Pre-Summit Schedule of Events
June 24, 2024

Morning Breakout Sessions

A. i-Ready & Curriculum Associates

Presenters: David Rogier, Patrick McCulloch

Target Audience: Individuals who currently use i-Ready as their required reading assessment platform

Session Description: *i-Ready* currently serves over 1/3 of Missouri's Students and is backed by the most practical and applicable efficacy research in education. *i-Ready and Curriculum Associates Product Suites*—have been studied by numerous third-party and independent organizations, as well as *Curriculum Associates'* own Research team, in partnership with educators throughout the country. Together, we will explore *i-Ready* efficacy studies, firsthand educator feedback and testimonies, independent and third-party research, and how we do what is best for students. Please join us in helping make an impact on Missouri's students.

B. NWEA

Presenter: NWEA Staff

Target Audience: Individuals who currently use the NWEA as their required reading assessment platform

Session Description: Your time with NWEA this morning will consist of two great sessions!

Part A: MAP Growth Administrative Reports: Exploring the Efficacy of Intervention Programs, Curriculum Pacing Guides & More!

When implementing MAP Growth, districts often spend time focused on professional learning for teachers. When I came to work for NWEA, I had the opportunity to learn about the administrative reports! I was creating charts that now exist in our reports. In this session, participants will have an opportunity to explore the premium reports and connect the Premium Growth Report and Instructional Report to the administrator reports in the MAP Growth Platform. This session will look at district and school level questions:

- Are interventions having an impact on students?
- Are curriculum pacing guides appropriate?
- Are high achievers being challenged and growing?

Bring your questions about strategic planning, school improvement, and program evaluation and get ready to explore the administrative reports!

Part B: MAP Reading Fluency & MAP Growth: Triangulating Data to Make Actionable Decisions in YOUR District

You just took some time do dig into your MAP Growth Data, now let's triangulate those pieces with the Foundational Skills Data found in MAP Reading Fluency's reports. In this session, participants will take a look at their data from the administrative lens as well as the teacher lens to understand how foundational reading data within MAP Reading Fluency connects with some of the data found in MAP Growth Reading. By the end of this session you'll be able to consider

- Key reports to leverage when triangulating MAP Growth K-2 Reading data with MAP Reading Fluency
- The audience will also be able to understand how to interpret student growth and achievement to determine next steps for their school/district.
- The audience will be able to understand how the reports can support with intervention and multi-tiered supports.

C. <u>Renaissance</u>

Presenter: Renaissance Staff

Target Audience: Individuals who currently use Renaissance as their required reading assessment platform

Session Description: Senate Bill 681 requires schools to assess students in the five areas of reading, but the question often is, "Now what do we do?" Join Renaissance to expand your understanding of what to do after administering the assessment. We'll explore interconnected resources, share the importance of focus skills, and how vital trip steps align with the Science of Reading to see every student across your MTSS framework.

<u>After-Lunch Breakout Sessions</u>

After lunch, individuals will have the chance to spend 45 minutes with assessment vendors of their choosing to learn more about the platform and to ask questions they may have. During this time, you will have the opportunity to visit **one vendor** to gain additional information about their product, reports they have available, and general questions to help you see what all is available for your district.

A. I want to know more about i-Ready

B. I want to know more about NWEA

C. I want to know more about Renaissance