



# How Formative Assessment Drives Instruction and Promotes Student Growth

***“Formative assessments can do what large-scale summative assessment, by design, cannot – provide classroom educators with timely, credible evidence of their impact on student learning and achievement.”***

**Dr. Larry Ainsworth**

Knowledge and skill in the development and evaluation of formative assessments is one of the five researched areas of instructional leaders.

Come and join fellow educators in developing a deep understanding of formative assessment and how instruction can be focused through it and student growth can be effectively measured by it. During this workshop we will discuss:

1. A clear definition of formative assessment (what it is and is not)
2. How formative assessment can be used to measure student growth (focus and effectiveness)
3. Create a list of several formative assessment samples that can be used effectively to measure student growth in any content area (large scale examples)
4. How formative assessment results should inform instruction and be used in the data review process (evaluation)

As an added bonus, we will review of your current formative assessments/process and give advice on how it can be strengthened to measure student growth.

**SMCAA Headquarters - Jefferson City**