

We make it easier.

TestHound

Assessment Coordination



Pathways

College, Career, Military Readiness
and Graduation Tracking

Evaluation

Professional Growth
and Evaluation



Cardonex

Master Scheduling
and Staffing



Nice to meet you!



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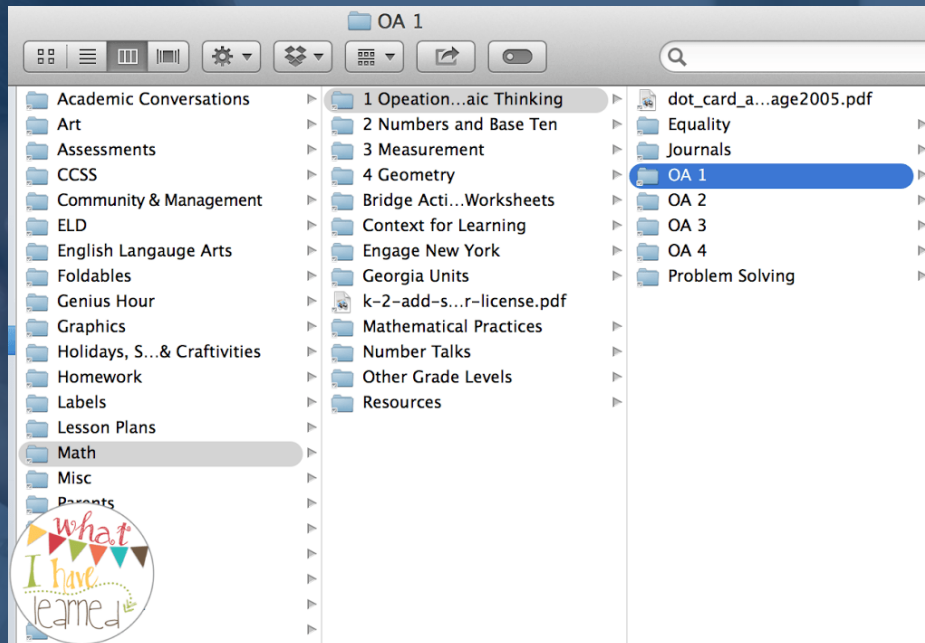
kim.tunnell@educationadvanced.com

Educators Doing Technology

46 — Teachers	6 — Tech Directors	12 — Assessment Coordinators	27 — Assistant Principals
17 — Principals	16 — Central Office Admins	4 — Assistant Superintendents	2 — Superintendents

At the heart of Education Advanced, we are educators just like you!

Why Embarc?



1. **Resources in One Place – vs – multiple places for lesson planning materials, static documents, textbooks, and online resources**
2. **Saves Time in Planning – vs – lots of cut and paste from curriculum**
3. **Ability to Collaborate – vs – singleton teachers planning alone and creating your own resources**
4. **Access to Content when New to grade level – vs – trying to figure out everything and reinventing the wheel**
5. **Data Driven Analytics – vs- a place to store curricular documents**



Cardonex[®] makes it easier.

Cardonex

Schedule - Universal High School

Home > Schedule

Setup Chips Presets Singletons Doubletons **Seat Counts** Reports Seat Counts Report

Show Course Counts Show Student Counts

Search Teachers... All

Search & Filter Chips...

Period 1 Period 2 Period 3 Period 4 Period 5 Period 6 Period 7 Period 8

Alison, Diana A
Prep Count = 2
Student Count = 61

Anders, Dwayne
Prep Count = 2
Student Count = 33

Baker, Whitley D
Prep Count = 4
Student Count = 68

Brown, Emmitt
Prep Count = 4
Student Count = 68

Carlisle, A Q
Prep Count = 2
Student Count = 39

Max
64 35 46 80

Mean
25.63 16.25 22.38 47.00

Min
0 1 0

Diff
61 35 45 71

HUMAN GROWTH
19/1/0/0

PHARMACOLOGY
0/12/2/0

PROFESSIONAL STANDARDS IN AGRICULTURE
0/2/0/1

PRINCIPLES OF MANUFACTURING
17/3/1/0

CAREER PREP
0/1/6/2

BIOLOGY
0/0/10/6

AP CALCULUS
15/8/2/0

MATH OF INNOVATION
0/8/2/1

COLLEGE ALG MATH 1314
0/12/2/0

AP MACROECONOMICS
0/0/5/2

ECON MACRO DUAL ECON 2301
6/14/2/0

Chip Detail

Group Count: 6
Periods: 1
Versions: 2503-BIO: 22

- Efficient Master Schedule
- Live Conflict Resolution
- Balanced Class Sizes
- Student-Centered Decision making at your fingertips
- Meaningful data and reporting

Current building process...

- SIS
- Magnatag Board
- Spreadsheets

A large Magnatag board with columns labeled 'TEACHER' and 'CLASS'. The board is filled with numerous colorful sticky notes (yellow, orange, green, blue) and handwritten text, representing a complex scheduling or tracking system.

	A	B	C	D	E	F	G	H	P
Teacher Name	Dept.	Room	Period 1	Period 2	Period 3	Period 4	Period 5		
Teacher Name	ELA	A117	Eng 1 PAP	Eng 1 PAP	ENG1	conference	Eng 1 PAP		
Teacher Name	ELA	A110	Eng 4 CONC	Eng 4 CONC	Eng 4	Eng 4	Eng 4		
Teacher Name	ELA	K103	AVID 2	StuCo	AVID 3	Eng 3	Lunch		
Teacher Name	ELA	A116	Eng 2	Eng2	Eng 2	Lunch	Conference	Er	
Teacher Name	ELA	A112	ENG1	Eng1	Eng 3	Conference	Lunch		
Teacher Name	ELA	A106	AVID1	RTW	RTW	Lunch	RTW		
Teacher Name	ELA	H101	Conference	PhotoJourn	Newspaper 1/2	Journalism	Yearbook 1/2/3		
Teacher Name	ELA	A113	Eng 3	Eng 3	Eng 3	Eng 3	Lunch	Co	
Teacher Name	ELA	A108	Eng 2	Conference	Eng 2	Lunch	Eng 2		
Teacher Name	ELA	A115	Conference	Eng 3 AP	Eng 3 AP	WRTPRC	Eng 3 AP		
Teacher Name	ELA	A105	Conference	Eng 1	Eng 1	ENG1	Lunch		
Teacher Name	ELA	A104	Eng 4	Eng 4	Eng 4	Eng 4	Lunch		
Teacher Name	ELA	A118	conference	Eng 1 TI	Eng 1 TI	Lunch	ENG1		
Teacher Name	ELA	A107	Eng 1	Conference	RTW	AVID 1	Lunch		
Teacher Name	ELA	A102	Eng 4	Eng 4	Conference	Lunch	Eng 4		



Facilitate Staff Growth & Development

- **Efficient** – Access ALL data needed to complete staff evaluations in a centralized evaluation system.
- **Customizable** – Create rubrics and forms for ALL staff, establish timelines by staffing groups, and customize finalization calculations
- **Transparent** – Inform ALL staff members of each step involved in completing the evaluation process with a calendar, email reminders and easily accessible feedback
- **Analytical** – Make data-informed decisions regarding interrater reliability, performance evaluation, and future professional development for staff





Customizable Walk-Through Tools

- ✓ Rubric Based
- ✓ Instructional Based
- ✓ Campus Options
- ✓ District Options

Danielson Domains 2 and 3 - Preview

[Save as Draft](#) [Save and Send](#)

This Walk-Through is also considered a(n) Short Observation

Just Checking In - No Items Selected

Danielson Teacher Effectiveness Rubric (2020)

Domain 2: Classroom Environment

4	3	2	1	Clear	
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	x	Creating an Environment of Respect and Rapport (2a)
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	x	Establishing a Culture for Learning (2b)
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	x	Managing Classroom Procedures (2c)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	x	Managing Student Behavior (2d)
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	x	Organizing Physical Space (2e)

Domain 3: Instruction

4	3	2	1	Clear	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	x	Communication with Students (3a)
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	x	Using Questioning and Discussion Techniques (3b)
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	x	Engaging in Student Learning (3c)
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	x	Using Assessment in Instruction (3d)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	x	Demonstrating Flexibility and Responsiveness (3e)

Add comments here....

Attachments & Links

[Click Here to Switch to Add Links](#)

Description
250 characters

[Choose File](#) No file chosen [Upload Attachment](#)

Feedback Form

Daily Posted Objectives

Text box available after selecting the indicator.

Follow Schedules

Use Of Primary Resources

Use Of Culturally Relevant Texts To Supplement Primary Resources

Evidence Of Scaffolds For Diverse Learners

Evidence Of Use Of Data For Flexible Groupings

Discourse Structures To Support Rigorous Academic Tasks

Add comments here....

Attachments & Links

[Click Here to Switch to Add Links](#)

Description
250 characters

[Choose File](#) No file chosen [Upload Attachment](#)





Facilitate Educator Growth with Data

- ✓ Provide meaningful, transparent feedback
- ✓ Develop actionable plans based on data



Finalization Worksheet - Group 1

Component	Raw Score	Approximate Weight	Weighted Score
Employee Effective Rubric	2.89	X 1.00	2.89
Sum of the Weighted Scores			2.89

Estimated Rating: **Effective**

Rating	Range
Highly Effective	3.50 to 4.00
Effective	2.50 to 3.49
Improvement Necessary	1.75 to 2.49
Ineffective	Less than 1.75

Employee Effectiveness Rubric (EER)

Domain	Rating	Weight	Weighted Rating
Domain 1: Planning and Preparation	3.00	X 0.300	0.900
Domain 2: Classroom Environment	2.70	X 0.400	1.08
Domain 3: Instruction	3.30	X 0.400	1.32
Domain 4: Professional Responsibilities	2.70	X 0.300	0.81
Estimated EER Score			2.89

Walk-Through Summary by Employee

Standard Walk-Through

New Report | Export to XLS

Evaluation Cycle Ends Between: 07/01/2022 - 06/30/2023

Include: Certified Staff, Classified Staff, Both

Sort By: Position, Last Name

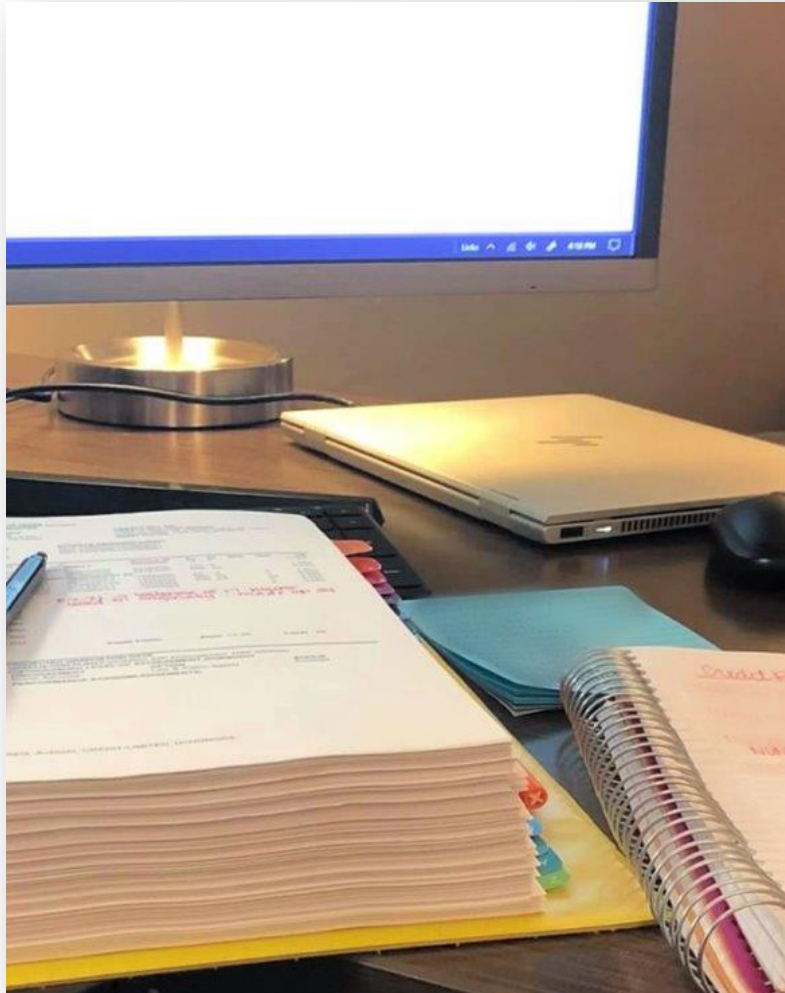
Select: Locations (Info)

Name	Position	School	Check-Ins	Marked Walks	The Member's...																	
Alexandee, Amy		HES	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Alonso, Jen		SB21	0	4	4	3	2	1	3	4	2	2	4	1	1	2	3	2	2	2	3	2
Andrews, Kelly		SBEM	0	3	3	2	3	2	2	2	3	3	-	3	3	3	-	3	1	3	3	
Arnold, Jon		PHS	0	5	1	2	1	-	2	2	4	3	4	3	4	1	2	3	1	1	1	1





Graduation Tracking - Current Process



-
- **Time**
 - **Large caseload**
 - **Paper management**
 - **Numerous spreadsheets**
 - **Student Information System**
 - **Multiple apps vs one location**





We make it easier.

- We believe educators should spend more time with students, not antiquated, laborious, and manual tasks.
- We specialize in technology to make hard things simple.
- We think being efficient isn't just about saving time and money for educators— it's about making schools better places for students and educators.

CARDONEX



Evaluation



Pathways



TestHound