



Assessment Summit Day 1: Tuesday – June 25th

Welcome/Agenda

Presenter: Roblyn Melton, SMCAA, Director of Programs

Session Description: During this quick session, we will share the purpose, vision, and goal for our time together today and tomorrow.

Session I: Purposeful Assessments (District Focus)

Presenter: Al Richardson, SMCAA, Professional Learning Coordinator

Session Description: What assessments do we give? Why do we give them? Are we using them to their fullest capacity? During this hands-on work session, we will take a look at the components of a well-written District Assessment Plan and how to do an assessment audit of the assessments given in your district. You will want to make sure you bring a copy of your District Assessment Plan (or have access to it) as we will be sharing a copy of a Quality Assessment Plan Rubric which you can utilize to evaluate your district plan.

Session II: Mastery in the Development of Assessments

Presenter: Roblyn Melton, Director of Programs, SMCAA

Target Audience: Curriculum Directors, Instructional Coaches, Administrators

Session Description: When creating assessments, one needs to know what mastery looks like in order to ensure the questions are at the correct rigor. During this session, we will review how to use Performance Level Descriptors (PLDs) to create and analyze mastery. We will take a look at different types of rubrics, when to use each type, and do a deep dive into the use of Proficiency Scales when determining master of individual Priority Standards.

Tenet In Action

Presenter: Missouri School District

Target Audience: Curriculum Directors, Instructional Coaches, Administrators

Session Description: You've heard sessions on the theory, but what does it look like in action? During this session we will have a Missouri school district share their experiences in using PLDs to create assessments and their process on determining mastery for their students.



DESE Updates

Presenter: DESE Personnel

Target Audience: Curriculum Directors, Instructional Coaches, Administrators

Session Description: Assessment and other updates relevant DESE updates will be given during this period. Individuals will be given the opportunity to ask questions.

Session III: Creating High-Quality Unit Assessments

Presenter: Roblyn Melton, Director of Programs, SMCAA

Target Audience: Curriculum Directors, Instructional Coaches, Administrators

Session Description: Our assessments are only as good as the information we gain from them. So how do we create high-quality and informative unit assessments? During this session we will take a look at developing unit assessment plans, what makes a good question, and how we can go about assessing both the breadth and the depth of an item. Participants will work with a rubric to look for alignment on an assessment they will bring (or will have access to during the summit).

Assessment Summit Day 2: Wednesday June 26th

Welcome/Announcements

Presenter: Roblyn Melton, Director of Programs

Target Audience: Curriculum Directors; Instructional Coaches; Administrators; Teachers of ACT Content

Session Description: During this quick session, we will share the purpose, vision, and goals for today's training.

Session IV: Data Dialogues and Discussions

Presenter: Al Richardson, Professional Learning Coordinator, SMCAA

Target Audience: Curriculum Directors, Instructional Coaches, Administrators

Session Description: Data, data, data...so much data. What do we do with it? What should we be doing with it? During our time together we will look at key items which need to be in place prior to data discussion. We will take a look at analyzing summative data to inform us about our assessment quality and how we can have meaningful data discussions in our buildings.



Session V: Using Data to Modify Instruction

Presenter: Roblyn Melton, Director of Programs, SMCAA

Target Audience: Curriculum Directors, Instructional Coaches, Administrators

Session Description: Formative data should help inform us as to how we should adjust our instruction based on the results. But what does this actually mean? Join us as we take a look at how we can modify our instruction to meet the demands of students based on formative evidence.

User Group Sessions

Presenter: To be Announced

Target Audience: Curriculum Directors, Instructional Coaches, Administrators

Session Description:

Session VI: Creating Self-Assessed Learners & Sharing Results

Presenter: Al Richardson, Professional Learning Coordinator, SMCAA

Target Audience: Curriculum Directors, Instructional Coaches, Administrators

Session Description: Self-efficacy and setting standards for self-judgment are two factors which Hattie found to have a positive influence on student achievement. How can we bring students into the data discussions and how can we develop self-assessed learners? We will answer these questions and will have a local Missouri district share how they went about creating self-assessed learners and the benefits they reaped from it.