Students will study the Great Migration and its role in the Harlem Renaissance. <b>A:</b> Flow Map. <b>LT:</b> Students will create art using the techniques of the Harlem Renaissance. <b>LT:</b> Students will examine the Harlem Renaissance through art, writing, and music.</p>	SS.A.8.11 SS.A.8.8 SS.B.8.10 SS.B.8.12 SS.B.8.2 SS.B.8.3 SS.B.8.4 SS.B.8.7 SS.D.8.1 SS.D.8.10 SS.D.8.11 SS.D.8.2 SS.D.8.5 SS.D.8.6 SS.D.8.9 SS.E.8.1 SS.E.8.13 SS.E.8.6 SS.E.8.9 ART.A.8.6 ART.B.8.3 ART.I.8.5 SS.A.8.7 SS.B.8.1 SS.B.8.10 SS.B.8.12 SS.B.8.4 SS.B.8.7 SS.E.8.10 SS.E.8.13 SS.E.8.3 SS.E.8.4

These fields are defined by your district.





# Unit Details

**Unit Details Report** **Principles of Health Science**

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**Unit:** Skeletal and Muscular Systems Overview **Duration:** 5 Day(s)

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**Topic:** Skeletal System **Duration:** 2 Day(s)

**Learning Targets**  
The student will accurately interpret, transcribe, and communicate medical vocabulary using appropriate technology.  
**Assessment:** Assignment  
Game  
Activity/Lab  
Diagram

---

The student will interpret technical material related to the health science industry.  
**Assessment:** Activity/Lab  
Assignment  
Game  
Diagram

---

**Activities**  
**Skeletal System Structures and Functions Notes**  
Students will watch a video regarding the basic structures and functions of the skeletal system - they will complete guided notes and answer questions while the video plays, and will have the ability to stop, slow, and replay sections as needed for information.  
Author: Lisa Tunnell Shared: Yes Type: Educator Submitted

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**Skeletal System Diagram**  
Students will create a basic diagram of a lone bone structure based on their notes from the previous lesson. Working with a partner or in a small group may reduce frustration and/or increase accuracy.  
Author: Lisa Tunnell Shared: Yes Type: Educator Submitted

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**Topic:** Muscular System **Duration:** 2 Day(s)

**Learning Targets**  
The student will accurately interpret, transcribe, and communicate medical vocabulary using appropriate technology.  
**Assessment:** Assignment  
Game  
Activity/Lab  
Diagram

---

The student will interpret technical material related to the health science industry.  
**Assessment:** Activity/Lab  
Assignment  
Game  
Diagram

---

The student will acquire technical vocabulary related to the health science industry using memorizing, word families, prefixes/suffixes, and reviewing.

---

The student will accurately interpret, transcribe, and communicate medical vocabulary using technology and oral and written activities.

---

**Activities**  
**Muscular System Structures and Functions Notes**  
Students will watch a video regarding the basic structures and functions of the skeletal system - they will complete guided notes and answer questions while the video plays, and will have the ability to stop, slow, and replay sections as needed for information.  
Author: Lisa Tunnell Shared: Yes Type: Educator Submitted





# Projection Details

## Projection Details - Topic/Learning Target Report

Course: Principles of Health Science

<b>Unit: Welcome</b>	8/18/2021 - 8/18/2021	1 Day(s)
<b>Topic: Course Welcome</b>		1 Day(s)
The student will express ideas in a clear, concise, and effective manner.		
<b>Unit: History of Healthcare</b>	8/20/2021 - 8/31/2021	8 Day(s)
<b>Topic: History of Medicine</b>		3 Day(s)
The student will research the historical significance of health care.		
<b>Topic: Historical Significance of Healthcare</b>		5 Day(s)
The student will research the historical significance of health care.		
<b>Unit: Healthcare Systems and Insurance</b>	9/2/2021 - 9/14/2021	8 Day(s)
<b>Topic: Healthcare Systems</b>		1 Day(s) ☆
The student will analyze the impact of local, state, and national government on the health science industry.		
The student will describe the impact of health services on the economy.		
<b>Topic: The Availability of Healthcare</b>		1 Day(s)
The student will analyze the impact of local, state, and national government on the health science industry.		
The student will describe the impact of health services on the economy.		
<b>Topic: Insurance</b>		6 Day(s)
The student will apply data from tables, charts, and graphs to provide solutions to health-related problems.		
The student will interpret technical material related to the health science industry.		
The student will analyze the impact of local, state, and national government on the health science industry.		
The student will describe the impact of health services on the economy.		
<b>Unit: Career Explorations</b>	9/16/2021 - 9/27/2021	8 Day(s)
<b>Topic: Personality Assessment</b>		2 Day(s)
The student will organize, compile, and write ideas into reports and summaries.		





# Questions??



# Next sessions are November 28 and December 1

See the SMCAA website for registration

